

Baltimore City Public Schools 2016-17 School Survey Results Summary

Research has shown that school climate has a significant impact on student outcomes; six aspects of climate (highlighted below) are particularly influential. In Baltimore City Schools, students' sense of belonging, safety and mutual respect are linked to lower chronic absence rates and higher pass rates on state tests. Additionally, when City Schools' staff like the classes they teach, schools are more likely to have higher attendance, lower chronic absence and higher pass rates on state tests. Below are the results of the annual school survey for students and staff from the 2016-17 school year. It was the last year the survey was given by City Schools because the Maryland State Department of Education planned to begin a statewide climate survey in the 2017-18 school year. The state's survey didn't start until the 2018-19 school year. Results from the 2018-19 survey are expected to be released by MSDE in the fall of 2019.

Mount Royal Elementary/Middle

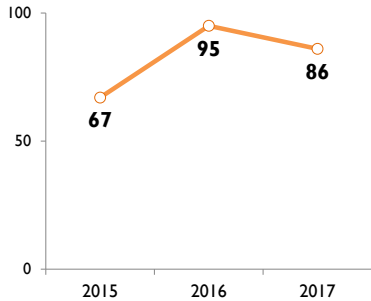
School Number:

66

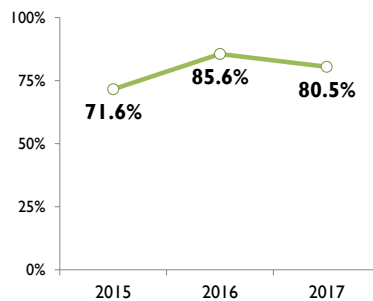
School Type:

K - 8

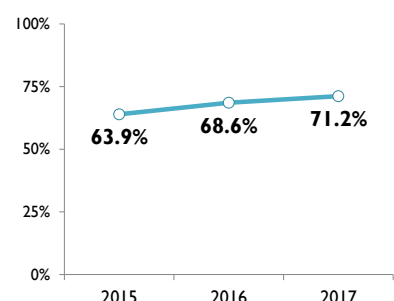
Total Respondents - Parents



Student Response Rate



Staff Response Rate



Important Focus Areas - Six Key Items

KEY ITEM	PARENTS			STUDENTS			STAFF		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
1) Students respect each other				35.2%	35.9%	32.8%	52.6%	75.0%	66.7%
2) I feel like I belong at this school/ My student feels like she/he belongs at this school	91.0%	87.4%	87.1%	70.3%	67.8%	67.2%	86.5%	93.6%	78.6%
3) If students break rules, there are fair consequences	93.8%	80.2%	89.0%	66.9%	72.5%	65.6%	52.6%	64.6%	50.0%
4) Teachers provide extra academic help to students who need it	92.4%	92.4%	94.1%	86.3%	89.9%	81.8%	92.1%	97.9%	95.2%
5) Students feel safe at this school	90.9%	87.2%	89.4%	71.9%	70.0%	68.3%	84.6%	93.8%	81.0%
6) I like my classes/ I like the classes I take/I like the classes I teach				78.8%	81.6%	74.0%	92.9%	97.4%	100.0%

Dashes indicate School Type Average

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SCHOOLWIDE HIGHEST AND LOWEST RESPONSES

PARENTS

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Teachers provide extra academic help to students who need it	92.4%	89.2%	94.1%	90.0%	Parents can use resources at my child's school when school is not in session	62.1%	72.6%	62.4%	72.3%
Teachers care about their students	94.6%	92.8%	93.0%	93.5%	When a student does something good at school the parents are informed	68.8%	72.9%	74.1%	79.3%
Parents or guardians are welcome at this school	94.6%	93.9%	93.0%	94.9%	Parents have the opportunity to give input into the school's decisions	80.0%	83.3%	76.5%	84.0%
Student work in the arts is displayed or presented in my child's school	92.6%	91.4%	90.7%	92.1%	I know how to access information about how my child is performing in school e.g. Parent Portal	85.3%	79.4%	76.7%	83.0%
The school sends me information in my native language	94.3%	94.3%	90.6%	91.4%	My child's school regularly communicates with parents about how they can help their children learn	83.0%	84.9%	79.1%	86.1%

STUDENTS

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
I learn a lot at my school	96.4%	92.0%	93.3%	92.2%	Students have satisfying food options at this school	32.1%	33.7%	19.6%	31.6%
This school is well lit	91.8%	87.7%	87.8%	86.9%	The school building is clean and well maintained	33.2%	46.6%	24.4%	45.4%
When a student does something bad at school the parents are informed	89.6%	86.2%	84.7%	86.4%	Students are NOT often roaming in the halls during class time at this school	28.7%	38.3%	26.6%	38.1%
Teachers provide extra academic help to students who need it	89.9%	84.3%	81.8%	84.3%	Students respect each other	35.9%	39.1%	32.8%	39.0%
There is someone at my school who I can talk to about my problems	84.4%	77.2%	80.9%	77.8%	Students picking on bullying other students is NOT a problem at this school	37.0%	35.0%	35.9%	35.4%

STAFF

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
I view my work as contributing to student success in the district	100.0%	97.6%	100.0%	97.4%	It is NOT often too hot at this school	29.2%	56.9%	21.4%	53.4%
Parents or guardians are welcome at this school	100.0%	97.8%	100.0%	97.5%	I have the opportunity to provide input into the school's budgetary decisions	63.0%	59.4%	35.7%	60.1%
Student possession of weapons like knives and guns is NOT a problem at this school	93.8%	94.7%	100.0%	94.2%	There is sufficient school based professional development for staff regarding classroom behavior management practices	44.7%	70.3%	35.7%	70.0%
I like the classes I teach / take	97.4%	94.4%	100.0%	94.9%	Students are NOT often roaming in the halls during class time at this school	70.8%	60.4%	38.1%	62.4%
I am well organized and prepared	100.0%	97.4%	100.0%	97.1%	The school building is clean and well maintained	73.9%	77.5%	45.2%	77.3%

NOTE: This report presents results for your school and the average for schools of the same type as yours – high, middle/high, middle, elementary/middle, or elementary, depending on your school's grade configuration. Response rates are not calculated for parents as the total number of parents at each school is unknown. In cases where there are score ties for items with highest/lowest satisfaction, the first score in that tie was generally selected for this report. Review your school's item-level report to see all items on the survey. N/A appears if data are not available for a stakeholder group. #N/A indicates that school type average information is not available when a school's data have been suppressed. Data were suppressed if there were 5 or fewer respondents in a given category and if the response rate was less than 30%.