

Baltimore City Public Schools 2016-17 School Survey Results Summary

Research has shown that school climate has a significant impact on student outcomes; six aspects of climate (highlighted below) are particularly influential. In Baltimore City Schools, students' sense of belonging, safety and mutual respect are linked to lower chronic absence rates and higher pass rates on state tests. Additionally, when City Schools' staff like the classes they teach, schools are more likely to have higher attendance, lower chronic absence and higher pass rates on state tests. Below are the results of the annual school survey for students and staff from the 2016-17 school year. It was the last year the survey was given by City Schools because the Maryland State Department of Education planned to begin a statewide climate survey in the 2017-18 school year. The state's survey didn't start until the 2018-19 school year. Results from the 2018-19 survey are expected to be released by MSDE in the fall of 2019.

Rosemont Elementary/Middle

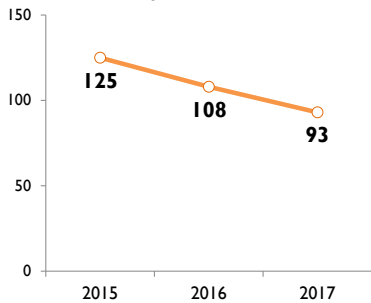
School Number:

63

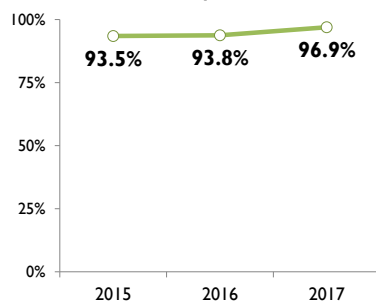
School Type:

K - 8

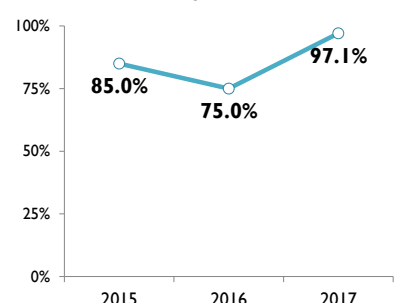
Total Respondents - Parents



Student Response Rate



Staff Response Rate



Important Focus Areas - Six Key Items

KEY ITEM	PARENTS			STUDENTS			STAFF		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
1) Students respect each other				39.6%	38.3%	29.5%	84.8%	94.4%	100.0%
2) I feel like I belong at this school/ My student feels like she/he belongs at this school	85.4%	89.7%	94.6%	66.5%	73.0%	65.9%	97.1%	88.6%	97.0%
3) If students break rules, there are fair consequences	84.7%	88.6%	88.2%	76.2%	81.2%	75.5%	85.3%	94.4%	97.0%
4) Teachers provide extra academic help to students who need it	87.2%	85.7%	90.3%	86.5%	92.4%	89.1%	100.0%	100.0%	100.0%
5) Students feel safe at this school	90.3%	87.7%	91.4%	73.5%	78.8%	65.2%	100.0%	97.2%	97.0%
6) I like my classes/ I like the classes I take/I like the classes I teach				86.4%	85.5%	83.6%	100.0%	88.9%	100.0%

Dashes indicate School Type Average

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SCHOOLWIDE HIGHEST AND LOWEST RESPONSES

PARENTS

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Teachers care about their students	89.4%	92.8%	97.8%	93.5%	Parents can use resources at my child's school when school is not in session	59.2%	72.6%	76.1%	72.3%
I feel My child feels like I belong at this school	89.7%	88.4%	94.6%	90.1%	Students feel safe going to and from school	89.5%	91.2%	76.1%	91.1%
Parents or guardians are welcome at this school	92.2%	93.9%	93.5%	94.9%	My child's school can connect me to resources in the community	74.0%	83.8%	82.6%	84.0%
Student work in the arts is displayed or presented in my child's school	92.4%	91.4%	92.5%	92.1%	Students have the opportunity to take books home from this school	85.1%	88.2%	82.6%	88.8%
The school building is clean and well maintained	87.6%	86.4%	92.5%	86.1%	I know how to access information e.g. Parent Portal	67.0%	79.4%	83.9%	83.0%

STUDENTS

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
I learn a lot at my school	94.6%	92.0%	94.1%	92.2%	Students have satisfying food options at this school	35.0%	33.7%	25.5%	31.6%
Teachers provide extra academic help to students who need it	92.4%	84.3%	89.1%	84.3%	Students respect each other	38.3%	39.1%	29.5%	39.0%
Students have the chance to participate in music art dance or plays at this school	93.8%	74.9%	87.7%	76.9%	It is NOT often too cold at this school	62.9%	52.0%	36.0%	55.3%
I like my teachers	95.1%	83.4%	86.5%	83.1%	Students picking on bullying other students is NOT a problem at this school	37.1%	35.0%	38.5%	35.4%
When a student does something bad at school the parents are informed	89.6%	86.2%	86.0%	86.4%	Students fighting is NOT a problem at this school	35.2%	36.9%	46.2%	37.0%

STAFF

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
The school administration promptly responds to my concerns	91.4%	81.5%	100.0%	81.6%	It is NOT often too hot at this school	72.2%	56.9%	75.8%	53.4%
The school administration provides teachers actionable feedback on their instructional practices	97.2%	86.4%	100.0%	86.9%	I have the opportunity to provide input into the school's budgetary decisions	63.9%	59.4%	81.3%	60.1%
I feel valued by the administration at this school	91.7%	82.5%	100.0%	83.0%	It is NOT often too cold at this school	82.9%	61.4%	81.8%	56.1%
Collaboration among school staff is valued in this school	94.4%	90.9%	100.0%	91.7%	Students picking on bullying other students is NOT a problem at this school	83.3%	57.9%	84.8%	58.5%
The school administration supports the staff in performing their duties	91.7%	84.0%	100.0%	83.5%	There is sufficient school based professional development for staff regarding classroom behavior management practices	88.9%	70.3%	87.5%	70.0%

NOTE: This report presents results for your school and the average for schools of the same type as yours – high, middle/high, middle, elementary/middle, or elementary, depending on your school's grade configuration. Response rates are not calculated for parents as the total number of parents at each school is unknown. In cases where there are score ties for items with highest/lowest satisfaction, the first score in that tie was generally selected for this report. Review your school's item-level report to see all items on the survey. N/A appears if data are not available for a stakeholder group. #N/A indicates that school type average information is not available when a school's data have been suppressed. Data were suppressed if there were 5 or fewer respondents in a given category and if the response rate was less than 30%.