

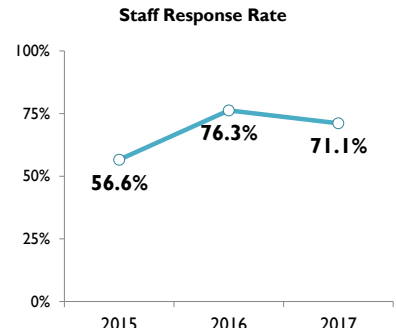
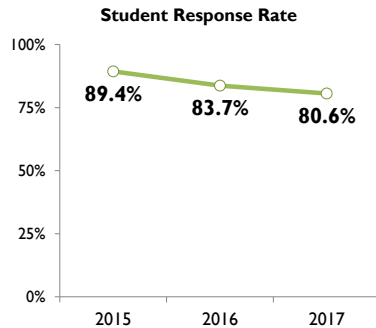
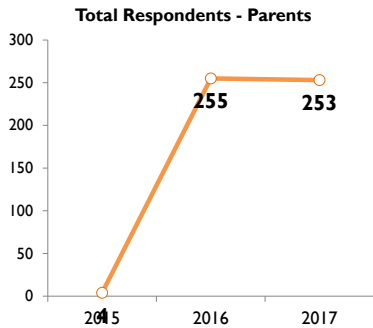
Baltimore City Public Schools 2016-17 School Survey Results Summary

Research has shown that school climate has a significant impact on student outcomes; six aspects of climate (highlighted below) are particularly influential. In Baltimore City Schools, students' sense of belonging, safety and mutual respect are linked to lower chronic absence rates and higher pass rates on state tests. Additionally, when City Schools' staff like the classes they teach, schools are more likely to have higher attendance, lower chronic absence and higher pass rates on state tests. Below are the results of the annual school survey for students and staff from the 2016-17 school year. It was the last year the survey was given by City Schools because the Maryland State Department of Education planned to begin a statewide climate survey in the 2017-18 school year. The state's survey didn't start until the 2018-19 school year. Results from the 2018-19 survey are expected to be released by MSDE in the fall of 2019.

Montebello Elementary/Middle

School Number: 44

School Type: K - 8



Important Focus Areas - Six Key Items

KEY ITEM	PARENTS			STUDENTS			STAFF		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
1) Students respect each other				28.6%	34.3%	37.9%	55.6%	72.7%	75.0%
2) I feel like I belong at this school/ My student feels like she/he belongs at this school		83.9%	90.4%	51.6%	60.8%	65.9%	79.3%	80.0%	87.5%
3) If students break rules, there are fair consequences		87.4%	86.3%	67.9%	79.9%	77.9%	44.4%	81.8%	56.3%
4) Teachers provide extra academic help to students who need it		84.5%	87.6%	76.5%	85.6%	85.2%	92.9%	97.8%	90.6%
5) Students feel safe at this school		87.8%	90.7%	55.0%	64.0%	70.4%	79.3%	90.9%	93.8%
6) I like my classes/ I like the classes I take/I like the classes I teach				71.1%	84.1%	82.5%	90.0%	97.2%	85.2%

Dashes indicate School Type Average

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Montebello Elementary/Middle

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44

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SCHOOLWIDE HIGHEST AND LOWEST RESPONSES

PARENTS

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Teachers care about their students	90.8%	92.8%	93.5%	93.5%	Parents can use resources at my child's school when school is not in session	66.2%	72.6%	62.2%	72.3%
Students feel safe going to and from school	90.9%	91.2%	90.8%	91.1%	Parents have the opportunity to give input into the school's decisions	75.4%	83.3%	75.1%	84.0%
Students feel safe at this school	87.8%	89.1%	90.7%	90.1%	My child's school can connect me to resources in the community	80.2%	83.8%	75.3%	84.0%
Parents or guardians are welcome at this school	95.6%	93.9%	90.5%	94.9%	This school has programs to support students emotional and social development	79.7%	84.7%	77.8%	85.7%
I feel My child feels like I belong at this school	83.9%	88.4%	90.4%	90.1%	When a student does something good at school the parents are informed	80.7%	72.9%	79.7%	79.3%

STUDENTS

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
I learn a lot at my school	93.9%	92.0%	93.8%	92.2%	Students have satisfying food options at this school	35.4%	33.7%	30.5%	31.6%
When a student does something bad at school the parents are informed	90.8%	86.2%	92.2%	86.4%	Students picking on bullying other students is NOT a problem at this school	37.7%	35.0%	32.7%	35.4%
This school is well lit	89.5%	87.7%	88.1%	86.9%	The school building is clean and well maintained	39.5%	46.6%	36.3%	45.4%
I like my teachers	84.6%	83.4%	87.9%	83.1%	Students fighting is NOT a problem at this school	42.9%	36.9%	37.1%	37.0%
There is someone at my school who I can talk to about my problems	86.8%	77.2%	85.6%	77.8%	Students respect each other	34.3%	39.1%	37.9%	39.0%

STAFF

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Teachers care about their students	97.8%	98.8%	100.0%	98.8%	There is sufficient school based professional development for staff regarding classroom behavior management practices	60.0%	70.3%	51.6%	70.0%
School staff work closely with parents to meet students' needs	86.0%	91.1%	100.0%	91.4%	If students break rules there are fair consequences	81.8%	66.5%	56.3%	66.6%
Student possession of weapons like knives and guns is NOT a problem at this school	91.1%	94.7%	100.0%	94.2%	It is NOT often too hot at this school	63.6%	56.9%	59.4%	53.4%
Teachers regularly inform students about lesson objectives	97.6%	97.5%	100.0%	97.8%	Students have the opportunity to take books home from this school	61.4%	78.0%	59.4%	77.9%
School staff respect the students	93.3%	96.1%	96.9%	96.5%	This school has programs that address conflict and violence among students	65.9%	72.3%	60.0%	73.1%

NOTE: This report presents results for your school and the average for schools of the same type as yours – high, middle/high, middle, elementary/middle, or elementary, depending on your school's grade configuration. Response rates are not calculated for parents as the total number of parents at each school is unknown. In cases where there are score ties for items with highest/lowest satisfaction, the first score in that tie was generally selected for this report. Review your school's item-level report to see all items on the survey. N/A appears if data are not available for a stakeholder group. #N/A indicates that school type average information is not available when a school's data have been suppressed. Data were suppressed if there were 5 or fewer respondents in a given category and if the response rate was less than 30%.