

## Baltimore City Public Schools 2016-17 School Survey Results Summary

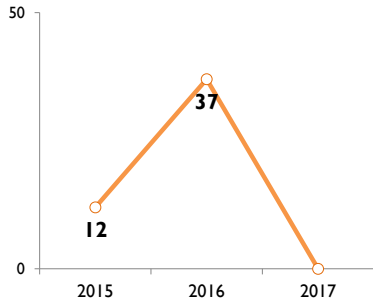
Research has shown that school climate has a significant impact on student outcomes; six aspects of climate (highlighted below) are particularly influential. In Baltimore City Schools, students' sense of belonging, safety and mutual respect are linked to lower chronic absence rates and higher pass rates on state tests. Additionally, when City Schools' staff like the classes they teach, schools are more likely to have higher attendance, lower chronic absence and higher pass rates on state tests. Below are the results of the annual school survey for students and staff from the 2016-17 school year. It was the last year the survey was given by City Schools because the Maryland State Department of Education planned to begin a statewide climate survey in the 2017-18 school year. The state's survey didn't start until the 2018-19 school year. Results from the 2018-19 survey are expected to be released by MSDE in the fall of 2019.

**Paul Laurence Dunbar High**

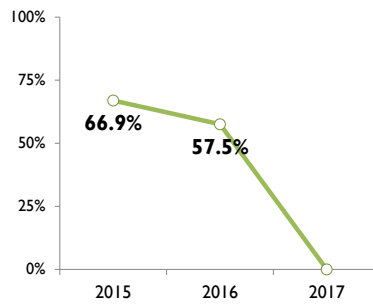
**School Number: 414**

**School Type: High**

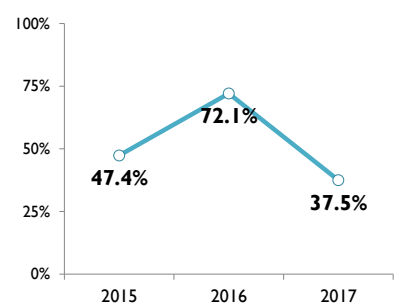
**Total Respondents - Parents**



**Student Response Rate**



**Staff Response Rate**



**Important Focus Areas - Six Key Items**

KEY ITEM	PARENTS			STUDENTS			STAFF		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
<b>1) Students respect each other</b>				48.6%	49.7%	-	64.5%	73.3%	70.4%
<b>2) I feel like I belong at this school/ My student feels like she/he belongs at this school</b>	N/A			69.4%	69.6%	-	74.3%	79.0%	77.8%
<b>3) If students break rules, there are fair consequences</b>				67.3%	59.6%	-	48.5%	67.7%	48.1%
<b>4) Teachers provide extra academic help to students who need it</b>				73.1%	76.8%	-	93.9%	96.7%	96.3%
<b>5) Students feel safe at this school</b>				67.7%	72.5%	-	91.4%	85.5%	77.8%
<b>6) I like my classes/ I like the classes I take/I like the classes I teach</b>				63.2%	66.7%	-	96.3%	90.9%	100.0%

Dashes indicate School Type Average

**Baltimore City Public Schools 2016-17 School Survey Results Summary**

**Paul Laurence Dunbar High**

School Number: **414**

School Type:

**High**

**SCHOOLWIDE HIGHEST AND LOWEST RESPONSES**

**PARENTS**

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A

**STUDENTS**

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A

**STAFF**

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
The school building is clean and well maintained	<b>96.6%</b>	82.5%	<b>100.0%</b>	79.9%	I have the opportunity to provide input into the school's budgetary decisions	<b>35.6%</b>	44.8%	<b>37.0%</b>	51.9%
Teachers care about their students	<b>98.4%</b>	98.3%	<b>100.0%</b>	99.2%	Students are NOT often roaming in the halls during class time at this school	<b>37.1%</b>	49.1%	<b>40.7%</b>	52.4%
School staff respect the students	<b>98.4%</b>	94.9%	<b>100.0%</b>	95.5%	Students fighting is NOT a problem at this school	<b>47.5%</b>	57.1%	<b>46.2%</b>	60.8%
This school has programs/services to help students with suspected learning problems	<b>98.4%</b>	92.9%	<b>100.0%</b>	94.9%	If students break rules there are fair consequences	<b>67.7%</b>	67.5%	<b>48.1%</b>	63.8%
This school has programs to support students' emotional and social development	<b>91.7%</b>	92.1%	<b>100.0%</b>	94.0%	There is sufficient school-based professional development for staff regarding classroom behavior management practices	<b>68.3%</b>	70.1%	<b>50.0%</b>	69.6%

NOTE: This report presents results for your school and the average for schools of the same type as yours – high, middle/high, middle, elementary/middle, or elementary, depending on your school's grade configuration. Response rates are not calculated for parents as the total number of parents at each school is unknown. In cases where there are score ties for items with highest/lowest satisfaction, the first score in that tie was generally selected for this report. Review your school's item-level report to see all items on the survey. N/A appears if data are not available for a stakeholder group. #N/A indicates that school type average information is not available when a school's data have been suppressed. Data were suppressed if there were 5 or fewer respondents in a given category and if the response rate was less than 30%.