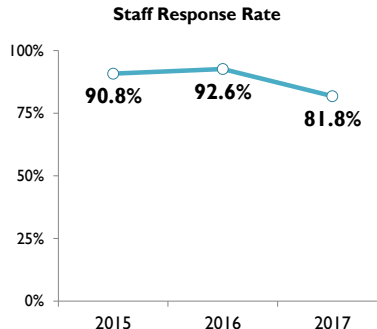
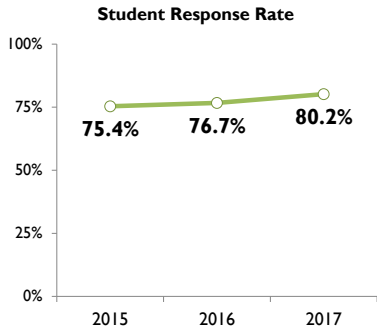
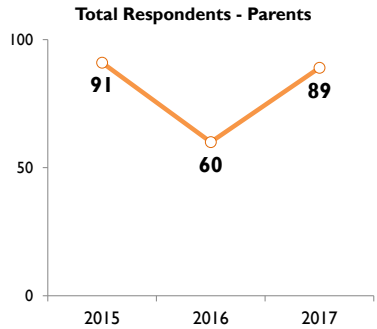


Baltimore City Public Schools 2016-17 School Survey Results Summary

Research has shown that school climate has a significant impact on student outcomes; six aspects of climate (highlighted below) are particularly influential. In Baltimore City Schools, students' sense of belonging, safety and mutual respect are linked to lower chronic absence rates and higher pass rates on state tests. Additionally, when City Schools' staff like the classes they teach, schools are more likely to have higher attendance, lower chronic absence and higher pass rates on state tests. Below are the results of the annual school survey for students and staff from the 2016-17 school year. It was the last year the survey was given by City Schools because the Maryland State Department of Education planned to begin a statewide climate survey in the 2017-18 school year. The state's survey didn't start until the 2018-19 school year. Results from the 2018-19 survey are expected to be released by MSDE in the fall of 2019.

Western High **School Number:** 407 **School Type:** High



Important Focus Areas - Six Key Items

KEY ITEM	PARENTS			STUDENTS			STAFF		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
1) Students respect each other				37.7%	46.4%	49.7%	78.5%	79.3%	79.0%
2) I feel like I belong at this school/ My student feels like she/he belongs at this school	76.7%	79.7%	77.5%	68.2%	70.3%	69.2%	86.6%	86.2%	87.3%
3) If students break rules, there are fair consequences	82.4%	91.5%	61.4%	68.3%	65.8%	71.0%	76.1%	67.1%	61.3%
4) Teachers provide extra academic help to students who need it	80.5%	91.2%	89.8%	79.3%	82.7%	81.8%	95.5%	96.6%	96.8%
5) Students feel safe at this school	82.6%	89.7%	86.5%	68.5%	83.2%	84.6%	90.9%	90.8%	93.7%
6) I like my classes/ I like the classes I take/I like the classes I teach				70.7%	75.1%	72.2%	96.3%	93.8%	94.1%

Dashes indicate School Type Average

Baltimore City Public Schools 2016-17 School Survey Results Summary

Western High

School Number:

407

School Type:

High

SCHOOLWIDE HIGHEST AND LOWEST RESPONSES

PARENTS

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Teachers provide extra academic help to students who need it	91.2%	89.8%	89.8%	88.7%	Parents can use resources at my child's school when school is not in session	60.7%	63.3%	36.9%	63.4%
This school prepares students for college or to have a career	88.1%	87.3%	89.7%	87.1%	When a student does something good at school the parents are informed	56.9%	62.7%	46.6%	61.4%
The school sends me information in my native language	77.8%	63.5%	87.2%	85.1%	Parents have the opportunity to give input into the school's decisions	78.0%	74.1%	55.1%	73.5%
Students feel safe at this school	89.7%	84.5%	86.5%	81.0%	I feel that my input into my child's education is valued	88.1%	83.6%	55.1%	82.8%
Overall I am satisfied with my child's school	82.5%	85.4%	85.4%	83.4%	My child's school can connect me to resources in the community	75.9%	78.2%	57.6%	75.3%

STUDENTS

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
This school is well lit	92.3%	88.3%	93.6%	87.0%	Students have satisfying food options at this school	13.6%	24.4%	15.2%	23.1%
Student possession of weapons like knives and guns is NOT a problem at this school	88.9%	74.3%	90.8%	70.8%	It is NOT often too cold at this school	22.3%	36.3%	18.3%	39.5%
I learn a lot at my school	91.8%	85.8%	89.9%	84.9%	It is NOT often too hot at this school	30.1%	43.2%	28.2%	42.7%
This school prepares students for college or to have a career	88.1%	80.4%	89.5%	80.1%	The school building is clean and well maintained	24.6%	47.7%	29.2%	45.4%
Students have the chance to participate in music art dance or plays at this school	91.6%	71%	87.3%	71.2%	When a student does something good at school the parents are informed	38.4%	47.3%	39.7%	46.3%

STAFF

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
I view my work as contributing to student success in the district	94.1%	95.7%	100.0%	97.9%	It is NOT often too cold at this school	31.4%	42.6%	16.1%	40.4%
This school has programs to support students emotional and social development	95.4%	92.1%	98.4%	94.0%	It is NOT often too hot at this school	41.2%	53.2%	25.4%	48.0%
I am well organized and prepared	98.9%	96.4%	98.4%	96.9%	I have the opportunity to provide input into the school's budgetary decisions	36.6%	44.8%	37.1%	51.9%
Teachers participate in weekly collaborative planning time at this school	100.0%	91%	98.2%	90.5%	Students have satisfying food options at this school	57.8%	57.5%	50.8%	50.5%
Teachers encourage students to take challenging classes	97.4%	92%	98.2%	92.1%	Feedback from the community influences the administration's decision making	56.5%	70.2%	51.6%	72.8%

NOTE: This report presents results for your school and the average for schools of the same type as yours – high, middle/high, middle, elementary/middle, or elementary, depending on your school's grade configuration. Response rates are not calculated for parents as the total number of parents at each school is unknown. In cases where there are score ties for items with highest/lowest satisfaction, the first score in that tie was generally selected for this report. Review your school's item-level report to see all items on the survey. N/A appears if data are not available for a stakeholder group. #N/A indicates that school type average information is not available when a school's data have been suppressed. Data were suppressed if there were 5 or fewer respondents in a given category and if the response rate was less than 30%.