

## Baltimore City Public Schools 2016-17 School Survey Results Summary

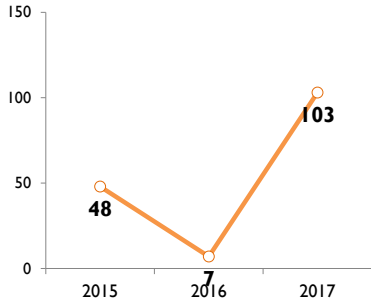
Research has shown that school climate has a significant impact on student outcomes; six aspects of climate (highlighted below) are particularly influential. In Baltimore City Schools, students' sense of belonging, safety and mutual respect are linked to lower chronic absence rates and higher pass rates on state tests. Additionally, when City Schools' staff like the classes they teach, schools are more likely to have higher attendance, lower chronic absence and higher pass rates on state tests. Below are the results of the annual school survey for students and staff from the 2016-17 school year. It was the last year the survey was given by City Schools because the Maryland State Department of Education planned to begin a statewide climate survey in the 2017-18 school year. The state's survey didn't start until the 2018-19 school year. Results from the 2018-19 survey are expected to be released by MSDE in the fall of 2019.

Dallas F. Nicholas, Sr. Elementary

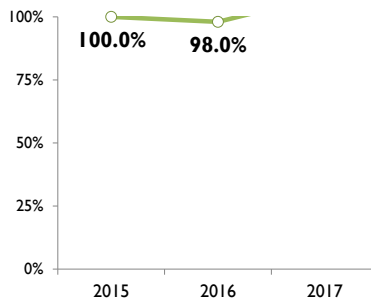
School Number: **39**

School Type: **K - 5**

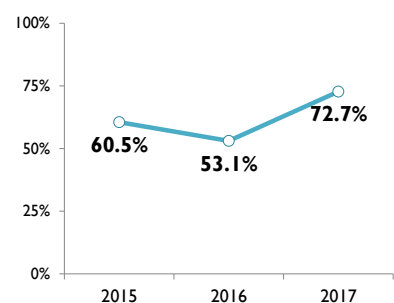
**Total Respondents - Parents**



**Student Response Rate**



**Staff Response Rate**



### Important Focus Areas - Six Key Items

KEY ITEM	PARENTS			STUDENTS			STAFF		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
<b>1) Students respect each other</b>				23.6%	22.1%	20.2%	63.6%	65.4%	58.3%
<b>2) I feel like I belong at this school/ My student feels like she/he belongs at this school</b>	89.4%		89.2%	50.5%	61.9%	57.4%	86.4%	92.3%	91.3%
<b>3) If students break rules, there are fair consequences</b>	80.4%		96.0%	67.0%	83.2%	60.5%	57.1%	73.1%	58.3%
<b>4) Teachers provide extra academic help to students who need it</b>	84.4%		86.0%	71.1%	88.8%	73.7%	100.0%	100.0%	95.8%
<b>5) Students feel safe at this school</b>	91.5%		97.1%	55.1%	59.6%	73.2%	86.4%	80.8%	83.3%
<b>6) I like my classes/ I like the classes I take/I like the classes I teach</b>				73.6%	77.3%	71.7%	94.1%	100.0%	94.7%

Dashes indicate School Type Average

**Baltimore City Public Schools 2016-17 School Survey Results Summary**

**Dallas F. Nicholas, Sr. Elementary**

School Number:

**39**

School Type:

**K - 5**

**SCHOOLWIDE HIGHEST AND LOWEST RESPONSES**

**PARENTS**

**Items with the highest satisfaction**

**Items with the lowest satisfaction**

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Parents or guardians are welcome at this school	NA	93.9%	<b>99.0%</b>	95.3%	Parents can use resources at my child's school when school is not in session	NA	71.1%	<b>71.9%</b>	72.0%
Students feel safe at this school	NA	91.6%	<b>97.1%</b>	91.3%	This school prepares students for college or to have a career	NA	80.3%	<b>73.7%</b>	80.7%
If students break rules there are fair consequences	NA	88.0%	<b>96.0%</b>	88.7%	When a student does something good at school the parents are informed	NA	74.3%	<b>75.7%</b>	83.1%
Teachers care about their students	NA	92.9%	<b>95.0%</b>	93.8%	My child's school can connect me to resources in the community	NA	84.9%	<b>80.8%</b>	83.5%
Overall I am satisfied with my child's school	NA	87.7%	<b>94.1%</b>	88.3%	I know how to access information about how my child is performing in school e.g. Parent Portal	NA	79.2%	<b>82.4%</b>	80.7%

**STUDENTS**

**Items with the highest satisfaction**

**Items with the lowest satisfaction**

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
When a student does something bad at school the parents are informed	<b>90.8%</b>	86.8%	<b>90.1%</b>	85.8%	Students picking on bullying other students is NOT a problem at this school	<b>18.4%</b>	31.7%	<b>17.5%</b>	28.1%
I learn a lot at my school	<b>93.9%</b>	95.0%	<b>86.7%</b>	93.7%	Students are NOT often roaming in the halls during class time at this school	<b>20.4%</b>	48.0%	<b>18.4%</b>	43.2%
I like my teachers	<b>90.9%</b>	90.4%	<b>82.5%</b>	90.1%	Students fighting is NOT a problem at this school	<b>15.2%</b>	34.2%	<b>19.3%</b>	32.4%
This school is well lit	<b>75.0%</b>	86.7%	<b>76.8%</b>	85.6%	Students respect each other	<b>22.1%</b>	39.7%	<b>20.2%</b>	36.4%
Teachers provide extra academic help to students who need it	<b>88.8%</b>	85.5%	<b>73.7%</b>	83.8%	Students respect school staff	<b>48.5%</b>	54.6%	<b>24.1%</b>	49.3%

**STAFF**

**Items with the highest satisfaction**

**Items with the lowest satisfaction**

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
The school administration provides teachers actionable feedback on their instructional practices	<b>100.0%</b>	86.9%	<b>100.0%</b>	89.2%	Students are NOT often roaming in the halls during class time at this school	<b>42.3%</b>	72.6%	<b>25.0%</b>	68.9%
Collaboration among school staff is valued in this school	<b>96.2%</b>	88.8%	<b>100.0%</b>	92.7%	Students fighting is NOT a problem at this school	<b>57.7%</b>	66.3%	<b>30.4%</b>	65.8%
The school mission is clearly communicated	<b>96.2%</b>	90.6%	<b>100.0%</b>	94.0%	It is NOT often too hot at this school	<b>34.6%</b>	49.8%	<b>41.7%</b>	49.3%
The school administration supports the staff in performing their duties	<b>96.2%</b>	83.5%	<b>100.0%</b>	87.8%	Students picking on bullying other students is NOT a problem at this school	<b>57.7%</b>	62.1%	<b>41.7%</b>	60.4%
This school is well lit	<b>84.6%</b>	89.7%	<b>100.0%</b>	91.6%	It is NOT often too cold at this school	<b>65.4%</b>	58.8%	<b>45.8%</b>	59.4%

NOTE: This report presents results for your school and the average for schools of the same type as yours – high, middle/high, middle, elementary/middle, or elementary, depending on your school's grade configuration. Response rates are not calculated for parents as the total number of parents at each school is unknown. In cases where there are score ties for items with highest/lowest satisfaction, the first score in that tie was generally selected for this report. Review your school's item-level report to see all items on the survey. N/A appears if data are not available for a stakeholder group. #N/A indicates that school type average information is not available when a school's data have been suppressed. Data were suppressed if there were 5 or fewer respondents in a given category and if the response rate was less than 30%.