

Baltimore City Public Schools 2016-17 School Survey Results Summary

Research has shown that school climate has a significant impact on student outcomes; six aspects of climate (highlighted below) are particularly influential. In Baltimore City Schools, students' sense of belonging, safety and mutual respect are linked to lower chronic absence rates and higher pass rates on state tests. Additionally, when City Schools' staff like the classes they teach, schools are more likely to have higher attendance, lower chronic absence and higher pass rates on state tests. Below are the results of the annual school survey for students and staff from the 2016-17 school year. It was the last year the survey was given by City Schools because the Maryland State Department of Education planned to begin a statewide climate survey in the 2017-18 school year. The state's survey didn't start until the 2018-19 school year. Results from the 2018-19 survey are expected to be released by MSDE in the fall of 2019.

Bluford Drew Jemison STEM Academy West

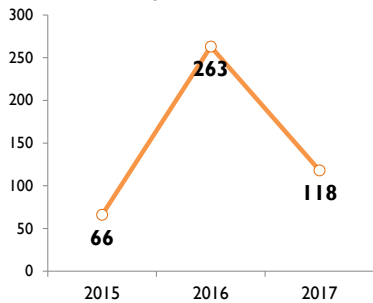
School Number:

364

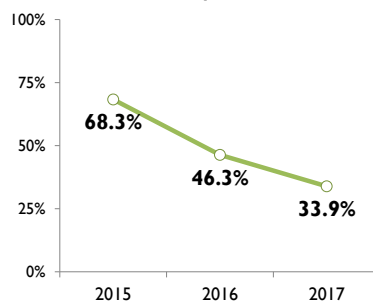
School Type:

Middle - High

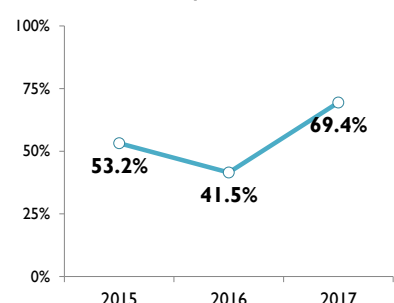
Total Respondents - Parents



Student Response Rate



Staff Response Rate



Important Focus Areas - Six Key Items

KEY ITEM	PARENTS			STUDENTS			STAFF		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
1) Students respect each other				35.6%	62.8%	70.4%	66.7%	63.6%	58.3%
2) I feel like I belong at this school/ My student feels like she/he belongs at this school	81.5%	88.9%	96.6%	35.1%	71.5%	74.6%	84.0%	86.4%	84.0%
3) If students break rules, there are fair consequences	84.1%	85.5%	96.6%	48.5%	79.1%	95.7%	60.0%	59.1%	60.0%
4) Teachers provide extra academic help to students who need it	92.3%	87.8%	98.3%	61.8%	84.2%	94.2%	100.0%	100.0%	92.0%
5) Students feel safe at this school	81.3%	74.9%	97.5%	41.1%	73.2%	85.5%	83.3%	77.3%	80.0%
6) I like my classes/ I like the classes I take/I like the classes I teach				62.8%	84.7%	88.7%	89.5%	88.9%	76.2%

Dashes indicate School Type Average

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Bluford Drew Jemison STEM Academy West

School Number: **364**

School Type: **Middle - High**

SCHOOLWIDE HIGHEST AND LOWEST RESPONSES

PARENTS

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
I know how to access information about how my child is performing in school e.g. Parent Portal	80.0%	79.6%	99.2%	75.0%	Student work in the arts is displayed or presented in my child's school	77.0%	82.0%	88.7%	78.9%
I feel that my input into my child's education is valued	84.0%	84.5%	99.2%	86.1%	Parents can use resources at my child's school when school is not in session	78.3%	67.5%	94.8%	65.2%
Parents or guardians are welcome at this school	90.5%	87.8%	98.3%	91.7%	My child's school regularly communicates with parents about how they can help their children learn	82.8%	79.2%	94.9%	79.0%
My child's school can connect me to resources in the community	88.4%	77.4%	98.3%	76.9%	The school sends me information in my native language	NA	76.5%	95.7%	87.2%
Teachers provide extra academic help to students who need it	87.8%	86.1%	98.3%	88.3%	The school administration promptly responds to my concerns	88.5%	82.7%	95.8%	81.2%

STUDENTS

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
When a student does something bad at school the parents are informed	88.7%	82.4%	97.8%	81.5%	It is NOT often too cold at this school	50.8%	40.0%	53.6%	42.6%
This school is well lit	90.4%	86.3%	95.7%	84.0%	Students are NOT often roaming in the halls during class time at this school	57.4%	36.2%	63.4%	38.5%
If students break rules there are fair consequences	79.1%	66.9%	95.7%	67.2%	Students picking on bullying other students is NOT a problem at this school	61.7%	47.7%	66.2%	48.0%
I learn a lot at my school	93.5%	84.9%	95.1%	83.1%	Students fighting is NOT a problem at this school	59.6%	43.1%	67.8%	45.4%
This school prepares students for college or to have a career	85.5%	75.3%	95.0%	73.3%	It is NOT often too hot at this school	52.5%	57.8%	68.3%	54.3%

STAFF

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Staff members know what is expected of them	86.4%	86.4%	96.0%	88.7%	I have the opportunity to provide input into the school's budgetary decisions	27.3%	42.1%	37.5%	42.0%
This school has programs/services to help students with suspected learning problems	90.5%	88.3%	96.0%	88.0%	Students have the opportunity to take books home from this school	63.6%	55.8%	43.5%	52.0%
Teachers feel responsible for their students' academic success	100.0%	94.2%	96.0%	95.4%	There is sufficient school-based professional development for staff regarding classroom behavior management practices	72.7%	69.0%	52.0%	64.2%
I view my work as contributing to student success in the district	95.5%	94.9%	95.8%	96.5%	It is NOT often too cold at this school	90.9%	56.4%	56.0%	55.4%
The school mission is clearly communicated	77.3%	83.9%	92.0%	81.5%	I have adequate supplies to do my job	63.6%	68.2%	56.0%	63.8%

NOTE: This report presents results for your school and the average for schools of the same type as yours – high, middle/high, middle, elementary/middle, or elementary, depending on your school's grade configuration. Response rates are not calculated for parents as the total number of parents at each school is unknown. In cases where there are score ties for items with highest/lowest satisfaction, the first score in that tie was generally selected for this report. Review your school's item-level report to see all items on the survey. N/A appears if data are not available for a stakeholder group. #N/A indicates that school type average information is not available when a school's data have been suppressed. Data were suppressed if there were 5 or fewer respondents in a given category and if the response rate was less than 30%.