

Baltimore City Public Schools 2016-17 School Survey Results Summary

Research has shown that school climate has a significant impact on student outcomes; six aspects of climate (highlighted below) are particularly influential. In Baltimore City Schools, students' sense of belonging, safety and mutual respect are linked to lower chronic absence rates and higher pass rates on state tests. Additionally, when City Schools' staff like the classes they teach, schools are more likely to have higher attendance, lower chronic absence and higher pass rates on state tests. Below are the results of the annual school survey for students and staff from the 2016-17 school year. It was the last year the survey was given by City Schools because the Maryland State Department of Education planned to begin a statewide climate survey in the 2017-18 school year. The state's survey didn't start until the 2018-19 school year. Results from the 2018-19 survey are expected to be released by MSDE in the fall of 2019.

City Neighbors Hamilton

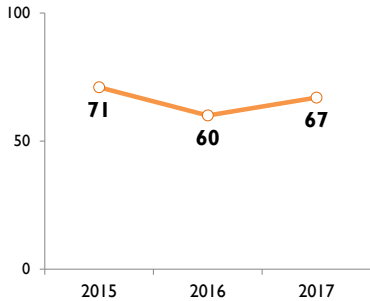
School Number:

346

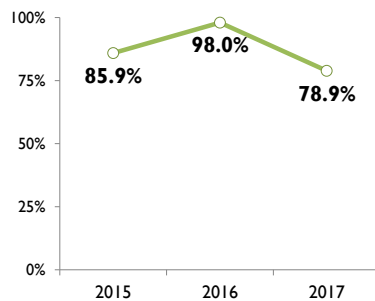
School Type:

K - 8

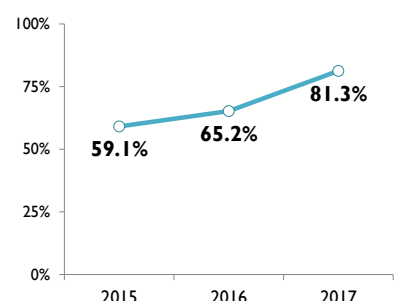
Total Respondents - Parents



Student Response Rate



Staff Response Rate



Important Focus Areas - Six Key Items

KEY ITEM	PARENTS			STUDENTS			STAFF		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
1) Students respect each other				70.4%	67.8%	61.9%	100.0%	100.0%	100.0%
2) I feel like I belong at this school/ My student feels like she/he belongs at this school	95.8%	94.9%	94.0%	84.3%	83.4%	87.2%	100.0%	100.0%	92.3%
3) If students break rules, there are fair consequences	84.5%	86.7%	89.6%	80.0%	78.3%	72.0%	100.0%	93.3%	100.0%
4) Teachers provide extra academic help to students who need it	90.0%	93.3%	98.5%	86.5%	89.0%	90.2%	100.0%	93.3%	100.0%
5) Students feel safe at this school	94.4%	96.7%	98.5%	89.4%	87.5%	87.2%	100.0%	100.0%	100.0%
6) I like my classes/ I like the classes I take/I like the classes I teach				87.9%	89.6%	87.2%	100.0%	100.0%	100.0%

Dashes indicate School Type Average

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SCHOOLWIDE HIGHEST AND LOWEST RESPONSES

PARENTS

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Student work in the arts is displayed or presented in my child's school	96.7%	91.4%	100.0%	92.1%	Parents can use resources at my child's school when school is not in session	75.9%	72.6%	72.6%	72.3%
The school sends me information in my native language	96.5%	94.3%	100.0%	91.4%	I know how to access information about how my child is performing in school e.g. Parent Portal	73.3%	79.4%	73.1%	83.0%
When a student does something bad at school the parents are informed	93.2%	89.7%	100.0%	90.3%	This school prepares students for college or to have a career	81.7%	84.1%	83.1%	85.2%
The school building is clean and well maintained	100.0%	86.4%	98.5%	86.1%	When a student does something good at school the parents are informed	78.3%	72.9%	83.6%	79.3%
Teachers care about their students	95.0%	92.8%	98.5%	93.5%	This school has programs to support students emotional and social development	88.1%	84.7%	85.1%	85.7%

STUDENTS

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Students have the chance to participate in music art dance or plays at this school	90.4%	74.9%	95.1%	76.9%	It is NOT often too hot at this school	50.3%	51.4%	40.5%	50.7%
I learn a lot at my school	91.0%	92.0%	94.5%	92.2%	Students have satisfying food options at this school	45.5%	33.7%	45.6%	31.6%
Overall I am satisfied with my child's school	87.6%	76.3%	92.9%	76.5%	This school has programs that address conflict and violence among students	56.4%	52.2%	57.3%	50.8%
Parents or guardians are welcome at this school	93.4%	77.0%	92.0%	76.8%	The school administration promptly responds to my concerns	51.9%	62.6%	58.4%	61.3%
Teachers provide extra academic help to students who need it	89.0%	84.3%	90.2%	84.3%	Students picking on bullying other students is NOT a problem at this school	56.8%	35.0%	60.5%	35.4%

STAFF

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
The school administration promptly responds to my concerns	100.0%	81.5%	100.0%	81.6%	It is NOT often too hot at this school	80.0%	56.9%	46.2%	53.4%
Feedback from the community influences the administration's decision making	100.0%	81.1%	100.0%	80.2%	It is NOT often too cold at this school	100.0%	61.4%	53.8%	56.1%
The school administration provides teachers actionable feedback on their instructional practices	93.3%	86.4%	100.0%	86.9%	Students have satisfying food options at this school	80.0%	74.5%	84.6%	76.0%
I feel valued by the administration at this school	93.3%	82.5%	100.0%	83.0%	This school has programs that address conflict and violence among students	100.0%	72.3%	84.6%	73.1%
Collaboration among school staff is valued in this school	100.0%	90.9%	100.0%	91.7%	I feel My child feels like I belong at this school	100.0%	87.5%	92.3%	88.6%

NOTE: This report presents results for your school and the average for schools of the same type as yours – high, middle/high, middle, elementary/middle, or elementary, depending on your school's grade configuration. Response rates are not calculated for parents as the total number of parents at each school is unknown. In cases where there are score ties for items with highest/lowest satisfaction, the first score in that tie was generally selected for this report. Review your school's item-level report to see all items on the survey. N/A appears if data are not available for a stakeholder group. #N/A indicates that school type average information is not available when a school's data have been suppressed. Data were suppressed if there were 5 or fewer respondents in a given category and if the response rate was less than 30%.