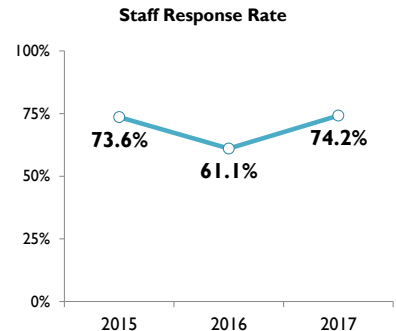
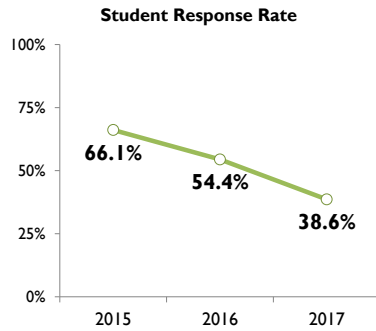
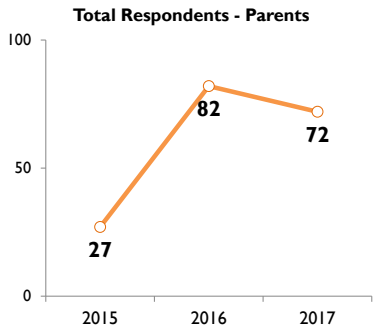


Baltimore City Public Schools 2016-17 School Survey Results Summary

Research has shown that school climate has a significant impact on student outcomes; six aspects of climate (highlighted below) are particularly influential. In Baltimore City Schools, students' sense of belonging, safety and mutual respect are linked to lower chronic absence rates and higher pass rates on state tests. Additionally, when City Schools' staff like the classes they teach, schools are more likely to have higher attendance, lower chronic absence and higher pass rates on state tests. Below are the results of the annual school survey for students and staff from the 2016-17 school year. It was the last year the survey was given by City Schools because the Maryland State Department of Education planned to begin a statewide climate survey in the 2017-18 school year. The state's survey didn't start until the 2018-19 school year. Results from the 2018-19 survey are expected to be released by MSDE in the fall of 2019.

The Reach! Partnership School **School Number:** 341 **School Type:** Middle - High



Important Focus Areas - Six Key Items

| KEY ITEM | PARENTS | | | STUDENTS | | | STAFF | | |
|---|---------|-------|-------|----------|-------|-------|--------|-------|-------|
| | 2015 | 2016 | 2017 | 2015 | 2016 | 2017 | 2015 | 2016 | 2017 |
| 1) Students respect each other | | | | 31.2% | 38.3% | 45.1% | 51.3% | 44.6% | 66.7% |
| 2) I feel like I belong at this school/ My student feels like she/he belongs at this school | | 71.3% | 75.7% | 47.3% | 46.1% | 52.1% | 89.7% | 74.1% | 86.7% |
| 3) If students break rules, there are fair consequences | | 79.7% | 77.1% | 54.5% | 56.7% | 61.5% | 53.8% | 36.8% | 73.9% |
| 4) Teachers provide extra academic help to students who need it | | 82.7% | 85.9% | 74.9% | 71.6% | 86.1% | 100.0% | 91.4% | 97.8% |
| 5) Students feel safe at this school | | 69.1% | 75.0% | 56.2% | 52.1% | 62.8% | 82.1% | 62.1% | 80.4% |
| 6) I like my classes/ I like the classes I take/I like the classes I teach | | | | 57.1% | 62.9% | 75.9% | 93.3% | 93.8% | 94.9% |

Dashes indicate School Type Average

Baltimore City Public Schools 2016-17 School Survey Results Summary

The Reach! Partnership School

School Number:

341

School Type:

Middle - High

SCHOOLWIDE HIGHEST AND LOWEST RESPONSES

PARENTS

Items with the highest satisfaction

Items with the lowest satisfaction

| Item | Percentage responding positively 2016 | School type average 2016 | Percentage responding positively 2017 | School type average 2017 | Item | Percentage responding positively 2016 | School type average 2016 | Percentage responding positively 2017 | School type average 2017 |
|--|---------------------------------------|--------------------------|---------------------------------------|--------------------------|--|---------------------------------------|--------------------------|---------------------------------------|--------------------------|
| The school sends me information in my native language | 50.0% | 76.5% | 89.9% | 87.2% | When a student does something good at school the parents are informed | 60.5% | 74.7% | 52.8% | 73.1% |
| Parents or guardians are welcome at this school | 82.9% | 87.8% | 88.9% | 91.7% | Parents can use resources at my child's school when school is not in session | 55.7% | 67.5% | 55.1% | 65.2% |
| Teachers provide extra academic help to students who need it | 82.7% | 86.1% | 85.9% | 88.3% | The school administration promptly responds to my concerns | 76.9% | 82.7% | 59.4% | 81.2% |
| Teachers care about their students | 86.6% | 87.5% | 84.3% | 89.8% | My child's school regularly communicates with parents about how they can help their children learn | 73.8% | 79.2% | 59.7% | 79.0% |
| Students feel safe going to and from school | 80.2% | 73.9% | 84.1% | 79.4% | The school building is clean and well maintained | 67.1% | 84.5% | 60.3% | 80.9% |

STUDENTS

Items with the highest satisfaction

Items with the lowest satisfaction

| Item | Percentage responding positively 2016 | School type average 2016 | Percentage responding positively 2017 | School type average 2017 | Item | Percentage responding positively 2016 | School type average 2016 | Percentage responding positively 2017 | School type average 2017 |
|---|---------------------------------------|--------------------------|---------------------------------------|--------------------------|--|---------------------------------------|--------------------------|---------------------------------------|--------------------------|
| Teachers provide extra academic help to students who need it | 71.6% | 83.6% | 86.1% | 81.0% | Students have satisfying food options at this school | 23.4% | 32.4% | 22.1% | 32.7% |
| I learn a lot at my school | 72.6% | 84.9% | 85.1% | 83.1% | The school building is clean and well maintained | 31.1% | 50.2% | 27.0% | 50.1% |
| I like my teachers | 68.9% | 76.6% | 82.9% | 76.8% | It is NOT often too cold at this school | 37.1% | 40.0% | 31.6% | 42.6% |
| This school prepares students for college or to have a career | 66.5% | 75.3% | 77.8% | 73.3% | Students are NOT often roaming in the halls during class time at this school | 32.9% | 36.2% | 34.9% | 38.5% |
| There is someone at my school who I can talk to about my problems | 65.8% | 72.9% | 77.6% | 71.1% | This school has programs that address conflict and violence among students | 34.3% | 45.8% | 43.3% | 47.4% |

STAFF

Items with the highest satisfaction

Items with the lowest satisfaction

| Item | Percentage responding positively 2016 | School type average 2016 | Percentage responding positively 2017 | School type average 2017 | Item | Percentage responding positively 2016 | School type average 2016 | Percentage responding positively 2017 | School type average 2017 |
|--|---------------------------------------|--------------------------|---------------------------------------|--------------------------|---|---------------------------------------|--------------------------|---------------------------------------|--------------------------|
| Parents or guardians are welcome at this school | 94.8% | 95.7% | 100.0% | 95.4% | Students have satisfying food options at this school | 45.6% | 56.6% | 19.6% | 53.8% |
| Teachers regularly inform students about lesson objectives | 96.4% | 95.1% | 100.0% | 95.9% | Student drug/alcohol use is NOT a problem at this school | 40.4% | 63.1% | 28.3% | 58.9% |
| Teachers care about their students | 93.1% | 96.9% | 97.8% | 98.0% | Students are NOT often roaming in the halls during class time at this school | 34.5% | 51.5% | 32.6% | 54.7% |
| Teachers provide extra academic help to students who need it | 91.4% | 95.6% | 97.8% | 96.7% | Students have the opportunity to take books home from this school | 58.2% | 55.8% | 37.0% | 52.0% |
| I am well organized and prepared | 98.2% | 96.0% | 97.8% | 95.8% | I have the opportunity to provide input into the school's budgetary decisions | 31.6% | 42.1% | 43.5% | 42.0% |

NOTE: This report presents results for your school and the average for schools of the same type as yours – high, middle/high, middle, elementary/middle, or elementary, depending on your school's grade configuration. Response rates are not calculated for parents as the total number of parents at each school is unknown. In cases where there are score ties for items with highest/lowest satisfaction, the first score in that tie was generally selected for this report. Review your school's item-level report to see all items on the survey. N/A appears if data are not available for a stakeholder group. #N/A indicates that school type average information is not available when a school's data have been suppressed. Data were suppressed if there were 5 or fewer respondents in a given category and if the response rate was less than 30%.