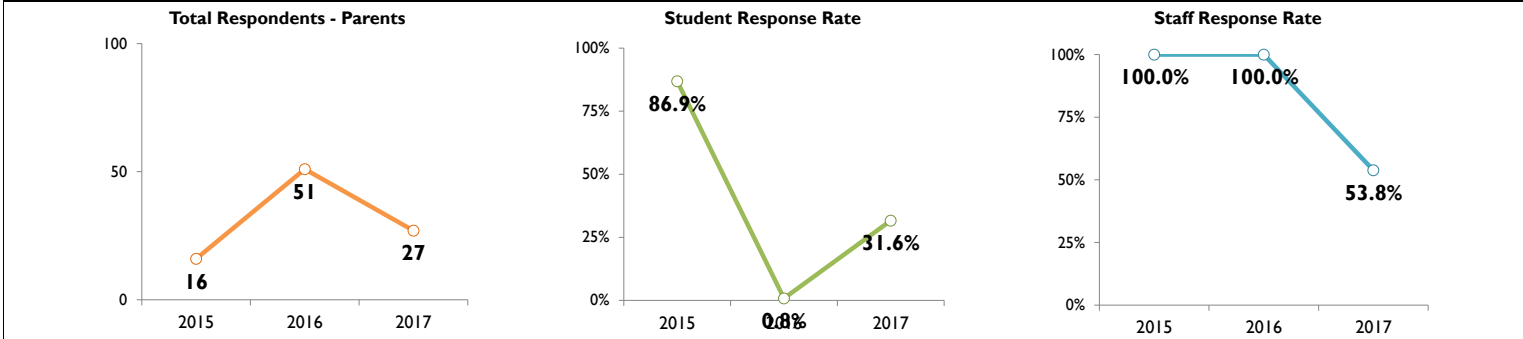


Baltimore City Public Schools 2016-17 School Survey Results Summary

Research has shown that school climate has a significant impact on student outcomes; six aspects of climate (highlighted below) are particularly influential. In Baltimore City Schools, students' sense of belonging, safety and mutual respect are linked to lower chronic absence rates and higher pass rates on state tests. Additionally, when City Schools' staff like the classes they teach, schools are more likely to have higher attendance, lower chronic absence and higher pass rates on state tests. Below are the results of the annual school survey for students and staff from the 2016-17 school year. It was the last year the survey was given by City Schools because the Maryland State Department of Education planned to begin a statewide climate survey in the 2017-18 school year. The state's survey didn't start until the 2018-19 school year. Results from the 2018-19 survey are expected to be released by MSDE in the fall of 2019.

Independence School Local I **School Number:** **333** **School Type:** **High**



Important Focus Areas - Six Key Items

KEY ITEM	PARENTS			STUDENTS			STAFF		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
1) Students respect each other				60.0%	=	53.5%	93.3%	84.6%	85.7%
2) I feel like I belong at this school/ My student feels like she/he belongs at this school	93.8%	91.8%	88.5%	65.0%	=	62.8%	100.0%	92.3%	85.7%
3) If students break rules, there are fair consequences	93.3%	94.0%	85.2%	62.3%	=	65.1%	80.0%	53.8%	28.6%
4) Teachers provide extra academic help to students who need it	93.8%	89.8%	96.3%	81.7%	=	79.1%	100.0%	100.0%	100.0%
5) Students feel safe at this school	93.8%	90.0%	92.3%	77.9%	=	83.3%	100.0%	100.0%	100.0%
6) I like my classes/ I like the classes I take/I like the classes I teach				55.2%	=	72.1%	100.0%	90.9%	100.0%

Dashes indicate School Type Average

Baltimore City Public Schools 2016-17 School Survey Results Summary

Independence School Local I

School Number:

333

School Type:

High

SCHOOLWIDE HIGHEST AND LOWEST RESPONSES

PARENTS

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Teachers care about their students	96.0%	88.5%	100.0%	88.4%	Parents can use resources at my child's school when school is not in session	68.1%	63.3%	66.7%	63.4%
When a student does something bad at school the parents are informed	94.1%	81.1%	100.0%	83.2%	This school has programs to support students emotional and social development	90.0%	79.1%	70.4%	81.4%
Student work in the arts is displayed or presented in my child's school	92.2%	82.7%	96.3%	83.5%	My child's school can connect me to resources in the community	83.3%	78.2%	74.1%	75.3%
Parents or guardians are welcome at this school	94.0%	89.6%	96.3%	90.9%	When a student does something good at school the parents are informed	78.4%	62.7%	74.1%	61.4%
Teachers provide extra academic help to students who need it	89.8%	89.8%	96.3%	88.7%	Overall I am satisfied with my child's school	92.2%	85.4%	77.8%	83.4%

STUDENTS

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
When a student does something bad at school the parents are informed	NA	81.7%	88.1%	80.4%	Students have the chance to participate in music art dance or plays at this school	NA	71%	23.3%	71.2%
I learn a lot at my school	NA	85.8%	86.0%	84.9%	This school has programs that address conflict and violence among students	NA	49.5%	32.6%	49.8%
Students feel safe at this school	NA	70.8%	83.3%	68.9%	Students are NOT often roaming in the halls during class time at this school	NA	42.4%	39.5%	43.7%
This school is well lit	NA	88.3%	81.0%	87.0%	Students respect school staff	NA	54.7%	44.2%	54.8%
Teachers provide extra academic help to students who need it	NA	82.3%	79.1%	81.8%	The school building is clean and well maintained	NA	47.7%	46.5%	45.4%

STAFF

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
The school building is clean and well maintained	53.8%	82.5%	100.0%	79.9%	Feedback from the community influences the administrations decision making	69.2%	70.2%	14.3%	72.8%
Teachers care about their students	100.0%	98.3%	100.0%	99.2%	Students have the chance to participate in music art dance or plays at this school	23.1%	80.6%	14.3%	82.4%
School staff respect the students	100.0%	94.9%	100.0%	95.5%	It is NOT often too cold at this school	92.3%	42.6%	14.3%	40.4%
School Staff respect each other	100.0%	92.2%	100.0%	94.3%	I have the opportunity to provide input into the school's budgetary decisions	30.8%	44.8%	28.6%	51.9%
I view my work as contributing to student success in the district	84.6%	95.7%	100.0%	97.9%	Students respect school staff	84.6%	65.9%	28.6%	70.5%

NOTE: This report presents results for your school and the average for schools of the same type as yours – high, middle/high, middle, elementary/middle, or elementary, depending on your school's grade configuration. Response rates are not calculated for parents as the total number of parents at each school is unknown. In cases where there are score ties for items with highest/lowest satisfaction, the first score in that tie was generally selected for this report. Review your school's item-level report to see all items on the survey. N/A appears if data are not available for a stakeholder group. #N/A indicates that school type average information is not available when a school's data have been suppressed. Data were suppressed if there were 5 or fewer respondents in a given category and if the response rate was less than 30%.