

Baltimore City Public Schools 2016-17 School Survey Results Summary

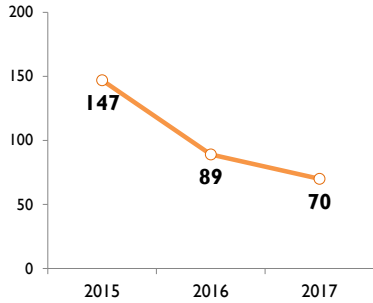
Research has shown that school climate has a significant impact on student outcomes; six aspects of climate (highlighted below) are particularly influential. In Baltimore City Schools, students' sense of belonging, safety and mutual respect are linked to lower chronic absence rates and higher pass rates on state tests. Additionally, when City Schools' staff like the classes they teach, schools are more likely to have higher attendance, lower chronic absence and higher pass rates on state tests. Below are the results of the annual school survey for students and staff from the 2016-17 school year. It was the last year the survey was given by City Schools because the Maryland State Department of Education planned to begin a statewide climate survey in the 2017-18 school year. The state's survey didn't start until the 2018-19 school year. Results from the 2018-19 survey are expected to be released by MSDE in the fall of 2019.

Matthew A. Henson Elementary

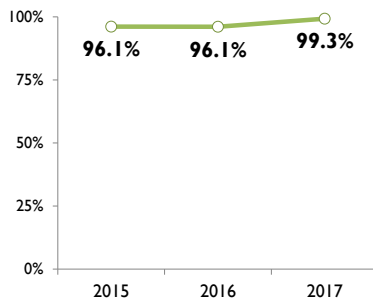
School Number: 29

School Type: K - 5

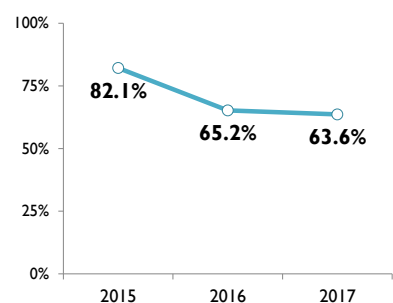
Total Respondents - Parents



Student Response Rate



Staff Response Rate



Important Focus Areas - Six Key Items

KEY ITEM	PARENTS			STUDENTS			STAFF		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
1) Students respect each other				29.9%	33.3%	27.4%	90.9%	78.6%	95.2%
2) I feel like I belong at this school/ My student feels like she/he belongs at this school	89.0%	88.8%	92.8%	69.7%	62.9%	67.6%	91.3%	92.9%	85.7%
3) If students break rules, there are fair consequences	88.2%	89.7%	94.1%	83.3%	80.3%	82.1%	63.6%	82.8%	90.5%
4) Teachers provide extra academic help to students who need it	84.7%	89.8%	81.2%	89.2%	79.5%	82.6%	100.0%	100.0%	95.2%
5) Students feel safe at this school	91.1%	97.7%	92.9%	74.8%	74.8%	74.1%	78.3%	100.0%	95.2%
6) I like my classes/ I like the classes I take/I like the classes I teach				86.5%	86.9%	90.5%	94.1%	95.8%	94.4%

Dashes indicate School Type Average

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Matthew A. Henson Elementary

School Number:

29

School Type:

K - 5

SCHOOLWIDE HIGHEST AND LOWEST RESPONSES

PARENTS

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
When a student does something bad at school the parents are informed	93.2%	91.4%	95.7%	92.4%	Parents can use resources at my child s school when school is not in session	77.1%	71.1%	69.7%	72.0%
Teachers care about their students	95.4%	92.9%	95.5%	93.8%	I know how to access information about how my child is performing in school e.g Parent Portal	75.3%	79.2%	73.5%	80.7%
Parents or guardians are welcome at this school	97.8%	93.9%	94.2%	95.3%	When a student does something good at school the parents are informed	84.1%	74.3%	73.9%	83.1%
If students break rules there are fair consequences	89.7%	88.0%	94.1%	88.7%	Parents have the opportunity to give input into the school s decisions	83.1%	83.4%	78.3%	85.0%
Students have the opportunity to take books home from this school	92.9%	87.7%	94.1%	87.8%	The school notifies me when my child misses school	81.2%	86.0%	78.3%	87.1%

STUDENTS

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
I learn a lot at my school	96.6%	95.0%	96.4%	93.7%	Students respect each other	33.3%	39.7%	27.4%	36.4%
I like my teachers	92.5%	90.4%	91.2%	90.1%	Students have satisfying food options at this school	53.8%	44.4%	34.1%	42.5%
I like the classes I teach take	86.9%	85.6%	90.5%	84.8%	Students picking on bullying other students is NOT a problem at this school	21.4%	31.7%	34.1%	28.1%
When a student does something bad at school the parents are informed	81.1%	86.8%	89.6%	85.8%	The school building is clean and well maintained	51.7%	48.1%	35.1%	47.7%
There is someone at my school who I can talk to about my problems	73.4%	81.4%	85.0%	81.3%	It is NOT often too hot at this school	43.0%	47.8%	36.1%	44.8%

STAFF

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Teachers care about their students	100.0%	98.8%	100.0%	99.0%	It is NOT often too hot at this school	50.0%	49.8%	42.1%	49.3%
This school provides an orderly atmosphere for learning	96.6%	84.9%	100.0%	86.4%	It is NOT often too cold at this school	70.0%	58.8%	52.4%	59.4%
Students are rewarded for positive behavior	93.1%	93.8%	100.0%	92.2%	Vandalism of school property is NOT a problem at this school	80.0%	75.7%	55.0%	77.8%
I view my work as contributing to student success in the district	100.0%	98.0%	100.0%	98.2%	Feedback from the community influences the administrations decision making	82.8%	76.7%	66.7%	78.5%
I view my work as contributing to my professional growth	96.7%	97.5%	100.0%	97.3%	There is sufficient school based professional development for staff regarding classroom behavior management practices	66.7%	68.9%	66.7%	70.1%

NOTE: This report presents results for your school and the average for schools of the same type as yours – high, middle/high, middle, elementary/middle, or elementary, depending on your school's grade configuration. Response rates are not calculated for parents as the total number of parents at each school is unknown. In cases where there are score ties for items with highest/lowest satisfaction, the first score in that tie was generally selected for this report. Review your school's item-level report to see all items on the survey. N/A appears if data are not available for a stakeholder group. #N/A indicates that school type average information is not available when a school's data have been suppressed. Data were suppressed if there were 5 or fewer respondents in a given category and if the response rate was less than 30%.