

Baltimore City Public Schools 2016-17 School Survey Results Summary

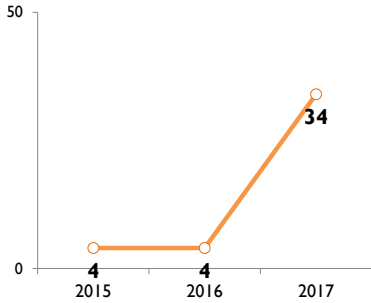
Research has shown that school climate has a significant impact on student outcomes; six aspects of climate (highlighted below) are particularly influential. In Baltimore City Schools, students' sense of belonging, safety and mutual respect are linked to lower chronic absence rates and higher pass rates on state tests. Additionally, when City Schools' staff like the classes they teach, schools are more likely to have higher attendance, lower chronic absence and higher pass rates on state tests. Below are the results of the annual school survey for students and staff from the 2016-17 school year. It was the last year the survey was given by City Schools because the Maryland State Department of Education planned to begin a statewide climate survey in the 2017-18 school year. The state's survey didn't start until the 2018-19 school year. Results from the 2018-19 survey are expected to be released by MSDE in the fall of 2019.

Frederick Elementary

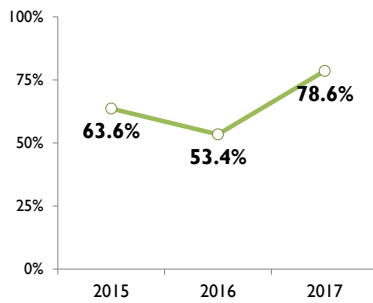
School Number: **260**

School Type: **K - 5**

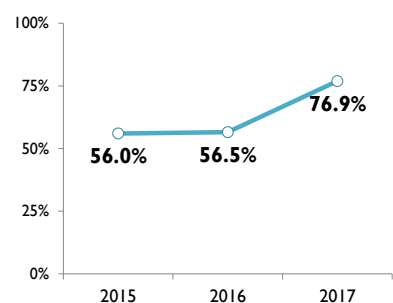
Total Respondents - Parents



Student Response Rate



Staff Response Rate



Important Focus Areas - Six Key Items

KEY ITEM	PARENTS			STUDENTS			STAFF		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
1) Students respect each other				21.2%	19.6%	27.5%	42.9%	23.1%	70.0%
2) I feel like I belong at this school/ My student feels like she/he belongs at this school		N/A	97.1%	50.0%	46.5%	48.1%	64.3%	41.7%	80.0%
3) If students break rules, there are fair consequences			84.4%	56.7%	62.2%	74.5%	50.0%	38.5%	100.0%
4) Teachers provide extra academic help to students who need it			91.2%	72.3%	79.5%	82.7%	92.9%	84.6%	90.0%
5) Students feel safe at this school			100.0%	42.2%	61.4%	60.8%	50.0%	30.8%	70.0%
6) I like my classes/ I like the classes I take/I like the classes I teach				82.1%	81.8%	67.9%	81.8%	85.7%	100.0%

Dashes indicate School Type Average

Baltimore City Public Schools 2016-17 School Survey Results Summary

Frederick Elementary

School Number: 260

School Type:

K - 5

SCHOOLWIDE HIGHEST AND LOWEST RESPONSES

PARENTS

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Parents or guardians are welcome at this school	NA	93.9%	100.0%	95.3%	If students break rules there are fair consequences	NA	88.0%	84.4%	88.7%
The school sends me information in my native language	NA	98.5%	100.0%	90.3%	This school prepares students for college or to have a career	NA	80.3%	84.8%	80.7%
The school notifies me when my child misses school	NA	86.0%	100.0%	87.1%	This school has programs to support students emotional and social development	NA	86.1%	85.3%	86.3%
Students feel safe at this school	NA	91.6%	100.0%	91.3%	Parents can use resources at my child's school when school is not in session	NA	71.1%	87.1%	72.0%
I feel My child feels like I belong at this school	NA	89.1%	97.1%	89.7%	Parents have the opportunity to give input into the school's decisions	NA	83.4%	88.2%	85.0%

STUDENTS

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
When a student does something bad at school the parents are informed	85.4%	86.8%	88.7%	85.8%	Students have the opportunity to take books home from this school	20.9%	68.0%	15.4%	69.5%
Teachers provide extra academic help to students who need it	79.5%	85.5%	82.7%	83.8%	Students are NOT often roaming in the halls during class time at this school	28.9%	48.0%	19.6%	43.2%
I learn a lot at my school	87.2%	95.0%	81.1%	93.7%	Students have satisfying food options at this school	30.4%	44.4%	20.4%	42.5%
This school is well lit	55.6%	86.7%	80.4%	85.6%	Students picking on bullying other students is NOT a problem at this school	15.6%	31.7%	22.9%	28.1%
I like my teachers	95.6%	90.4%	79.6%	90.1%	Students have the chance to participate in music art dance or plays at this school	20.9%	77.9%	26.0%	79.4%

STAFF

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Collaboration among school staff is valued in this school	66.7%	88.8%	100.0%	92.7%	It is NOT often too cold at this school	61.5%	58.8%	20.0%	59.4%
Staff members know what is expected of them	84.6%	90.4%	100.0%	93.3%	Teachers encourage students to take challenging classes	85.7%	87.2%	33.3%	88.2%
The school building is clean and well maintained	38.5%	74.3%	100.0%	75.4%	It is NOT often too hot at this school	69.2%	49.8%	40.0%	49.3%
Teachers care about their students	100.0%	98.8%	100.0%	99.0%	Students have the opportunity to take books home from this school	16.7%	80.9%	40.0%	81.6%
School staff respect the students	76.9%	96.5%	100.0%	96.9%	Students fighting is NOT a problem at this school	15.4%	66.3%	40.0%	65.8%

NOTE: This report presents results for your school and the average for schools of the same type as yours – high, middle/high, middle, elementary/middle, or elementary, depending on your school's grade configuration. Response rates are not calculated for parents as the total number of parents at each school is unknown. In cases where there are score ties for items with highest/lowest satisfaction, the first score in that tie was generally selected for this report. Review your school's item-level report to see all items on the survey. N/A appears if data are not available for a stakeholder group. #N/A indicates that school type average information is not available when a school's data have been suppressed. Data were suppressed if there were 5 or fewer respondents in a given category and if the response rate was less than 30%.