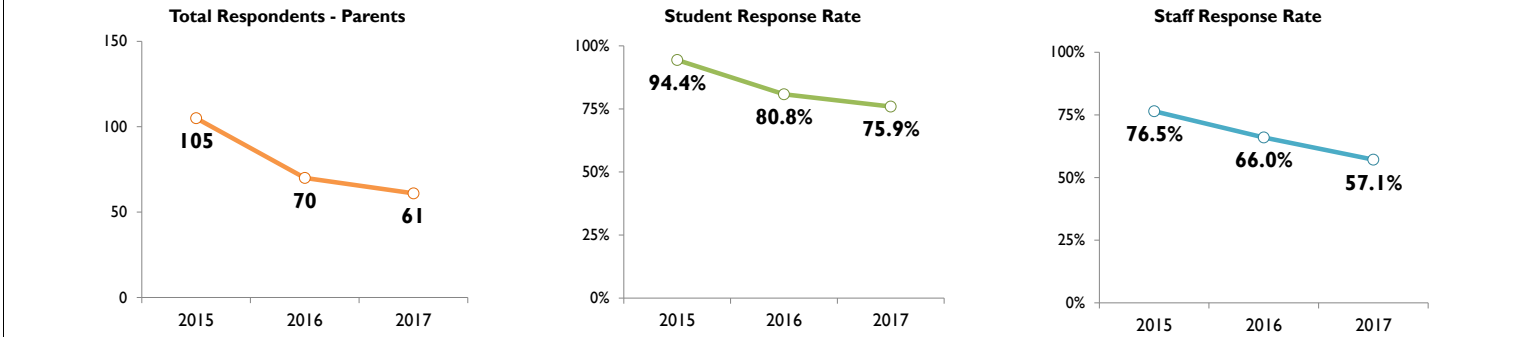


Baltimore City Public Schools 2016-17 School Survey Results Summary

Research has shown that school climate has a significant impact on student outcomes; six aspects of climate (highlighted below) are particularly influential. In Baltimore City Schools, students' sense of belonging, safety and mutual respect are linked to lower chronic absence rates and higher pass rates on state tests. Additionally, when City Schools' staff like the classes they teach, schools are more likely to have higher attendance, lower chronic absence and higher pass rates on state tests. Below are the results of the annual school survey for students and staff from the 2016-17 school year. It was the last year the survey was given by City Schools because the Maryland State Department of Education planned to begin a statewide climate survey in the 2017-18 school year. The state's survey didn't start until the 2018-19 school year. Results from the 2018-19 survey are expected to be released by MSDE in the fall of 2019.

Callaway Elementary **School Number:** 251 **School Type:** K - 5



KEY ITEM	PARENTS			STUDENTS			STAFF		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
1) Students respect each other				30.0%	22.8%	24.5%	75.0%	51.5%	75.0%
2) I feel like I belong at this school/ My student feels like she/he belongs at this school	79.0%	73.8%	75.4%	76.8%	55.1%	43.5%	80.8%	84.8%	82.6%
3) If students break rules, there are fair consequences	76.8%	66.7%	77.0%	77.2%	65.3%	59.2%	60.0%	36.4%	70.8%
4) Teachers provide extra academic help to students who need it	77.5%	66.7%	70.0%	81.0%	80.2%	74.2%	91.7%	93.8%	95.8%
5) Students feel safe at this school	82.2%	77.6%	73.8%	72.0%	49.5%	36.6%	100.0%	75.8%	100.0%
6) I like my classes/ I like the classes I take/I like the classes I teach				85.9%	81.0%	66.3%	100.0%	96.3%	95.2%

Dashes indicate School Type Average

Baltimore City Public Schools 2016-17 School Survey Results Summary

Callaway Elementary

School Number: 251

School Type:

K - 5

SCHOOLWIDE HIGHEST AND LOWEST RESPONSES

PARENTS

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Parents or guardians are welcome at this school	92.8%	93.9%	93.4%	95.3%	Parents can use resources at my child s school when school is not in session	57.1%	71.1%	44.8%	72.0%
The school sends me information in my native language	100.0%	98.5%	83.6%	90.3%	My child s school can connect me to resources in the community	78.5%	84.9%	60.0%	83.5%
When a student does something bad at school the parents are informed	92.4%	91.4%	82.8%	92.4%	Students have the opportunity to take books home from this school	65.6%	87.7%	62.1%	87.8%
I feel that my input into my child s education is valued	81.5%	89.6%	82.0%	90.2%	This school prepares students for college or to have a career	61.2%	80.3%	63.8%	80.7%
Students feel safe going to and from school	84.1%	91.3%	82.0%	91.1%	I know how to access information about how my child is performing in school e.g Parent Portal	72.9%	79.2%	64.4%	80.7%

STUDENTS

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
I like my teachers	85.9%	90.4%	85.3%	90.1%	Students picking on bullying other students is NOT a problem at this school	13.3%	31.7%	8.5%	28.1%
This school is well lit	79.6%	86.7%	80.6%	85.6%	Students fighting is NOT a problem at this school	22.7%	34.2%	15.8%	32.4%
I learn a lot at my school	92.0%	95.0%	79.2%	93.7%	Students respect each other	23.0%	39.7%	24.5%	36.4%
When a student does something bad at school the parents are informed	84.7%	86.8%	78.5%	85.8%	Students are NOT often roaming in the halls during class time at this school	41.7%	48.0%	24.5%	43.2%
There is someone at my school who I can talk to about my problems	73.5%	81.4%	76.8%	81.3%	Students respect school staff	26.3%	54.6%	31.6%	49.3%

STAFF

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Teachers care about their students	100.0%	98.8%	100.0%	99.0%	It is NOT often too cold at this school	45.5%	58.8%	59.1%	59.4%
School staff respect the students	93.9%	96.5%	100.0%	96.9%	I have the opportunity to provide input into the school s budgetary decisions	45.5%	60.1%	62.5%	60.4%
Parents or guardians are welcome at this school	97.0%	96.6%	100.0%	97.3%	The school building is clean and well maintained	63.6%	74.3%	70.8%	75.4%
This school has programs services to help students with suspected learning problems	84.8%	91.9%	100.0%	92.4%	Students respect school staff	42.4%	76.1%	70.8%	76.0%
Students feel safe at this school	75.8%	85.8%	100.0%	89.0%	If students break rules there are fair consequences	36.4%	69.3%	70.8%	71.1%

NOTE: This report presents results for your school and the average for schools of the same type as yours – high, middle/high, middle, elementary/middle, or elementary, depending on your school's grade configuration. Response rates are not calculated for parents as the total number of parents at each school is unknown. In cases where there are score ties for items with highest/lowest satisfaction, the first score in that tie was generally selected for this report. Review your school's item-level report to see all items on the survey. N/A appears if data are not available for a stakeholder group. #N/A indicates that school type average information is not available when a school's data have been suppressed. Data were suppressed if there were 5 or fewer respondents in a given category and if the response rate was less than 30%.