

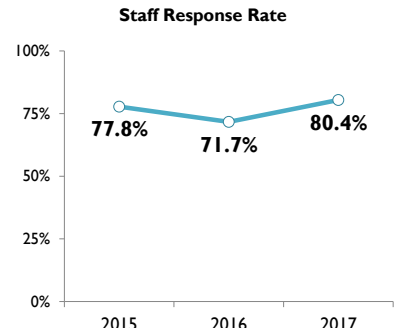
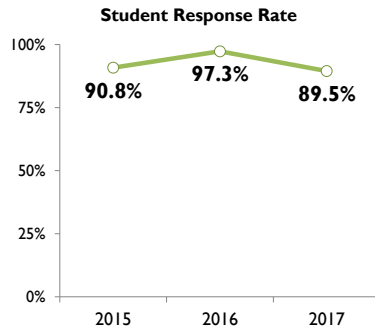
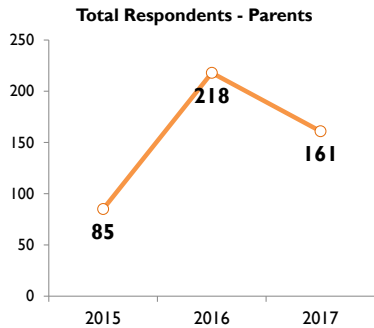
Baltimore City Public Schools 2016-17 School Survey Results Summary

Research has shown that school climate has a significant impact on student outcomes; six aspects of climate (highlighted below) are particularly influential. In Baltimore City Schools, students' sense of belonging, safety and mutual respect are linked to lower chronic absence rates and higher pass rates on state tests. Additionally, when City Schools' staff like the classes they teach, schools are more likely to have higher attendance, lower chronic absence and higher pass rates on state tests. Below are the results of the annual school survey for students and staff from the 2016-17 school year. It was the last year the survey was given by City Schools because the Maryland State Department of Education planned to begin a statewide climate survey in the 2017-18 school year. The state's survey didn't start until the 2018-19 school year. Results from the 2018-19 survey are expected to be released by MSDE in the fall of 2019.

Graceland Park/O'Donnell Heights
Elementary/Middle

School Number: **240**

School Type: **K - 8**



Important Focus Areas - Six Key Items

KEY ITEM	PARENTS			STUDENTS			STAFF		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
1) Students respect each other				37.7%	39.3%	38.1%	71.4%	89.5%	81.1%
2) I feel like I belong at this school/ My student feels like she/he belongs at this school	88.5%	98.1%	95.0%	66.4%	75.4%	67.9%	92.6%	100.0%	94.6%
3) If students break rules, there are fair consequences	86.7%	99.1%	95.0%	74.1%	72.8%	81.2%	71.4%	84.2%	75.7%
4) Teachers provide extra academic help to students who need it	88.6%	98.1%	96.1%	74.7%	85.3%	88.2%	92.9%	97.4%	94.6%
5) Students feel safe at this school	91.0%	97.7%	94.9%	67.6%	75.1%	67.9%	96.4%	97.4%	97.3%
6) I like my classes/ I like the classes I take/I like the classes I teach				83.1%	90.3%	89.5%	100.0%	90.9%	93.3%

Dashes indicate School Type Average

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**Graceland Park/O'Donnell Heights
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School Number: **240**

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SCHOOLWIDE HIGHEST AND LOWEST RESPONSES

PARENTS

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
The school sends me information in my native language	100.0%	94.3%	99.4%	91.4%	I know how to access information about how my child is performing in school e.g. Parent Portal	97.2%	79.4%	74.8%	83.0%
My child's school can connect me to resources in the community	98.1%	83.8%	97.5%	84.0%	This school has programs to support students emotional and social development	97.7%	84.7%	85.3%	85.7%
Students have the opportunity to take books home from this school	97.6%	88.2%	97.4%	88.8%	School staff work closely with parents to meet students' needs	97.2%	85.2%	93.0%	86.5%
My child's school regularly communicates with parents about how they can help their children learn	97.7%	84.9%	96.9%	86.1%	Parents have the opportunity to give input into the school's decisions	98.6%	83.3%	93.5%	84.0%
Student work in the arts is displayed or presented in my child's school	98.1%	91.4%	96.8%	92.1%	The school building is clean and well maintained	96.8%	86.4%	93.6%	86.1%

STUDENTS

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
I learn a lot at my school	96.4%	92.0%	97.5%	92.2%	Students fighting is NOT a problem at this school	27.5%	36.9%	27.0%	37.0%
I like my teachers	90.5%	83.4%	91.6%	83.1%	Students picking on/bullying other students is NOT a problem at this school	25.7%	35.0%	27.0%	35.4%
I like the classes I teach/take	90.3%	81.5%	89.5%	80.6%	Students have satisfying food options at this school	32.4%	33.7%	27.9%	31.6%
When a student does something bad at school the parents are informed	85.8%	86.2%	88.9%	86.4%	Students respect each other	39.3%	39.1%	38.1%	39.0%
Teachers provide extra academic help to students who need it	85.3%	84.3%	88.2%	84.3%	Students are NOT often roaming in the halls during class time at this school	27.5%	38.3%	39.8%	38.1%

STAFF

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Staff members know what is expected of them	92.1%	91.8%	100.0%	92.2%	It is NOT often too hot at this school	31.6%	56.9%	32.4%	53.4%
When a student does something bad at school the parents are informed	94.6%	92.1%	100.0%	93.0%	Vandalism of school property is NOT a problem at this school	81.6%	69.9%	56.8%	69.2%
Teachers participate in weekly collaborative planning time at this school	100.0%	93.5%	100.0%	94.1%	Students picking on/bullying other students is NOT a problem at this school	81.6%	57.9%	64.9%	58.5%
This school does a good job educating students	97.4%	91.7%	100.0%	91.7%	Students are NOT often roaming in the halls during class time at this school	78.9%	60.4%	67.6%	62.4%
Teachers regularly inform students about lesson objectives	100.0%	97.5%	100.0%	97.8%	This school has programs that address conflict and violence among students	77.8%	72.3%	68.6%	73.1%

NOTE: This report presents results for your school and the average for schools of the same type as yours – high, middle/high, middle, elementary/middle, or elementary, depending on your school's grade configuration. Response rates are not calculated for parents as the total number of parents at each school is unknown. In cases where there are score ties for items with highest/lowest satisfaction, the first score in that tie was generally selected for this report. Review your school's item-level report to see all items on the survey. N/A appears if data are not available for a stakeholder group. #N/A indicates that school type average information is not available when a school's data have been suppressed. Data were suppressed if there were 5 or fewer respondents in a given category and if the response rate was less than 30%.