

Baltimore City Public Schools 2016-17 School Survey Results Summary

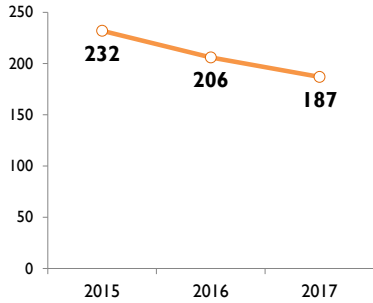
Research has shown that school climate has a significant impact on student outcomes; six aspects of climate (highlighted below) are particularly influential. In Baltimore City Schools, students' sense of belonging, safety and mutual respect are linked to lower chronic absence rates and higher pass rates on state tests. Additionally, when City Schools' staff like the classes they teach, schools are more likely to have higher attendance, lower chronic absence and higher pass rates on state tests. Below are the results of the annual school survey for students and staff from the 2016-17 school year. It was the last year the survey was given by City Schools because the Maryland State Department of Education planned to begin a statewide climate survey in the 2017-18 school year. The state's survey didn't start until the 2018-19 school year. Results from the 2018-19 survey are expected to be released by MSDE in the fall of 2019.

Yorkwood Elementary

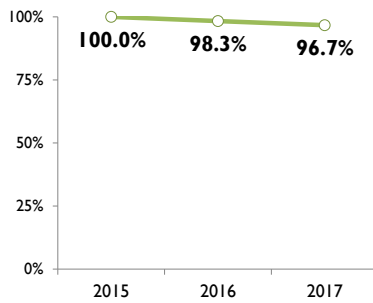
School Number: 219

School Type: K - 5

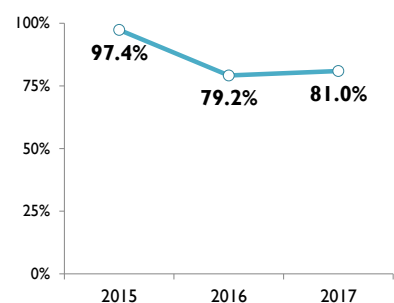
Total Respondents - Parents



Student Response Rate



Staff Response Rate



Important Focus Areas - Six Key Items

KEY ITEM	PARENTS			STUDENTS			STAFF		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
1) Students respect each other				54.8%	47.6%	39.8%	94.6%	100.0%	94.1%
2) I feel like I belong at this school/ My student feels like she/he belongs at this school	88.9%	92.0%	93.5%	83.6%	70.3%	79.3%	94.6%	89.5%	93.9%
3) If students break rules, there are fair consequences	94.7%	92.5%	89.7%	85.4%	83.9%	75.0%	86.5%	84.2%	70.6%
4) Teachers provide extra academic help to students who need it	78.8%	84.3%	84.2%	83.6%	86.0%	81.5%	97.1%	94.6%	91.2%
5) Students feel safe at this school	96.9%	96.6%	93.0%	84.6%	84.2%	71.5%	100.0%	100.0%	93.9%
6) I like my classes/ I like the classes I take/I like the classes I teach				93.7%	93.6%	87.8%	96.0%	100.0%	100.0%

Dashes indicate School Type Average

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Yorkwood Elementary

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SCHOOLWIDE HIGHEST AND LOWEST RESPONSES

PARENTS

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Parents or guardians are welcome at this school	97.0%	93.9%	97.8%	95.3%	Parents can use resources at my child's school when school is not in session	74.9%	71.1%	69.6%	72.0%
When a student does something bad at school the parents are informed	91.4%	91.4%	96.7%	92.4%	This school prepares students for college or to have a career	78.9%	80.3%	76.6%	80.7%
Students feel safe going to and from school	96.6%	91.3%	96.3%	91.1%	This school has programs to support students emotional and social development	89.9%	86.1%	77.9%	86.3%
Teachers care about their students	93.1%	92.9%	94.5%	93.8%	Parents have the opportunity to give input into the school's decisions	82.2%	83.4%	81.1%	85.0%
I feel My child feels like I belong at this school	92.0%	89.1%	93.5%	89.7%	When a student does something good at school the parents are informed	78.6%	74.3%	81.1%	83.1%

STUDENTS

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
I learn a lot at my school	96.5%	95.0%	97.7%	93.7%	Students fighting is NOT a problem at this school	43.7%	34.2%	22.0%	32.4%
This school is well lit	89.5%	86.7%	90.3%	85.6%	Students picking on bullying other students is NOT a problem at this school	39.8%	31.7%	23.7%	28.1%
I like my teachers	88.4%	90.4%	89.7%	90.1%	Students have satisfying food options at this school	45.3%	44.4%	33.5%	42.5%
I like the classes I teach take	93.6%	85.6%	87.8%	84.8%	It is NOT often too hot at this school	49.4%	47.8%	33.7%	44.8%
When a student does something bad at school the parents are informed	84.5%	86.8%	86.9%	85.8%	Students respect each other	47.6%	39.7%	39.8%	36.4%

STAFF

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Students have the chance to participate in music art dance or plays at this school	100.0%	87.6%	100.0%	89.7%	It is NOT often too hot at this school	39.5%	49.8%	29.4%	49.3%
Teachers care about their students	100.0%	98.8%	100.0%	99.0%	It is NOT often too cold at this school	78.9%	58.8%	29.4%	59.4%
School staff respect the students	100.0%	96.5%	100.0%	96.9%	There is sufficient school based professional development for staff regarding classroom behavior management practices	63.9%	68.9%	55.9%	70.1%
Parents or guardians are welcome at this school	97.4%	96.6%	100.0%	97.3%	Students picking on bullying other students is NOT a problem at this school	73.0%	62.1%	55.9%	60.4%
Teachers participate in weekly collaborative planning time at this school	100.0%	94.1%	100.0%	96.5%	This school has programs that address conflict and violence among students	69.4%	72.0%	56.3%	71.8%

NOTE: This report presents results for your school and the average for schools of the same type as yours – high, middle/high, middle, elementary/middle, or elementary, depending on your school's grade configuration. Response rates are not calculated for parents as the total number of parents at each school is unknown. In cases where there are score ties for items with highest/lowest satisfaction, the first score in that tie was generally selected for this report. Review your school's item-level report to see all items on the survey. N/A appears if data are not available for a stakeholder group. #N/A indicates that school type average information is not available when a school's data have been suppressed. Data were suppressed if there were 5 or fewer respondents in a given category and if the response rate was less than 30%.