

# BALTIMORE CITY PUBLIC SCHOOLS

## Parent School Survey 2018-19 Results

The Office of Achievement and Accountability administers the parent school survey to capture families' perceptions of their schools' environment, relationships, safety, and teaching and learning practices. Beginning in 2018-19, MSDE administered a climate survey for educators and students across Maryland, which will be shared on the official Maryland Report Cards scheduled for release in December 2019.

The parent survey has 27 questions that score responses across nine dimensions: safety, creativity and the arts, learning climate, physical environment, school resources, the administration, family involvement, overall satisfaction, and grit. Each question is answered on a 1 (strongly disagree) to 4 (strongly agree) scale, and the percentage of 3 (agree) or 4 (strongly agree) responses are calculated to determine the percent agreement with survey items at the school and district level.

<b>School Number</b>	39			
<b>School Name</b>	Dallas F. Nicholas, Sr., Elementary School			
	<b>2017-18</b>	<b>2018-19</b>	<b>Change</b>	<b>District Average 2018-19</b>
<b>Response Count</b>	109	108	-1	19837
<b>Estimated Number Eligible</b>	273	199	-74	
<b>Estimated Response Rate</b>	39.9%	54.3%	14.3%	
<b>Administration Dimension</b>	92.2%	93.3%	1.1%	84.0%
<b>Creativity &amp; the Arts Dimension</b>	94.5%	98.1%	3.6%	89.8%
<b>Physical Environment Dimension</b>	89.9%	91.5%	1.6%	84.7%
<b>Grit Dimension</b>	97.2%	97.2%	-0.1%	96.6%
<b>Learning Climate Dimension</b>	91.5%	93.1%	1.6%	87.8%
<b>Family Involvement Dimension</b>	93.2%	93.9%	0.7%	85.1%
<b>School Resources Dimension</b>	93.1%	91.0%	-2.0%	86.2%
<b>Safety Dimension</b>	92.2%	96.7%	4.4%	89.0%
<b>Satisfaction with School Dimension</b>	92.8%	94.4%	1.6%	87.9%
<b>OVERALL</b>	91.2%	93.8%	2.6%	86.6%

\* A value of "S" indicates survey responses were suppressed due to inadequate response rate (less than 50 responses and less than 10% of student enrollment). Change values may be slightly different than observed differences due to rounding. For details on survey calculations, suppression rules, and how individual questions align to dimension scores, please view the notes section on the school level survey spreadsheet at <https://www.baltimorecityschools.org/data>.