

SY 2021-2022 School Performance Plan

480, **School Number**
480-Baltimore City College, **School Name**
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SER Visit in SY 2019-20:
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
SMART Goal #1	At BOY 2021, 44% of students performed above score 3 on the AP Literature Baseline Assessment. BY EOY 2022, we will increase that by 16%
Evidence-Based Strategy 1: Focus instruction on direct reading strategies when analyzing literature and informational texts, including passages and texts	
Evidence-Based Strategy 2: Align oral and written tasks for justification and analysis to AP and Common Core Rubrics	
Evidence-Based Strategy 3: Incorporate writing mini-lessons and writing workshop	

Literacy Plan	
SMART Goal #1	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Math Plan

SMART Goal

At the BOY 2021 12% of students met passing benchmark score of 4 on the IB MYP Math Assessment. By EOY 2022, we will increase that by 48%

Evidence-Based Strategy 1:

Apply performance level descriptors

Evidence-Based Strategy 2:

Provide quarterly communications to students and parents outlining MCAP proficiency expectations by standard, test dates, and availability of school supports

Evidence-Based Strategy 3:

Provide access and support with peer tutoring in City's Math Center

Student Wholeness Plan

SMART Goal

At the BOY 2021 30% of seniors applied to 4-year colleges. By EOY we will increase that by 60%.

Evidence-Based Strategy 1:

Increase student and parent engagement in the college process

Evidence-Based Strategy 2:

Monitor engagement and communications with colleges

Evidence-Based Strategy 3:

Increase staffing for the college advising office

4th Goal Selection: CCR Goal (6-12 School)

SMART Goal

At BOY 2021 50% of students initiated the IB DP Extended Essay Research. By EOY 2022 we will increase that percentage by 50%

Evidence-Based Strategy 1:

Provide during and afterschool tutorial supports that include peer and adult tutoring in research and project development.

Evidence-Based Strategy 2:

Inform teachers and students in best practices for meeting the goals of the projects

Evidence-Based Strategy 3:

Incorporate writing mini-lessons across the curriculum to teach effective use of sources, claims and evidence

Fifth Goal Selection: Additional CCR Goal (6-12 School)

SMART Goal

At EOY 2021 74% of 9th Graders passed English and Math courses. By EOY 2022, we will increase that by 10%.

Evidence-Based Strategy 1:

Track, monitor and report Grade 9 student succes and needs

Evidence-Based Strategy 2:

Conduct interventions for grade 9 students in jeopardy

Evidence-Based Strategy 3: