

SY 2021-2022 School Performance Plan

301, **School Number**
301-William S. Baer School, **School Name**
Zulema Sockwell Moore, **Principal**
Dr. Starletta Jackson, **ILED**
<https://www.thebaerschool.com>
, **Website**
SER Visit in SY 2019-20: No
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
SMART Goal #1	At BOY SY22, 95% of students who took the Moby Max Functional Reading Assessment, performed below the K grade level. We will decrease this to 90% at the EOY SY 22.
Evidence-Based Strategy 1: Increase professional development on MobyMax information	
Evidence-Based Strategy 2: Increased individual training by the mentor teacher	
Evidence-Based Strategy 3:	

Literacy Plan	
SMART Goal #1	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Math Plan

SMART Goal

At BOY SY22, 95% of students who took the Moby Max Functional Math Assessment, performed below the K grade level. We will decrease this to 90% at the EOY SY 22.

Evidence-Based Strategy 1:

Increase professional development for teachers and paraeducators

Evidence-Based Strategy 2:

Increased individual training by the mentor teacher

Evidence-Based Strategy 3:

Student Wholeness Plan

SMART Goal

The chronic absentee rate increased 19 points between the 19-20 and 20-21 SY. We will decrease the CA rate from EOY 83.4 to 75.0 by EOY 21-22

Evidence-Based Strategy 1:**Evidence-Based Strategy 2:****Evidence-Based Strategy 3:**

4th Goal Selection: CCR Goal (6-12 School)

SMART Goal

By the end of 21-22 all students age 14 and above will have an individual transition plan and participate in one transition activity outside the school

Evidence-Based Strategy 1:

Students will be placed in two tiers for intentional transition instruction based on ability

Evidence-Based Strategy 2:

Secure outside job site partnerships for students

Evidence-Based Strategy 3:

Fifth Goal Selection: Additional Wholeness Goal

SMART Goal

By the end of the SY20-21, all students will have an increase of 25% on their individual Project Core Chart Writing Information

Evidence-Based Strategy 1:

The mentor teacher will assist veteran teachers with training sessions for groups of students

Evidence-Based Strategy 2:

Newly hired staff will receive individualized trainings to better implement shared reading

Evidence-Based Strategy 3: