

SY 2021-2022 School Performance Plan

251, **School Number**
251-Callaway Elementary School, **School Name**
Miguel Cervantes Del Toro, **Principal**
Nancy Gant, **ILED**
, **Website**
SER Visit in SY 2019-20:
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
SMART Goal #1	In K-2, we will decrease the percent of students scoring well below benchmark in DIBELS 8 at BOY from 61% to 31% at EOY.
Evidence-Based Strategy 1: School will utilize the TAP strategy for small grouping, in addition to a quarter-long focus on supporting effective small group instruction with the Blueprint Literacy Coach.	
Evidence-Based Strategy 2: School will utilize and track students' use of Amplify Reading, which should be accessed during personalized learning time. In addition, teachers will target trouble spots identified by Amplify Reading usage to support TAP planning and instruction.	
Evidence-Based Strategy 3: School will progress monitor students at the below and well below benchmark levels every 3 weeks in the 2 key sub-measures that are utilized to form their TAP groups. This information will be used in a school-wide effort to track intervention accessibility, dosage, and effectiveness.	

Literacy Plan	
SMART Goal #1	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Math Plan

SMART Goal

At BOY, 59% of students performed 2+ Grade Levels Below. We will decrease this to 32% at EOY.

Evidence-Based Strategy 1:

School will utilize small grouping, in addition to a quarter-long focus on supporting effective small group instruction.

Evidence-Based Strategy 2:

School will utilize and track students' use of Zearn, which should be accessed during personalized learning time.

Evidence-Based Strategy 3:

Provide teachers and staff with regular professional development, coaching and support around school priorities. This includes training on the use and interpretation of assessments, high quality instruction around priority standards, and flexible, personalized learning instructional strategies.

Student Wholeness Plan

SMART Goal

The % of students chronically absent at EOY will not exceed 35%

Evidence-Based Strategy 1:

Evidence-Based Strategy 2:

Evidence-Based Strategy 3:

4th Goal Selection:

SMART Goal

In 3-5, we will decrease the percent of students scoring well below benchmark in DIBELS 8 at BOY from 51% to 25% at EOY.

Evidence-Based Strategy 1:

School will utilize the TAP strategy for small grouping, in addition to a quarter-long focus on supporting effective small group instruction with the Blueprint Literacy Coach.

Evidence-Based Strategy 2:

School will utilize and track students' use of Amplify Reading, which should be accessed during personalized learning time. In addition, teachers will target trouble spots identified by Amplify Reading usage to support TAP planning and instruction.

Evidence-Based Strategy 3:

Appropriate students who are well below grade level in grades 3-5 will be identified for interventions such as Tutoring with the Lightning Squad and Just Words. These interventions will take place during small group and/or personalized learning time.

Fifth Goal Selection:

SMART Goal

Students responses demonstrate a higher sense of school safety per end of year student survey

Evidence-Based Strategy 1:

Implementation of Second Step Curriculum

Evidence-Based Strategy 2:

Professional development for teachers in developing a safe and caring school environment

Evidence-Based Strategy 3:

Tier 2 and Tier 3 supports are in place for all students