

SY 2020-2021 School Performance Plan

250, **School Number**
250-Dr. Bernard Harris, Sr., Elementary School, **School Name**
Shandra Worthy-Owens, **Principal**
Marc Etienne, **ILED**
, **Website**
SER Visit in SY 2019-20: Yes
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2020-2021 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
SMART Goal #1	Decrease % of students scoring Below and Well Below benchmark from BOY results as indicated on the Amplify reading assessment
Evidence-Based Strategy 1: Utilizing the Opportunity Coaching model for teacher support	
Evidence-Based Strategy 2: Targeted intervention for students scoring below grade level on formative and summative assessments	
Evidence-Based Strategy 3: Weekly 70 minute academic planning meetings that will enable teachers to collaboratively plan standards-based tasks and conduct quantitative and qualitative data analysis of student work to reflect and improve their practice.	

Literacy Plan	
SMART Goal #1	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Math Plan

SMART Goal

Decrease % of students performing 2+ Grade Levels Below from BOY results as indicated on the I-Ready math assessment

Evidence-Based Strategy 1:

Targeted intervention based on I-Ready Diagnostic and implement individualized learning plans for students.

Evidence-Based Strategy 2:

Reviewing and analyzing data

Evidence-Based Strategy 3:

Conduct weekly informal observations of teachers and provide relevant feedback, co-teaching, modeling or co-planning with clear next steps to continually implement high-quality math instruction.

Student Wholeness Plan

SMART Goal

The EOY average cumulative attendance rate will be 80 % or higher.

Evidence-Based Strategy 1:

Consistently implement the 3 Signature SEL Practices with students and adults by providing staff professional development that improves knowledge of the social, emotional, cultural, economic, and family factors that affect student learning.

Evidence-Based Strategy 2:

Implement Restorative Practices consistently throughout the school to promote a positive school climate

Evidence-Based Strategy 3:

Utilizing the MTSS model to support families with daily attendance

4th Goal Selection:

SMART Goal

The % of students with EOY core course failures in grades 3-5 will not exceed 15% as indicated by EWI report

Evidence-Based Strategy 1:

Develop Tier 1, 2, and 3 Interventions based on academic, behavior, and course performance needs.

Evidence-Based Strategy 2:

Analyze student data at the beginning of year and each quarter to identify students as Tier 1, 2, and 3.

Evidence-Based Strategy 3:

Monitor student progress during the year around the effectiveness of interventions and update as needed.

Fifth Goal Selection:

SMART Goal

Evidence-Based Strategy 1:

Evidence-Based Strategy 2:

Evidence-Based Strategy 3: