

# SY 2020-2021 School Performance Plan

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246, **School Number**  
246-Beechfield Elementary/Middle School, **School Name**  
Kelly Carideo, **Principal**  
Stacy Tose Place, **ILED**  
<https://sites.google.com/bcps.k12.md.us/beecheledems/home>  
, **Website**  
**SER Visit in SY 2019-20:**  
**Title I (Schoolwide) or Targeted Assistance**

This document captures the SY 2020-2021 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

### Literacy Plan

<b>SMART Goal #1</b>	By June 2021, students performing 2+ years below grade level will be decreased as measured by iReady ELA. At BOY, 71% of the students scored 2+ grade levels behind in reading.
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<b>Evidence-Based Strategy 1:</b> Scheduling to Empower Collaboration
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<b>Evidence-Based Strategy 2:</b> Utilize in school intervention strategies
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<b>Evidence-Based Strategy 3:</b> Professional Development Related to Literacy Area of Focus
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### Literacy Plan

<b>SMART Goal #1</b>	By June 2021, Students in K-5 _____% of students performed Below or Well Below grade level in DIBELS. We will decrease this percentage at EOY.
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<b>Evidence-Based Strategy 1:</b> Scheduling to Empower Collaboration
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<b>Evidence-Based Strategy 2:</b> Utilize in school intervention strategies
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<b>Evidence-Based Strategy 3:</b> Professional Development Related to Literacy Area of Focus
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## Math Plan

**SMART Goal**

By June 2021, student achievement in mathematics within grade levels k-8 will increase the % of students on grade level as measured by EOY i-ready math scores. At BOY, 23% of the students were on grade level.

**Evidence-Based Strategy 1:**

Scheduling to Empower Collaboration

**Evidence-Based Strategy 2:**

Utilize in school intervention strategies

**Evidence-Based Strategy 3:**

Professional Development Related to Math of Focus

## Student Wholeness Plan

**SMART Goal**

By June 2021, we will decrease the amount of chronically absent students measure by IC.

**Evidence-Based Strategy 1:**

Engage with Site Based Community Specialist/School Wholeness Specialist to devise an effective School Based Incentive Plan to hold students accountable through the use of PBIS and shared norms and expectations

**Evidence-Based Strategy 2:**

Provide personalized early outreach around attendance to engage students, parents, and community effectively

**Evidence-Based Strategy 3:**

Analyze attendance data and practices to develop programmatic responses to barriers to coming to school

**4th Goal Selection:**

**SMART Goal**

By June 2021, the % of the students in English proficiency level 2-3 will increase by 5%. Currently there are 29% of the ELL students between levels 2-3.

**Evidence-Based Strategy 1:**

Scheduling to Empower Collaboration

**Evidence-Based Strategy 2:**

Utilize in school intervention strategies

**Evidence-Based Strategy 3:**

Professional Development Related to Literacy Area of Focus

**Fifth Goal Selection:**

**SMART Goal**

By the end of school year 2020-21, the percent of students with one or more final core course failures (final grade) will decrease.

**Evidence-Based Strategy 1:**

Develop Tier 1,2,and 3 Interventions based on academic, behavior, and course performance needs

**Evidence-Based Strategy 2:**

Monitor student progress during the year around the effectiveness of interventions and update as needed.

**Evidence-Based Strategy 3:**

Analyze student data at the beginning of year and each quarter to identify students as Tier 1,2 and 3