

SY 2020-2021 School Performance Plan

243, **School Number**
243-Armistead Gardens Elementary/Middle School, **School Name**
Cera Doering, **Principal**
Lindsay Vollentine, **ILED**
<http://www.baltimorecityschools.org/Domain/2941>
, **Website**
SER Visit in SY 2019-20: Yes
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2020-2021 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan

SMART Goal #1	At BOY, 17% (39 students) performed On Grade Level on iReady Reading in grades 6-8. We will increase this percent at EOY 13% to 30% (68 students)
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Evidence-Based Strategy 1:

Teachers will meet weekly in collaborative content team meetings and use the data cycle to analyze student work and lesson plans

Evidence-Based Strategy 2:

Teachers will strengthen small group instruction in the classroom and in interventions

Evidence-Based Strategy 3:

Teachers will implement the use of visual aids and technology applications during instruction

Literacy Plan

SMART Goal #1	At BOY, 26% (99 students) performed At or Above benchmark on DIBELS. We will increase this percent at EOY by 14% to 40% (172 students)
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Evidence-Based Strategy 1:

Teachers will meet weekly in collaborative content team meetings and use the data cycle to analyze student work and lesson plans

Evidence-Based Strategy 2:

Mentoring Program for new, early career, and struggling teachers

Evidence-Based Strategy 3:

Teachers will strengthen small group instruction in the classroom and in interventions

Math Plan

SMART Goal

At BOY, 22% (144 students) of students performed On Grade Level on IReady Math. We will increase this percent at EOY by 30% to 52% (362 students).

Evidence-Based Strategy 1:

Teachers will meet weekly in collaborative content team meetings and use the data cycle to analyze student work and lesson plans

Evidence-Based Strategy 2:

Teachers will strengthen small group instruction in the classroom and in interventions groups

Evidence-Based Strategy 3:

Teachers will implement the use of visual aids & technology tools during instruction

Student Wholeness Plan

SMART Goal

The EOY average cumulative attendance rate will be 91 % or higher in the virtual learning platform or hybrid model.

Evidence-Based Strategy 1:

Create a strong Attendance Committee to track, monitor, and support attendance.

Evidence-Based Strategy 2:

Provide incentives to support attendance.

Evidence-Based Strategy 3:

Use the SST process to provide supports to students with chronic absences

4th Goal Selection: Core Course Failures (3-8 School)

SMART Goal

All ESOL students will see a growth of .3 if they scored above a 2.5 or .6 if they scored below 2.5 on the WIDA assessment.

Evidence-Based Strategy 1:

Teachers will meet weekly in collaborative content team meetings and use the data cycle to analyze student work and lesson plans

Evidence-Based Strategy 2:

Teachers will strengthen small group instruction in the classroom and in interventions

Evidence-Based Strategy 3:

Teachers will implement the use of visual aids and technology during instruction

Fifth Goal Selection: Additional Wholeness Goal

SMART Goal

Evidence-Based Strategy 1:

Evidence-Based Strategy 2:

Evidence-Based Strategy 3: