

SY 2021-2022 School Performance Plan

243, **School Number**
243-Armistead Gardens Elementary/Middle School, **School Name**
Cera Doering, **Principal**
Lindsay Vollentine, **ILED**
<http://www.baltimorecityschools.org/Domain/2941>
, **Website**
SER Visit in SY 2019-20: Yes
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan

SMART Goal #1	<p>At BOY: 13% (33 students) in grades 6-8 performed on or above grade level on iReady. We will increase this to 28.6% (86 students) at EOY.</p> <p>Grade 6 12% (10 students) of 6th graders performed at or above grade level on iReady. We will increase this to 33% (23 students) at EOY.</p> <p>Grade 7: 11% (11 students) of 7th graders performed at or above grade level on iReady. We will increase this to 24% (20 students) at EOY.</p> <p>Grade 8: 17% (12 students) of 8th grade students performed at or above grade level on iReady. We will increase this to 29% (20 students) at EOY 22.</p>
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Evidence-Based Strategy 1:	Teachers will meet weekly in collaborative team meetings and use the data cycle to analyze student work and lesson plans
Evidence-Based Strategy 2:	Teachers will strengthen small group instruction in the classroom and in intervention groups
Evidence-Based Strategy 3:	The school will have extended learning programs to support academics through our community school partnership with Family League and OST provider

Literacy Plan

SMART Goal #1	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Math Plan

SMART Goal

At BOY, 5.4% (30 students) performed on grade level on iReady Math. We will increase this by 29.5% to 35% (179 students) at EOY.

Evidence-Based Strategy 1:

Teachers will meet weekly in collaborative team meetings and use the data cycle to analyze student work and lesson plans

Evidence-Based Strategy 2:

Teachers will strengthen small group instruction and create personalized learning plans for students

Evidence-Based Strategy 3:

The school will have extended learning programs to support academics through our community school partnership with Family League and OST provider

Student Wholeness Plan

SMART Goal

The EOY average cumulative attendance rate will be 93% or higher and no more than 35% chronic absence rate

Evidence-Based Strategy 1:**Evidence-Based Strategy 2:****Evidence-Based Strategy 3:**

4th Goal Selection: K-5 Literacy (PK-8 School)

SMART Goal

At BOY, 22.5% (94 students) performed At or Above benchmark on DIBELS. We will increase this percent at EOY by 13.5% to 36%(154 students) at EOY

Evidence-Based Strategy 1:

Teachers will meet weekly in collaborative content meetings and utilize the data cycle to analyze student work and instructional plans.

Evidence-Based Strategy 2:

Mentoring Program for new, early career, and struggling teachers

Evidence-Based Strategy 3:

Teachers will strengthen small group instruction in the classroom and in intervention groupings

Fifth Goal Selection: EL Access Goal

SMART Goal

All ESOL students will see a growth of .3 if they scored above a 2.5 or .6 if they scored below 2.9 on the WIDA assessment

Evidence-Based Strategy 1:

Teachers will meet weekly in collaborative content team meetings and the data cycle to analyze student work and lesson plans

Evidence-Based Strategy 2:

Teachers will strengthen small group instruction in the classrooms and during pull-out times for ESOL students

Evidence-Based Strategy 3:

The school will have extended learning programs to support academics through the partnership with the district and Springboard to serve students in grades K-3