

SY 2020-2021 School Performance Plan

240, **School Number**
240-Graceland Park/O'Donnell Heights Elementary/Middle School, **School Name**
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<http://www.baltimorecityschools.org/240>, **Website**
SER Visit in SY 2019-20:
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2020-2021 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan

SMART Goal #1	At BOY, 21% of students performed At or Above benchmark. We will increase this percent at EOY as measured by Amplify/DIBELS data.
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Evidence-Based Strategy 1: Small Group Instruction
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Evidence-Based Strategy 2:

Evidence-Based Strategy 3:

Literacy Plan

SMART Goal #1	At BOY, 13% of students performed At or Above benchmark. We will increase this percent at EOY as measured by i-Ready data.
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Evidence-Based Strategy 1: Small Group Instruction
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Evidence-Based Strategy 2:

Evidence-Based Strategy 3:

Math Plan

SMART Goal

At BOY, 15% of students scored At or Above benchmark. We will increase this percent at EOY as measured by i-Ready data.

Evidence-Based Strategy 1:

Small Group Instruction

Evidence-Based Strategy 2:

Evidence-Based Strategy 3:

Student Wholeness Plan

SMART Goal

The EOY average cumulative attendance rate will be 94% or higher.

Evidence-Based Strategy 1:

Integrate social and emotional learning strategies into teaching practices

Evidence-Based Strategy 2:**Evidence-Based Strategy 3:**

4th Goal Selection: Early Childhood Literacy (PK-8 School)

SMART Goal

At BOY, 13% of students performed At or Above benchmark in grades 6-8. We will increase this percent at EOY as measured by i-Ready data.

Evidence-Based Strategy 1:

Small Group Instruction

Evidence-Based Strategy 2:

Evidence-Based Strategy 3:

Fifth Goal Selection: EL Access Goal

SMART Goal

At BOY, 40% of English Language Learner students scored At or Below 1.9 in overall language proficiency in grades 1-8. We will decrease this percent at EOY as measured by WIDA ACCESS for ELLs.

Evidence-Based Strategy 1:

Newcomer Small Group Instruction

Evidence-Based Strategy 2:

Evidence-Based Strategy 3: