

SY 2020-2021 School Performance Plan

237, **School Number**
237-Highlandtown Elementary/Middle School No. 237, **School Name**
Denise D. Ashley, **Principal**
Marc Etienne, **ILED**
, **Website**
SER Visit in SY 2019-20:
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2020-2021 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan

SMART Goal #1	At BOY 12.3 % of students performed at or above benchmark on Amplify. We will increase this percentage at EOY.
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Evidence-Based Strategy 1: In School Intervention

Evidence-Based Strategy 2: Outside of School Intervention

Evidence-Based Strategy 3: Programmatic Purchases

Literacy Plan

SMART Goal #1	At BOY 17% of students scored at or above benchmark on iReady. We will increase this percentage at EOY.
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Evidence-Based Strategy 1: In School Intervention

Evidence-Based Strategy 2: Programmatic Purchase
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Evidence-Based Strategy 3:

Math Plan

SMART Goal

At BOY 13 % of students performed at grade level on iReady Math. We will increase this percentage at EOY.

Evidence-Based Strategy 1:

In School Intervention

Evidence-Based Strategy 2:

Out of School Intervention

Evidence-Based Strategy 3:

Programmatic Purchases

Student Wholeness Plan

SMART Goal

The EOY average cumulative attendance rate will be 90 % or higher.

Evidence-Based Strategy 1:

Provide personalized early outreach around attendance to engage students, parents, and the community effectively.

Evidence-Based Strategy 2:

Analyze attendance data and practices to develop programmatic responses to barriers (as needed).

Evidence-Based Strategy 3:

4th Goal Selection: Early Childhood Literacy (PK-8 School)

SMART Goal

At BOY 12 % of students scored at benchmark on DIBELS 8th. We increase this percentage by EOY.

Evidence-Based Strategy 1:

Professional Development Related to Areas of Focus

Evidence-Based Strategy 2:

Out of School Intervention

Evidence-Based Strategy 3:

Fifth Goal Selection: EL Access Goal

SMART Goal

By June 2021, the number of students scoring 4 or 5 on the WIDA assessment will increase by 5%

Evidence-Based Strategy 1:

Provide Professional Development Related to Areas of Focus

Evidence-Based Strategy 2:

Scheduling to Enable Collaboration

Evidence-Based Strategy 3: