

# SY 2021-2022 School Performance Plan

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235, **School Number**  
235-Glenmount Elementary/Middle School, **School Name**  
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[www.GlenmountEMS235.org](http://www.GlenmountEMS235.org), **Website**  
**SER Visit in SY 2019-20: No**  
**Title I (Schoolwide) or Targeted Assistance**

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

## Literacy Plan

**SMART Goal #1**

At BOY SY22, 45% of our K-5 students performed Well Below. We will decrease this to 38% at EOY SY22 as measured by Amplify  
 At BOY SY22, 70% of our 6-8 students performed 2+ Grade Levels Below on iReady. We will decrease this to 65% at EOY SY22

**Evidence-Based Strategy 1:**

Tier 2:

(strategic) students in grades K to 3 performing BELOW level as measured by the BOY DIBELS Assessment will receive at least 30 minutes daily of foundations literacy tutoring facilitated by a trained literacy paraprofessional/teacher.

(Strategic and Intensive) students in grades 4 and 5 performing BELOW or WELL BELOW as measured by the BOY DIBELS assessment will receive 30 minutes of daily Just Words Instruction by a trained teacher.

Students in grades 6-8 that were 2 or more levels behind as measured by the BOY I-Ready assessment will receive 30 minutes of I-Ready small group intervention at least 2 times weekly.

**Evidence-Based Strategy 2:**

Tier 3: Students who scored WELL BELOW on BOY DIBELS or are 2 or more levels below on the I-Ready assessment and historically have not responded to Tier 1 and Tier 2 interventions, will receive 30+ minutes of weekly SPIRE instruction by a trained teacher

**Evidence-Based Strategy 3:**

## Literacy Plan

**SMART Goal #1**

At BOY SY22, \_\_\_% of Kindergarten students performed Well Below. We will decrease this to \_\_\_ at EOY SY22.  
 At BOY SY22, \_\_\_% of 1st- grade students performed Well Below. We will decrease this to \_\_\_% at EOY SY22  
 At BOY SY22, \_\_\_% of 2nd- grade students performed Well Below. We will decrease this to \_\_\_% at EOY SY22.  
 At BOY SY22, \_\_\_% of 3rd- grade students performed Well Below. We will decrease this to \_\_\_% at EOY SY22.  
 At BOY SY22, \_\_\_% of 4th- grade students performed Well Below. We will decrease this to \_\_\_% at EOY SY22  
 At BOY SY22, \_\_\_% of 5th- grade students performed Well Below. We will decrease this to \_\_\_% at EOY SY22.  
 At BOY SY22, 67% of 6th- grade students performed 2+ Grade Levels Below. We will decrease this to 60% at EOY SY22.  
 At BOY SY22, 75% of 7th- grade students performed 2+ Grade Levels Below. We will decrease this to 65% at EOY SY22  
 At BOY SY22, 68% of 8th- grade students performed 2+ Grade Levels Below. We will decrease this to 61% at EOY SY22.

**Evidence-Based Strategy 1:**

**Evidence-Based Strategy 2:**

**Evidence-Based Strategy 3:**

## Math Plan

### SMART Goal

At BOY SY22, 61% of students performed 2+ Grade Levels Below. We will decrease this to 50% at EOY SY22.  
At BOY SY22, 100% of students in Kindergarten performed 1+ Grade Levels Below. We will decrease this to 80% at EOY SY22.  
At BOY SY22, 42% of students in 1st grade performed 2+ Grade Levels Below. We will decrease this to 37% at EOY SY22.  
At BOY SY22, 73% of students in 2nd grade performed 2+ Grade Levels Below. We will decrease this to 65% at EOY SY22.  
At BOY SY22, 78% of students in 3rd grade performed 2+ Grade Levels Below. We will decrease this to 70% at EOY SY22.  
At BOY SY22, 63% of students in 4th grade performed 2+ Grade Levels Below. We will decrease this to 58% at EOY SY22.  
At BOY SY22, 74% of students in 5th grade performed 2+ Grade Levels Below. We will decrease this to 64% at EOY SY22.  
At BOY SY22, 72% of students in 6th grade performed 2+ Grade Levels Below. We will decrease this to 64% at EOY SY22.  
At BOY SY22, 72% of students in 7th grade performed 2+ Grade Levels Below. We will decrease this to 65% at EOY SY22.  
At BOY SY22, 71% of students in 8th grade performed 2+ Grade Levels Below. We will decrease this to 65% at EOY SY22.

### Evidence-Based Strategy 1:

Glenmount will support and implement remediation and enrichment using evidence based online programs.

### Evidence-Based Strategy 2:

Teachers will use data wise protocol to analyze formative and summative assessment data.

### Evidence-Based Strategy 3:

Based on students assessment data, math teachers will utilize exit ticket trackers to make informed decisions regarding skill/domain needs.

### Student Wholeness Plan

**SMART Goal**

Glenmount's attendance rate will be no lower than 91% measured by the end of year attendance data

**Evidence-Based Strategy 1:****Evidence-Based Strategy 2:****Evidence-Based Strategy 3:**

#### 4th Goal Selection: K-5 Literacy (PK-8 School)

**SMART Goal**

At BOY, 18% of students in kindergarten performed At or Above benchmark on DIBELS. We will increase this percent to 28% at EOY  
At BOY, 28% of students in first grade performed At or Above benchmark on DIBELS. We will increase this percent to 35% at EOY  
At BOY, 35% of students in second grade performed At or Above benchmark on DIBELS. We will increase this percent to 40% at EOY  
At BOY, 44% of students in third grade performed At or Above benchmark on DIBELS. We will increase this percent to 47% at EOY  
At BOY, 59% of students in fourth grade performed At or Above benchmark on DIBELS. We will increase this percent to 64% at EOY  
At BOY, 39% of students in fifth grade performed At or Above benchmark on DIBELS. We will increase this percent to 47% at EOY

**Evidence-Based Strategy 1:**

(strategic) students in grades K to 3 performing BELOW level as measured by the BOY DIBELS Assessment will receive at least 30 minutes daily of foundations literacy tutoring facilitated by a trained literacy paraprofessional/teacher.

(Strategic and Intensive) students in grades 4 and 5 performing BELOW or WELL BELOW as measured by the BOY DIBELS assessment will receive 30 minutes of daily Just Words Instruction by a trained teacher.

**Evidence-Based Strategy 2:**

Tier 3: Students who scored WELL BELOW on BOY DIBELS and historically have not responded to Tier 1 and Tier 2 interventions, will receive 30+ minutes of weekly SPIRE instruction by a trained teacher

**Evidence-Based Strategy 3:**

**Fifth Goal Selection: Additional Wholeness Goal**

**SMART Goal**

95% of Student Learning Plans will be co-created by students and parents and uploaded into Infinite Campus by 12/1/21

**Evidence-Based Strategy 1:**

Glenmount will host parent teacher conferences in order to engage and co-create Student Learning Plans

**Evidence-Based Strategy 2:**

Teachers will host individual conferences to identify student interest and create goals aligned to student performance.

**Evidence-Based Strategy 3:**