

SY 2021-2022 School Performance Plan

220, **School Number**
220-Morrell Park Elementary/Middle School, **School Name**
Nichelle Johnson-Walker, **Principal**
Stacy Place-Tose, **ILED**
MPEMS220.Org, **Website**
SER Visit in SY 2019-20: No
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
SMART Goal #1	The percentage of students in grades K-5 scoring on and above on Dibels composite score will increase from 19% (BOY) to 30% (EOY) during the 2021 - 2022 school year.
Evidence-Based Strategy 1: Systematic Phonics - In School Intervention Support	
Evidence-Based Strategy 2: Reading Fluency with progress monitoring	
Evidence-Based Strategy 3: Collaboration - professional development	

Literacy Plan	
SMART Goal #1	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Math Plan

SMART Goal

The percentage of students in grades K -8 scoring on and above in I-Ready Math will increase from 3% BOY 2021 to 15% on EOY 2022.

Evidence-Based Strategy 1:

Teaching metacognitive strategies when solving word problems.

Evidence-Based Strategy 2:

Math Fluency

Evidence-Based Strategy 3:

Student Wholeness Plan

SMART Goal

The EOY average cumulative attendance rate will increase to 90% or higher as measure by Infinite Campus.

Evidence-Based Strategy 1:**Evidence-Based Strategy 2:****Evidence-Based Strategy 3:**

4th Goal Selection: K-5 Literacy (PK-8 School)

SMART Goal

The percentage of students in grades 6-8 scoring above on literacy i-ready will increase 16% to 30% from BOY to EOY during the 2021 - 2022 school year.

Evidence-Based Strategy 1:

Data Conferences

Evidence-Based Strategy 2:

Metacognition during instruction

Evidence-Based Strategy 3:

Fifth Goal Selection: EL Access Goal

SMART Goal

At least 34.38 % of ELs with proficiency levels between 3.7-4.4 will exit EL status.

Evidence-Based Strategy 1:

Collaboration

Evidence-Based Strategy 2:

Close Reading

Evidence-Based Strategy 3: