

# SY 2021-2022 School Performance Plan

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206, School Number  
206-Furley Elementary School, School Name  
Greta L. Cephas, Principal  
Lindsay Krey Vollentine, ILED  
[Baltimorecityschools.org/206](https://baltimorecityschools.org/206), Website  
SER Visit in SY 2019-20: No  
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

## Literacy Plan

### SMART Goal #1

SMART Goal IV (SPP K-5 Literacy):

OVERALL: At BOY, 23% of students performed At or Above benchmark on DIBELS. We will increase this percent to 43% at EOY.

At BOY, 19% of students in kindergarten performed At or Above benchmark on DIBELS. We will increase this percent to 39% at EOY.

At BOY, 19% of students in first grade performed At or Above benchmark on DIBELS. We will increase this percent to 39% at EOY.

At BOY, 17% of students in second grade performed At or Above benchmark on DIBELS. We will increase this percent to 37% at EOY.

At BOY, 31% of students in third grade performed At or Above benchmark on DIBELS. We will increase this percent to 51% at EOY.

At BOY, 33% of students in fourth grade performed At or Above benchmark on DIBELS. We will increase this percent to 53% at EOY.

At BOY, 22% of students in fifth grade performed At or Above benchmark on DIBELS. We will increase this percent to 42% at EOY.

### Evidence-Based Strategy 1:

Tier 2 Strategy for K-2 and 3-5:

Tier 2: TAP 1 & 2 students will receive targeted small group instruction daily for 30 minutes. Double Dose of Foundations intervention conducted by Interventionist (K-2) and school level support staff

### Evidence-Based Strategy 2:

Tier 3 Strategy for K-2 and 3-5:

Tier 3 students will receive individualized/small group instruction daily provided by Educational Associate (EA) and Academic Planning Facilitator (APF) daily in grade K-5

### Evidence-Based Strategy 3:

## Literacy Plan

**SMART Goal #1**

**Evidence-Based Strategy 1:**

**Evidence-Based Strategy 2:**

**Evidence-Based Strategy 3:**

## Math Plan

### SMART Goal

SMART Goal II (SPP Math):

OVERALL: At BOY, 8% of students performed On Grade Level on IReady Math. We will increase this percent to 28% at EOY.

At BOY, 4% of kindergarten students performed On Grade Level on IReady Math. We will increase this percent to 24% at EOY.

At BOY, 1% of first grade students performed On Grade Level on IReady Math. We will increase this percent to 21% at EOY.

At BOY, 0% of second grade students performed On Grade Level on IReady Math. We will increase this percent to 20% at EOY.

At BOY, 0% of third grade students performed On Grade Level on IReady Math. We will increase this percent to 20% at EOY.

At BOY, 0% of fourth grade students performed On Grade Level on IReady Math. We will increase this percent to 20% at EOY.

At BOY, 3% of fifth grade students performed On Grade Level on IReady Math. We will increase this percent to 23% at EOY.

### Evidence-Based Strategy 1:

1. Tier 2 Strategy for K-5: Based on assessment data targeted students will receive small group instruction daily with EA, APF, school level support staff.

### Evidence-Based Strategy 2:

Tier 3 Strategy for K-5: Based on assessment data targeted students will receive individualized instruction daily with EA, APF, school level support staff.

### Evidence-Based Strategy 3:

## Student Wholeness Plan

**SMART Goal**

The EOY average cumulative attendance rate will be 88% or higher.

**Evidence-Based Strategy 1:**

Weekly home visits to chronic attendance students/multiple absences conducted by School Social Worker and other school based support staff.

**Evidence-Based Strategy 2:**

Daily school home contacts documented in IC and teacher contact logs.

**Evidence-Based Strategy 3:**

**4th Goal Selection: Core Course Failures (3-8 School)**

**SMART Goal**

The % of students in grades 3 to 5 with EOY course failures will not exceed 47% at Q4 down from 77% at Q4 last year.

**Evidence-Based Strategy 1:**

Teachers will complete individualized work packets and individualized instruction

**Evidence-Based Strategy 2:**

Teachers are communicating with parents when a student is not successful on an assessment and documenting the conversation in their communication logs and ensuring parents know what to do and teachers then give students the opportunity to reassess

**Evidence-Based Strategy 3:**

Student staff will review grade books to ensure all categories have grades and the frequency to follow up with teachers

**Fifth Goal Selection: EL Access Goal**

**SMART Goal**

At least 10% of test-takers will score a 4 or higher on the ACCESS for EL assessment.

**Evidence-Based Strategy 1:**

EL teacher is co-teaching with general educator to ensure EL students are getting exposure to grade level instruction and conversation.

**Evidence-Based Strategy 2:**

Students will engage in peer teaching strategies to reinforce skills and strategies that benefit all students and experience reteach by the teacher to ensure double dosing of instruction.

**Evidence-Based Strategy 3:**