

SY 2021-2022 School Performance Plan

201, **School Number**
201-Dickey Hill Elementary/Middle School, **School Name**
Aaron Clark, **Principal**
Tammy Miller, **ILED**
, **Website**
SER Visit in SY 2019-20: No
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan

SMART Goal #1

At BOY SY21, 28% of K-5 students performed at or above benchmark. We will increase this to 32% at EOY22.

At BOY SY21, 8% of 6-8 students performed on or above grade level. We will increase this to 15% at EOY22.

Evidence-Based Strategy 1:

Targeted small group instruction based on a data-cycle that involves adjusting instructional practice through re-teaching, providing interventions, revised long-range planning, and reassessment.

(Foundations Intervention Pilot Program - K-2; Early Learning Intervention, Amplify Reading Personalized Learning)

Evidence-Based Strategy 2:

Academic Planning that will occur weekly to collaborate and review student progress and facilitate district initiatives. We will complete through a coaching cycle for all teachers.

Evidence-Based Strategy 3:

Literacy Plan

SMART Goal #1**Evidence-Based Strategy 1:****Evidence-Based Strategy 2:****Evidence-Based Strategy 3:**

Math Plan

SMART Goal

At BOY SY21, 1% of students in grades K-8 performed on grade level. We will increase this to 10% at percent at EOY SY22..

Evidence-Based Strategy 1:

Targeted small group instruction and use of personalized learning platform in grades Pre-K through 8th based on a data-cycle that involves adjusting instructional practice through re-teaching, providing interventions, revised long-range planning, and reassessment

Evidence-Based Strategy 2:

Academic Planning that will occur weekly to collaborate and review student progress and introduce district initiatives. We will complete through a coaching cycle for all teachers.

Evidence-Based Strategy 3:

Student Wholeness Plan

SMART Goal

The % of students with EOY chronic absents will not exceed 35%.

Evidence-Based Strategy 1:

Intensive attendance monitoring, including home visits for students in grades Pre-k through 8th

Evidence-Based Strategy 2:**Evidence-Based Strategy 3:**

4th Goal Selection: Core Course Failures (3-8 School)

SMART Goal

The % of students with EOY course failures will not exceed 20%

Evidence-Based Strategy 1:

Infinite Campus core course teacher grade books will be monitored (TIMEFRAME weekly, Bi-weekly) to ensure grading policy is being followed and adhered to

Evidence-Based Strategy 2:

Target student group – Students will be placed in targeted grouping based on previous core course failures adding students to the group throughout the year who fail in current EW1 core course quarterly reports and will be given academic interventions

Evidence-Based Strategy 3:

Fifth Goal Selection:

SMART Goal

At BOY SY21, 8% of 6-8 students performed on or above grade level. We will increase this to 15% at EOY22.

Evidence-Based Strategy 1:

Targeted small group instruction based on a data-cycle that involves adjusting instructional practice through re-teaching, providing interventions, revised long-range planning, and reassessment.
(iReady Reading Personalized Learning)

Evidence-Based Strategy 2:

Academic Planning that will occur weekly to collaborate and review student progress and introduce district initiatives. We will complete through a coaching cycle for all teachers.

Evidence-Based Strategy 3: