

SY 2021-2022 School Performance Plan

164, **School Number**
164-Arundel Elementary School, **School Name**
Rochelle Machado, **Principal**
Mark King, **ILED**
www.baltimorecityschools.org/164, **Website**
SER Visit in SY 2019-20: Yes
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
SMART Goal #1	At BOY, 22% of students performed At or Above benchmark. We will increase this percent at EOY Amplify.
Evidence-Based Strategy 1:	Small groups with teachers
Evidence-Based Strategy 2:	Tutoring with school partners
Evidence-Based Strategy 3:	Before and after school tutoring with teachers

Literacy Plan	
SMART Goal #1	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Math Plan

SMART Goal

At BOY, 1% of students performed on grade level. We will increase this percent at EOY iReady.

Evidence-Based Strategy 1:

Small Groups

Evidence-Based Strategy 2:

Tutoring with school partners

Evidence-Based Strategy 3:

Before and after school tutoring with teachers

Student Wholeness Plan

SMART Goal

The EOY average cumulative attendance rate will be 70% or higher.

Evidence-Based Strategy 1:

Evidence-Based Strategy 2:

Evidence-Based Strategy 3:

4th Goal Selection:

SMART Goal

At BOY, 78% of students performed on below and/or well below level. We will decrease this percent at EOY Amplify.

Evidence-Based Strategy 1:

Small group with teachers

Evidence-Based Strategy 2:

Tutoring with school based partners

Evidence-Based Strategy 3:

Before or after school tutoring with teachers

Fifth Goal Selection:

SMART Goal

At least 25% of test takers will score a 4 or higher on the ACCESS for EL assessment.

Evidence-Based Strategy 1:

Small group with teachers

Evidence-Based Strategy 2:

Tutoring with school partners

Evidence-Based Strategy 3:

Tutoring with teachers