SY 2020-2021
School Performance Plan

This document captures the SY 2020-2021 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
SMART Goal #1	By the end of 2020-2021, 5% of students will increase reading levels of achievement on the MCAP state assessment from 0% to 5%, in the category of approaching expectations and meeting expectations.
Evidence-Based Strategy 1: Coaching for all teachers and staff members who facilitate instruction in literacy	
Evidence-Based Strategy 2: Establish Professional Learning Communities to utilize data to inform instruction and improve teacher practice	
Evidence-Based Strategy 3: Implementation of data cycle with fidelity to inform instruction	

Literacy Plan	
SMART Goal #1	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Math Plan
SMART Goal	By the end of 2020-2021, 5% of students will increase math levels of achievement on state assessments from 0% to 5%, in the category of approaching expectations and meeting expectations.
Evidence-Based Strategy 1: Coaching for all teachers who facilitate instruction in math	
Evidence-Based Strategy 2: Establish Professional Learning Communities to utilize data to inform instruction and improve teacher practice	
Evidence-Based Strategy 3: Implementation of data cycle with fidelity to inform instruction	

Student Wholeness Plan
SMART Goal	By the end of the 2020-2021 school year the attendance rate will increase from 80% to 83% as measured by infinite campus monthly reports.

Evidence-Based Strategy 1:
Multi-tiered system of support to improve attendance in alignment with the school's culture and climate model- Restorative Practices/PBIS Blended Model

Evidence-Based Strategy 2:
Multi-tiered system of support to reduce suspensions in alignment with the school's culture and climate support model- Restorative Practices/PBIS Blended Model

Evidence-Based Strategy 3:
Multi-tiered system of support to increase positive teacher engagement in alignment with the school's culture and climate support model- Restorative Practices/PBIS Blended Model

4th Goal Selection:	
SMART Goal	By the end of the 2020-2021 school year reduce the number of student course failures from the eighth grade
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Fifth Goal Selection:	
SMART Goal	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	