

# SY 2021-2022 School Performance Plan

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095, **School Number**  
Franklin Square Elementary and Middle, **School Name**  
Benjamin Roberts, **Principal**  
Sonya Goodwyn-Askew, **ILED**  
<https://sites.google.com/bcps.k12.md.us/fsems/home>  
, **Website**  
**SER Visit in SY 2019-20: No**  
**Title I (Schoolwide) or Targeted Assistance**

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
<b>SMART Goal #1</b>	Dibels K-5 At BOY 19% of students performed at or above benchmark. We will increase this percent at EOY.
<b>Evidence-Based Strategy 1:</b> Conduct informal observations and walk-throughs.	
<b>Evidence-Based Strategy 2:</b> Professional Development for teachers on Content Standards	
<b>Evidence-Based Strategy 3:</b> Data analysis of Wit and Wisdom end of module task, I-Ready and Amplify assessments	

Literacy Plan	
<b>SMART Goal #1</b>	
<b>Evidence-Based Strategy 1:</b>	
<b>Evidence-Based Strategy 2:</b>	
<b>Evidence-Based Strategy 3:</b>	

## Math Plan

**SMART Goal**

Math i-Ready At BOY 70% of students performed two levels below benchmark. We will decrease this percent by 20% at EOY

**Evidence-Based Strategy 1:**

Professional Development

**Evidence-Based Strategy 2:**

Small group instruction and Differentiate learning that will provide supplemental supports and Interventions

**Evidence-Based Strategy 3:**

## Student Wholeness Plan

**SMART Goal**

In SY 20-21 the chronic absence rate was 77%. The percentage of students chronically absent will decrease by 20% for SY 21-22

**Evidence-Based Strategy 1:**

Utilize Attendance Team

**Evidence-Based Strategy 2:**

Monitor Attendance Weekly

**Evidence-Based Strategy 3:**

Monitor Unsubmitted Attendance Report

**4th Goal Selection:**

**SMART Goal**

For the 2020-2021 school year, our core course failure rate was 43%. The % of students with core course failures at EOY of school year 2021-2022 will not exceed 30%.

**Evidence-Based Strategy 1:**

Monitor student progress

**Evidence-Based Strategy 2:**

**Evidence-Based Strategy 3:**

**Fifth Goal Selection:**

**SMART Goal**

Provide quarterly college and career awareness activities for each grade level.

**Evidence-Based Strategy 1:**

Ensure that students are on track for success with an array of college and career readiness activities

**Evidence-Based Strategy 2:**

**Evidence-Based Strategy 3:**