

# SY 2021-2022 School Performance Plan

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063, **School Number**  
63-Rosemont Elementary/Middle School, **School Name**  
Dr. Dwayne Wheeler, **Principal**  
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[www.rosemontems.org](http://www.rosemontems.org), **Website**  
**SER Visit in SY 2019-20: No**  
**Title I (Schoolwide) or Targeted Assistance**

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

### Literacy Plan

<b>SMART Goal #1</b>	At BOY SY21, 72% of students performed Well Below. We will decrease this to 60% at EOY SY22.
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<b>Evidence-Based Strategy 1:</b> Students will receive individualized interventions, small group instructions and differentiated learning
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<b>Evidence-Based Strategy 2:</b> Students will participate in after school tutoring sessions offered by the Y of Maryland.
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<b>Evidence-Based Strategy 3:</b>
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### Literacy Plan

<b>SMART Goal #1</b>	At BOY SY21, ___% of students performed 2+ Grade Levels Below. We will decrease this to ___% at EOY SY22.
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<b>Evidence-Based Strategy 1:</b> Students will receive individualized interventions during their personal learning time.
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<b>Evidence-Based Strategy 2:</b> Students will participate in coach class.
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<b>Evidence-Based Strategy 3:</b>
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## Math Plan

**SMART Goal**

At BOY SY21, 72% of students performed 2+ Grade Levels Below. We will decrease this to 62% at EOY SY22.

**Evidence-Based Strategy 1:**

Students will receive individualized interventions, small group instructions and differentiated learning

**Evidence-Based Strategy 2:**

Students will participate in coach class and after school programs. Students will be identified based on their BOY data and grouped in order to target specific deficiencies or talents.

**Evidence-Based Strategy 3:**

### Student Wholeness Plan

**SMART Goal**

The EOY average cumulative attendance rate will be 90% or higher.

**Evidence-Based Strategy 1:**

**Evidence-Based Strategy 2:**

**Evidence-Based Strategy 3:**

**4th Goal Selection:**

**SMART Goal**

At BOY SY21, 72% of students performed 2+ Grade Levels Below. We will decrease this to 60% at EOY SY22.

**Evidence-Based Strategy 1:**

Grade level appropriate intervention/tutoring based on student needs.

**Evidence-Based Strategy 2:**

Access to research-based interventions aligned to targeted student needs based on assessment data. Staff training, implementation fidelity checks and progress monitoring are all critical components of this strategy.

**Evidence-Based Strategy 3:**

**Fifth Goal Selection:**

**SMART Goal**

100% of students will have completed student learning plans.

**Evidence-Based Strategy 1:**

At least 3 times each year, students should meet with an adult in a one-on-one or small group setting to review their student plan.

**Evidence-Based Strategy 2:**

**Evidence-Based Strategy 3:**