

SY 2021-2022 School Performance Plan

062, School Number
Park Heights Academy - CLN 6, School Name
Monica E. C. McClain, Principal
Mark King, ILED
www.baltimorecityschools.org062, Website
SER Visit in SY 2019-20: No
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
SMART Goal #1	At BOY SY22, 62% of students performed well below. We will decrease this to 50% at EOY, as measured by the DIBELS 8 literacy assessment.
Evidence-Based Strategy 1: Literacy Teachers will implement the Foundations, Wit&Wisdom , and Haggerty curriculums with fidelity.	
Evidence-Based Strategy 2: Teachers will implement TAP plans for small group instruction to support students with targeted skills identified in BOY data. TAP plans will be implemented aligned to student data in Amplify targeting skills/standards of need.	
Evidence-Based Strategy 3: Tier 3 strategy for k-2 and 3-5: Tier 3 students will engage in amplify activities and tutoring T-TH	

Literacy Plan	
SMART Goal #1	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Math Plan

SMART Goal

At BOY, 2% of students performed on grade level in math. As a result, 50% of students will meet their stretch growth goals by EOY.”

Evidence-Based Strategy 1:

Tier One strategy - Our math teachers will implement the Eureka math curriculum with fidelity while receiving instructional feedback and support.

Evidence-Based Strategy 2:

Tier 2 strategy - Math teachers will provide daily small groups instruction to small groups aligned to data in order to help address student misconceptions.

Evidence-Based Strategy 3:

Student Wholeness Plan

SMART Goal

The EOY cumulative attendance rate will be 80% or higher compared to an EOY 20-21 attendance rate of 71%.

Evidence-Based Strategy 1:**Evidence-Based Strategy 2:**

Individual attendance conferences and contracts developed for tier 3 students.

Evidence-Based Strategy 3:

4th Goal Selection:

SMART Goal

The % of students in grades 3-5 with EOY course failures will not exceed 44%. This is a 10% decrease from last year's course failure rate of 54%

Evidence-Based Strategy 1:

Evidence-Based Strategy 2:

Students will be placed in targeted small groups aligned to data in order to help address student misconceptions

Evidence-Based Strategy 3:

Individual student conferences will be implemented for students who are failing at least one course on a weekly basis

Fifth Goal Selection: Additional Wholeness Goal

SMART Goal

100% of students will have a completed student learning plan uploaded to infinite campus and shaerd with families.

Evidence-Based Strategy 1:

Teachers will be provided Professional Development on the Process of Completing Student learning Plans

Evidence-Based Strategy 2:

The process of submitting Student Learning Plans will be progress monitored for Implementation & Fidelity

Evidence-Based Strategy 3: