

SY 2021-2022 School Performance Plan

060, **School Number**
60-Gwynns Falls Elementary School, **School Name**
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, **Website**
SER Visit in SY 2019-20: No
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
SMART Goal #1	At BOY, 77% of students performed Below and Well Below. We will decrease this percent at EOY 2021-2022 by 15%.
Evidence-Based Strategy 1: If teachers implement Heggerty and Foundations, as well as progress monitor with fidelity, then the number of students in red and yellow will decrease.	
Evidence-Based Strategy 2: Teachers will use the Gifted and Advanced overlay to support the instructional needs of all learners.	
Evidence-Based Strategy 3:	

Literacy Plan	
SMART Goal #1	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Math Plan

SMART Goal

At BOY, 64% of students performed 2+ grade levels below. We will decrease this percent at EOY by 10%.

Evidence-Based Strategy 1:

Teachers will implement differentiated small group instruction across the grade levels

Evidence-Based Strategy 2:

If we implement the iReady student learning pathway based on BOY and MOY data, then we will see an increase in scores by May 2021.

Evidence-Based Strategy 3:

Teachers will use the Gifted and Advanced overlay to support the instructional needs of all learners

Student Wholeness Plan

SMART Goal

At the end of 2020-2021 the attendance percentage was 84.9%. The EOY average cumulative attendance rate will be 90% or higher

Evidence-Based Strategy 1:

If teachers contact students/families on the first day of absence, then student absence can be coded as an excused absence, as defined by MSDE attendance reliability.

Evidence-Based Strategy 2:

If the attendance team follows up after 2 consecutive days or 2 sporadic days per month, then families can be assisted with resources to support positive and improved attendance.

Evidence-Based Strategy 3:

4th Goal Selection: Core Course Failures (3-8 School)

SMART Goal

The EOY 2020-2021 core course performance was 49.3%. The % of students with EOY core course performance will not exceed 29% by EOY 2021-2022.

Evidence-Based Strategy 1:

If the leadership team monitors weekly grade entry, then the administrators will provide feedback to teachers about updating grades according to the grading policy.

Evidence-Based Strategy 2:

Evidence-Based Strategy 3:

Fifth Goal Selection:

SMART Goal

100% of students have student plans that have been completed and uploaded in Infinite Campus tool.

Evidence-Based Strategy 1:

Leadership will track SLP submission. Completion rate will be shared with teachers bi-weekly.

Evidence-Based Strategy 2:

Evidence-Based Strategy 3: