

SY 2020-2021 School Performance Plan

039, School Number
39-Dallas F. Nicholas, Sr., Elementary School, School Name
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SER Visit in SY 2019-20: No
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2020-2021 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
SMART Goal #1	<p>OVERALL: At BOY, 14% of students performed at or above benchmark on DIBELS. We will increase this percent at EOY.</p> <p>Kindergarten: At BOY, 0% of students performed at or above benchmark on DIBELS. We will increase this percent at EOY.</p> <p>Grade 1: At BOY, 3% of students performed at or above benchmark on DIBELS. We will increase this percent at EOY.</p> <p>Grade 2: At BOY, 9% of students performed at or above benchmark on DIBELS. We will increase this percent at EOY.</p> <p>Grade 3: At BOY, 19% of students performed at or above benchmark on DIBELS. We will increase this percent at EOY.</p> <p>Grade 4: At BOY, 40% of students performed at or above benchmark on DIBELS. We will increase this percent at EOY.</p> <p>Grade 5: At BOY, 15% of students performed at or above benchmark on DIBELS. We will increase this percent at EOY.</p>
Evidence-Based Strategy 1:	
TIER 2: Targeted small group instruction using FUNdations (Grades K-3) and Bridge the Gap Intervention Lessons (Grades 4 and 5)	
Evidence-Based Strategy 2:	
TIER 2: Amplify Reading	
Evidence-Based Strategy 3:	
TIER 3: Targeted small group instruction focusing DIBELS skills	

Literacy Plan	
SMART Goal #1	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Math Plan

SMART Goal

OVERALL: At BOY 26%, of students performed on grade level on IReady Math. We will increase this percent at EOY.

Kindergarten: At BOY 89%, of students performed on grade level on IReady Math. We will increase this percent at EOY.

Grade 1: At BOY 31%, of students performed on grade level on IReady Math. We will increase this percent at EOY.

Grade 2: At BOY 39%, of students performed on grade level on IReady Math. We will increase this percent at EOY.

Grade 3: At BOY 3%, of students performed on grade level on IReady Math. We will increase this percent at EOY.

Grade 4: At BOY 0%, of students performed on grade level on IReady Math. We will increase this percent at EOY.

Grade 5: At BOY 4%, of students performed on grade level on IReady Math. We will increase this percent at EOY.

Evidence-Based Strategy 1:

TIER 2: iReady

Evidence-Based Strategy 2:

TIER 2: Small group instruction

Evidence-Based Strategy 3:

TIER 3: Targeted small group instruction focusing math fluency & prerequisite skills

Student Wholeness Plan

SMART Goal

The EOY average cumulative attendance rate will be 90% or higher.

Evidence-Based Strategy 1:

Daily Attendance Monitoring

Evidence-Based Strategy 2:

Chronic Absence Action Plan

Evidence-Based Strategy 3:

Targeted SST Plan

4th Goal Selection: Core Course Failures (3-8 School)

SMART Goal

The percent of students in grades 3-5 with EOY course failures will not exceed 32%.

Evidence-Based Strategy 1:

Target students of concern through monitoring attendance and performance data

Evidence-Based Strategy 2:

SST Referral

Evidence-Based Strategy 3:

Fifth Goal Selection:

SMART Goal

Evidence-Based Strategy 1:

Evidence-Based Strategy 2:

Evidence-Based Strategy 3: