

# SY 2021-2022 School Performance Plan

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034, **School Number**  
34-Charles Carroll Barrister Elementary School, **School Name**  
David Wunder, **Principal**  
Stacy Place Tose, **ILED**  
<https://mmford3.wixsite.com/ccb34>  
, **Website**  
**SER Visit in SY 2019-20:**  
**Title I (Schoolwide) or Targeted Assistance**

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

### Literacy Plan

**SMART Goal #1**

The percentage of Grade 3-5 students Below or Well Below Grade Level on Amplify will decrease by 20% from 66% at BOY to 46% in EOY.

**Evidence-Based Strategy 1:**

Explicitly model the components of a high quality constructed response and build opportunities to practice these into class at least once per week, in addition to daily writing activities

**Evidence-Based Strategy 2:**

Provide targeted review and intervention for students in whole-group, small group, or one-on-one depending on the percentage of the class struggling to demonstrate improvement

**Evidence-Based Strategy 3:**

### Literacy Plan

**SMART Goal #1****Evidence-Based Strategy 1:****Evidence-Based Strategy 2:****Evidence-Based Strategy 3:**

## Math Plan

**SMART Goal**

The percentage of Grades K-5 students 3+ Grade Levels Below on i-Ready will decrease by 20% from 54% at BOY to 34% in EOY.

**Evidence-Based Strategy 1:**

Provide math instruction in whole group utilizing explicit teaching model

**Evidence-Based Strategy 2:**

Provide small group instruction for select at-risk students. Based on i-Ready Assessment results

**Evidence-Based Strategy 3:**

## Student Wholeness Plan

**SMART Goal**

By the end of school year 2021-21, the percentage of students chronically absent will decrease by 10% from 33% at EOY SY20-21 to 23% EOY SY21-22.

**Evidence-Based Strategy 1:**

School staff will implement a consistent attendance monitoring program and establish a close working relationship with families to ensure that students are inspired to come to school and feel a sense of belonging

**Evidence-Based Strategy 2:**

Recognize good and improving attendance through monitoring data

**Evidence-Based Strategy 3:**

**4th Goal Selection:**

**SMART Goal**

The percentage of Grade K – 2 students Below or Well Below Grade Level on Amplify will decrease by 30% from 81% at BOY to 51% in EOY.

**Evidence-Based Strategy 1:**

Explicitly model the components of a high quality constructed response and build opportunities to practice these into class at least once per week, in addition to daily writing activities

**Evidence-Based Strategy 2:**

Provide targeted review and intervention for students in whole-group, small group, or one-on-one depending on the percentage of the class struggling to demonstrate improvement

**Evidence-Based Strategy 3:**

**Fifth Goal Selection:**

**SMART Goal**

By the end of school year 2021-22, 75% of all ELL students will increase their WIDA Model overall score by 0.5.

**Evidence-Based Strategy 1:**

Instruction for ELs driven by both language and content objectives aligned to grade-level core content standards

**Evidence-Based Strategy 2:**

Ongoing collaboration between ELL and content teachers to align language and content instructional goals, monitor student progress, and develop action plans based on student data

**Evidence-Based Strategy 3:**