

SY 2021-2022 School Performance Plan

027, **School Number**
27-Commodore John Rodgers Elementary/Middle School, **School Name**
Marc Martin, **Principal**
Marc Etienne, **ILED**
www.thecjrschool.org, **Website**
SER Visit in SY 2019-20: Yes
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
SMART Goal #1	At BOY, 76% of students performed 2+ Grade Levels Below on the iready reading diagnostic. We will decrease this to 56% at EOY.
Evidence-Based Strategy 1: Daily small group instruction using evidence-based curriculum and resources to support accelerated learning.	
Evidence-Based Strategy 2: Implement high-quality, evidence-based, culturally relevant literacy curriculum with fidelity with support from our literacy coach.	
Evidence-Based Strategy 3: Staff professional development to support our entire staff growing as anti-racist individuals and as an anti-racist community.	

Literacy Plan	
SMART Goal #1	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Math Plan

SMART Goal

At BOY, 69% of students performed 2+ Grade Levels Below on the iready math diagnostic. We will decrease this to 49% at EOY.

Evidence-Based Strategy 1:

Daily small group instruction using evidence-based curriculum and resources to support accelerated learning.

Evidence-Based Strategy 2:

Implement high-quality, evidence-based, culturally relevant math curriculum with fidelity with support from our math lead.

Evidence-Based Strategy 3:

Staff professional development to support our entire staff growing as anti-racist individuals and as an anti-racist community.

Student Wholeness Plan

SMART Goal

The EOY average cumulative attendance rate will be 88% or higher.

Evidence-Based Strategy 1:**Evidence-Based Strategy 2:****Evidence-Based Strategy 3:**

4th Goal Selection: K-5 Literacy (PK-8 School)

SMART Goal

At BOY SY22, 58% of students performed Well Below on the amplify reading diagnostic. We will decrease this to 46% at EOY SY22.

Evidence-Based Strategy 1:

Daily small group instruction using evidence-based curriculum and resources to support accelerated learning.

Evidence-Based Strategy 2:

Implement high-quality, evidence-based, culturally relevant literacy curriculum with fidelity with support from our literacy coach.

Evidence-Based Strategy 3:

Staff professional development to support our entire staff growing as anti-racist individuals and as an anti-racist community (Both/And)

Fifth Goal Selection: EL Access Goal

SMART Goal

At least 5% of EL students will exit EL status.

Evidence-Based Strategy 1:

Develop supplemental resources for our ELL students to support access to grade-level content and increase language acquisition

Evidence-Based Strategy 2:

Develop school-wide inclusion of culture heritage and increase bilingual communication

Evidence-Based Strategy 3: