

SY 2021-2022 School Performance Plan

022, **School Number**
22-George Washington Elementary School, **School Name**
Bridget Wrightson, **Principal**
Tami Miller, **ILED**
, **Website**
SER Visit in SY 2019-20:
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
SMART Goal #1	At BOY SY22, 63% of students performed Below and Well Below. We will decrease this to 50% at EOY SY22
Evidence-Based Strategy 1:	Small Group Instruction
Evidence-Based Strategy 2:	Data Analysis during collaborative Planning Sessions
Evidence-Based Strategy 3:	Tutoring Programs

Literacy Plan	
SMART Goal #1	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Math Plan

SMART Goal

At BOY, 65% of students performed 2+ Grade Levels Below. We will decrease this to 55% at EOY.

Evidence-Based Strategy 1:

We will provide ongoing professional development: Provide teachers and staff with regular professional development, coaching and support around adapted school priorities. This includes training on the use and interpretation of assessments, high quality instruction around priority standards, and flexible, personalized learning instructional strategies.

Evidence-Based Strategy 2:

Scheduling to empower collaboration

Evidence-Based Strategy 3:

Student Wholeness Plan

SMART Goal

The EOY average cumulative attendance rate will be 90% or higher.

Evidence-Based Strategy 1:

Evidence-Based Strategy 2:

Evidence-Based Strategy 3:

4th Goal Selection:

SMART Goal

The % of students with EOY core course failures will not exceed 25%.

Evidence-Based Strategy 1:

Develop Tier 1, 2, and 3 Interventions based on academic, behavior, and course performance needs.

Evidence-Based Strategy 2:

Monitor student progress during the year around the effectiveness of interventions and update as needed.

Evidence-Based Strategy 3:

Fifth Goal Selection:

SMART Goal

100% of students have completed student learning plans reflected in infinite campus.

Evidence-Based Strategy 1:

Establish coordinated wraparound services supported by strong community partnerships

Evidence-Based Strategy 2:

Student Planning Discussions and Family Conferences

Evidence-Based Strategy 3: