

SY 2020-2021 School Performance Plan

021, School Number
21-Hilton Elementary School, School Name
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, Website
SER Visit in SY 2019-20:
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2020-2021 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
SMART Goal #1	At BOY, 76% of students in grades K-5 performed well and well below on the DIBELS assessment. We will decrease the percentage of students in grades K-5 scoring below and well below by EOY.
Evidence-Based Strategy 1:	Data Based Collaborative Planning
Evidence-Based Strategy 2:	Small Group Tutoring
Evidence-Based Strategy 3:	

Literacy Plan	
SMART Goal #1	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Math Plan

SMART Goal

At BOY 34% of students in grades K-5 performed 2+ grade levels below on the iReady math assessment. We will decrease the percentage of students in grades K-5 that score 2+ level below by EOY.

Evidence-Based Strategy 1:

Virtual Independent Practice

Evidence-Based Strategy 2:

Data Based Collaborative Planning

Evidence-Based Strategy 3:

Math Extension During OST

Student Wholeness Plan

SMART Goal

By the end of SY 20-21 80% of students in grades K-5 will have had exposure to the 5 SEL competencies.

Evidence-Based Strategy 1:

Build staff's capacity and exposure to CASELs 5 SEL competencies

Evidence-Based Strategy 2:

Building student and family knowledge and exposure to CASELs 5 SEL competencies

Evidence-Based Strategy 3:

4th Goal Selection:

SMART Goal

By the end of SY 20-21 the percentage of kindergarten students scoring proficient in NWF (CLS) on the Amplify Dibels Next assessment will increase. By the end of SY 20-21 the percentage of students in first grade scoring proficient in ORF (Fluency) on the Amplify Dibels Next assessment will increase. By the end of SY 20-21 the percentage of second grade students scoring proficient in ORF (fluency) on the Amplify Dibels Next assessment will increase.

Evidence-Based Strategy 1:

Small group targeted instruction

Evidence-Based Strategy 2:

Data Based Collaborative Planning

Evidence-Based Strategy 3:

Fifth Goal Selection:

SMART Goal

The EOY average attendance for SY 2020-2021 will not decrease from the average attendance rate at EOY during SY 19-20.

Evidence-Based Strategy 1:

Establishing structures and support to monitor and improve student attendance

Evidence-Based Strategy 2:

Evidence-Based Strategy 3: