

Baltimore City Public Schools 2016-17 School Survey Results Summary

Research has shown that school climate has a significant impact on student outcomes; six aspects of climate (highlighted below) are particularly influential. In Baltimore City Schools, students' sense of belonging, safety and mutual respect are linked to lower chronic absence rates and higher pass rates on state tests. Additionally, when City Schools' staff like the classes they teach, schools are more likely to have higher attendance, lower chronic absence and higher pass rates on state tests. Below are the results of the annual school survey for students and staff from the 2016-17 school year. It was the last year the survey was given by City Schools because the Maryland State Department of Education planned to begin a statewide climate survey in the 2017-18 school year. The state's survey didn't start until the 2018-19 school year. Results from the 2018-19 survey are expected to be released by MSDE in the fall of 2019.

Cecil Elementary

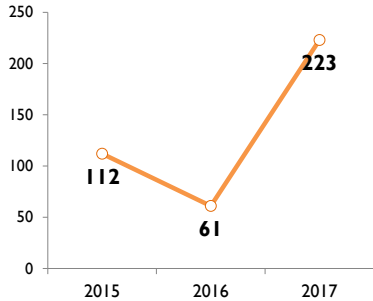
School Number:

7

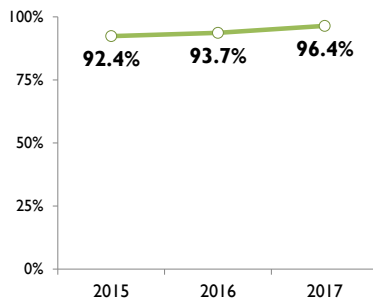
School Type:

K - 5

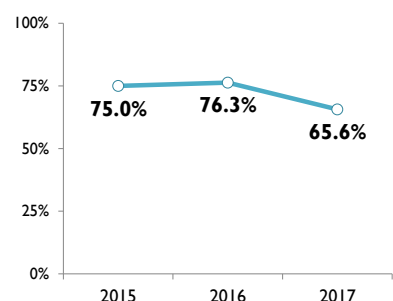
Total Respondents - Parents



Student Response Rate



Staff Response Rate



Important Focus Areas - Six Key Items

KEY ITEM	PARENTS			STUDENTS			STAFF		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
1) Students respect each other				44.6%	51.5%	45.2%	74.1%	85.7%	81.0%
2) I feel like I belong at this school/ My student feels like she/he belongs at this school	96.4%	91.8%	91.7%	75.7%	84.6%	80.2%	88.9%	89.7%	90.0%
3) If students break rules, there are fair consequences	92.8%	88.5%	91.4%	82.6%	92.5%	81.4%	48.1%	71.4%	52.4%
4) Teachers provide extra academic help to students who need it	89.9%	86.9%	90.8%	86.7%	93.1%	94.7%	100.0%	92.9%	95.0%
5) Students feel safe at this school	93.6%	91.7%	93.1%	79.6%	89.3%	86.3%	77.8%	82.8%	90.5%
6) I like my classes/ I like the classes I take/I like the classes I teach				89.5%	92.4%	93.9%	95.5%	95.2%	93.8%

Dashes indicate School Type Average

Baltimore City Public Schools 2016-17 School Survey Results Summary

Cecil Elementary

School Number: 7

School Type:

K - 5

SCHOOLWIDE HIGHEST AND LOWEST RESPONSES

PARENTS

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Parents or guardians are welcome at this school	90.0%	93.9%	98.2%	95.3%	Parents can use resources at my child s school when school is not in session	67.8%	71.1%	75.1%	72.0%
When a student does something bad at school the parents are informed	88.5%	91.4%	97.2%	92.4%	This school prepares students for college or to have a career	86.9%	80.3%	84.9%	80.7%
Student work in the arts is displayed or presented in my child s school	93.4%	92.0%	96.8%	92.2%	My child s school can connect me to resources in the community	83.1%	84.9%	86.3%	83.5%
The school building is clean and well maintained	91.8%	88.7%	96.7%	88.8%	I know how to access information about how my child is performing in school e.g Parent Portal	83.6%	79.2%	87.0%	80.7%
Teachers care about their students	90.0%	92.9%	96.3%	93.8%	Parents have the opportunity to give input into the school s decisions	86.9%	83.4%	89.0%	85.0%

STUDENTS

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
I learn a lot at my school	100.0%	95.0%	98.5%	93.7%	Students respect each other	51.5%	39.7%	45.2%	36.4%
This school is well lit	95.5%	86.7%	96.2%	85.6%	Students picking on bullying other students is NOT a problem at this school	37.1%	31.7%	47.0%	28.1%
Students have the opportunity to take books home from this school	94.0%	68.0%	95.5%	69.5%	Students are NOT often roaming in the halls during class time at this school	66.9%	48.0%	49.6%	43.2%
I like my teachers	92.4%	90.4%	94.8%	90.1%	It is NOT often too hot at this school	71.2%	47.8%	54.5%	44.8%
Teachers provide extra academic help to students who need it	93.1%	85.5%	94.7%	83.8%	Students fighting is NOT a problem at this school	51.5%	34.2%	57.1%	32.4%

STAFF

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Staff members know what is expected of them	96.6%	90.4%	100.0%	93.3%	Students are NOT often roaming in the halls during class time at this school	78.6%	72.6%	38.1%	68.9%
School staff respect the students	100.0%	96.5%	100.0%	96.9%	If students break rules there are fair consequences	71.4%	69.3%	52.4%	71.1%
Students are rewarded for positive behavior	96.4%	93.8%	100.0%	92.2%	It is NOT often too hot at this school	60.7%	49.8%	57.1%	49.3%
I view my work as contributing to student success in the district	96.6%	98.0%	100.0%	98.2%	There is sufficient school based professional development for staff regarding classroom behavior management practices	79.3%	68.9%	57.1%	70.1%
I view my work as contributing to my professional growth	96.6%	97.5%	100.0%	97.3%	Feedback from the community influences the administrations decision making	79.3%	76.7%	60.0%	78.5%

NOTE: This report presents results for your school and the average for schools of the same type as yours – high, middle/high, middle, elementary/middle, or elementary, depending on your school's grade configuration. Response rates are not calculated for parents as the total number of parents at each school is unknown. In cases where there are score ties for items with highest/lowest satisfaction, the first score in that tie was generally selected for this report. Review your school's item-level report to see all items on the survey. N/A appears if data are not available for a stakeholder group. #N/A indicates that school type average information is not available when a school's data have been suppressed. Data were suppressed if there were 5 or fewer respondents in a given category and if the response rate was less than 30%.