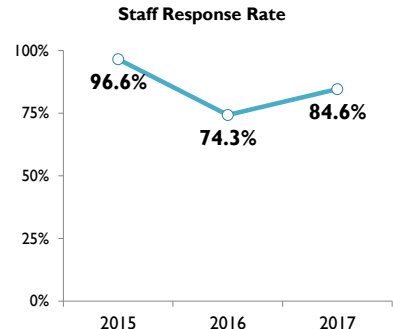
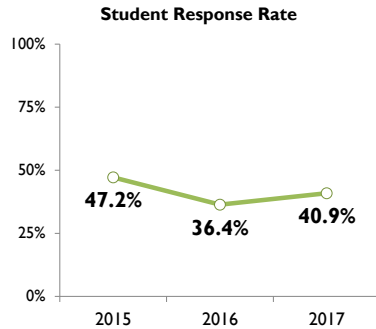
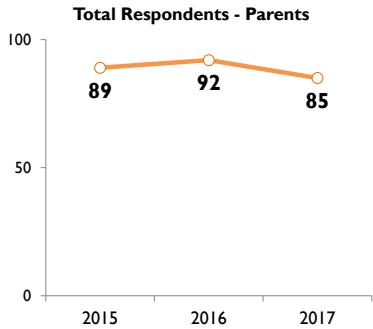


Baltimore City Public Schools 2016-17 School Survey Results Summary

Research has shown that school climate has a significant impact on student outcomes; six aspects of climate (highlighted below) are particularly influential. In Baltimore City Schools, students' sense of belonging, safety and mutual respect are linked to lower chronic absence rates and higher pass rates on state tests. Additionally, when City Schools' staff like the classes they teach, schools are more likely to have higher attendance, lower chronic absence and higher pass rates on state tests. Below are the results of the annual school survey for students and staff from the 2016-17 school year. It was the last year the survey was given by City Schools because the Maryland State Department of Education planned to begin a statewide climate survey in the 2017-18 school year. The state's survey didn't start until the 2018-19 school year. Results from the 2018-19 survey are expected to be released by MSDE in the fall of 2019.

Renaissance Academy **School Number:** 433 **School Type:** High



Important Focus Areas - Six Key Items

KEY ITEM	PARENTS			STUDENTS			STAFF		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
1) Students respect each other				59.7%	29.5%	50.4%	32.1%	36.0%	47.6%
2) I feel like I belong at this school/ My student feels like she/he belongs at this school	88.8%	76.9%	92.9%	55.9%	30.4%	53.6%	60.7%	57.7%	77.3%
3) If students break rules, there are fair consequences	94.4%	79.8%	87.7%	73.0%	53.6%	70.8%	32.1%	42.3%	36.4%
4) Teachers provide extra academic help to students who need it	96.6%	84.8%	91.8%	86.1%	75.7%	85.8%	100.0%	92.3%	100.0%
5) Students feel safe at this school	93.3%	72.2%	88.1%	71.2%	36.9%	61.7%	42.9%	23.1%	54.5%
6) I like my classes/ I like the classes I take/I like the classes I teach				68.1%	56.6%	68.1%	84.2%	70.6%	87.5%

Dashes indicate School Type Average

Baltimore City Public Schools 2016-17 School Survey Results Summary

Renaissance Academy

School Number:

433

School Type:

High

SCHOOLWIDE HIGHEST AND LOWEST RESPONSES

PARENTS

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Parents or guardians are welcome at this school	80.2%	89.6%	96.5%	90.9%	Students feel safe going to and from school	68.1%	82.2%	68.2%	78.6%
My child's school can connect me to resources in the community	91.7%	78.2%	96.5%	75.3%	When a student does something good at school the parents are informed	76.1%	62.7%	85.9%	61.4%
Parents can use resources at my child's school when school is not in session	89.7%	63.3%	95.3%	63.4%	The school building is clean and well maintained	77.5%	78.4%	86.9%	77.0%
The school sends me information in my native language	NA	63.5%	95.3%	85.1%	If students break rules there are fair consequences	79.8%	85.5%	87.7%	82.6%
My child's school regularly communicates with parents about how they can help their children learn	71.1%	74%	95.3%	75.0%	School staff work closely with parents to meet students' needs	81.3%	79.8%	88.0%	76.9%

STUDENTS

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Teachers provide extra academic help to students who need it	75.7%	82.3%	85.8%	81.8%	It is NOT often too hot at this school	45.5%	43.2%	30.4%	42.7%
I like my teachers	71.9%	76.6%	83.8%	75.5%	Students have satisfying food options at this school	32.2%	24.4%	32.2%	23.1%
This school is well lit	75.9%	88.3%	81.6%	87.0%	Students are NOT often roaming in the halls during class time at this school	28.8%	42.4%	36.5%	43.7%
I learn a lot at my school	63.8%	85.8%	81.0%	84.9%	It is NOT often too cold at this school	56.5%	36.3%	40.7%	39.5%
There is someone at my school who I can talk to about my problems	70.4%	73.4%	77.9%	73.0%	Students fighting is NOT a problem at this school	28.8%	54%	44.2%	53.9%

STAFF

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Teachers care about their students	100.0%	98.3%	100.0%	99.2%	Student drug/alcohol use is NOT a problem at this school	11.5%	51.9%	4.5%	50.8%
School staff respect the students	87.0%	94.9%	100.0%	95.5%	Students fighting is NOT a problem at this school	38.5%	57.1%	27.3%	60.8%
School Staff respect each other	92.3%	92.2%	100.0%	94.3%	Students have satisfying food options at this school	38.5%	57.5%	28.6%	50.5%
Parents or guardians are welcome at this school	92.3%	95.9%	100.0%	97.4%	It is NOT often too hot at this school	53.8%	53.2%	31.8%	48.0%
Teachers provide extra academic help to students who need it	92.3%	97.8%	100.0%	97.7%	Students feel safe going to and from school	23.1%	66.2%	31.8%	64.7%

NOTE: This report presents results for your school and the average for schools of the same type as yours – high, middle/high, middle, elementary/middle, or elementary, depending on your school's grade configuration. Response rates are not calculated for parents as the total number of parents at each school is unknown. In cases where there are score ties for items with highest/lowest satisfaction, the first score in that tie was generally selected for this report. Review your school's item-level report to see all items on the survey. N/A appears if data are not available for a stakeholder group. #N/A indicates that school type average information is not available when a school's data have been suppressed. Data were suppressed if there were 5 or fewer respondents in a given category and if the response rate was less than 30%.