

Baltimore City Public Schools 2016-17 School Survey Results Summary

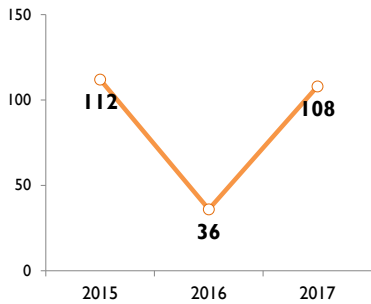
Research has shown that school climate has a significant impact on student outcomes; six aspects of climate (highlighted below) are particularly influential. In Baltimore City Schools, students' sense of belonging, safety and mutual respect are linked to lower chronic absence rates and higher pass rates on state tests. Additionally, when City Schools' staff like the classes they teach, schools are more likely to have higher attendance, lower chronic absence and higher pass rates on state tests. Below are the results of the annual school survey for students and staff from the 2016-17 school year. It was the last year the survey was given by City Schools because the Maryland State Department of Education planned to begin a statewide climate survey in the 2017-18 school year. The state's survey didn't start until the 2018-19 school year. Results from the 2018-19 survey are expected to be released by MSDE in the fall of 2019.

Digital Harbor High

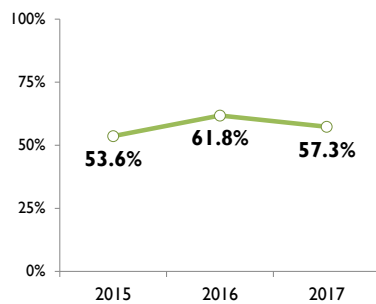
School Number: 416

School Type: High

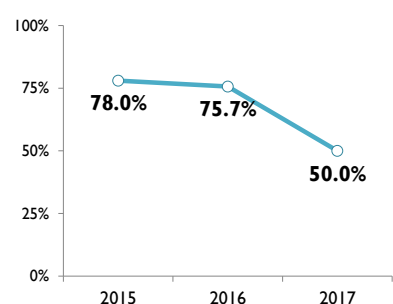
Total Respondents - Parents



Student Response Rate



Staff Response Rate



Important Focus Areas - Six Key Items

KEY ITEM	PARENTS			STUDENTS			STAFF		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
1) Students respect each other				36.7%	35.8%	35.4%	60.2%	53.9%	44.1%
2) I feel like I belong at this school/ My student feels like she/he belongs at this school	77.1%		73.6%	60.0%	53.3%	54.5%	89.7%	85.2%	71.4%
3) If students break rules, there are fair consequences	78.0%		70.4%	71.8%	64.1%	62.2%	71.7%	71.1%	37.7%
4) Teachers provide extra academic help to students who need it	88.2%		90.5%	86.3%	82.2%	83.4%	98.1%	98.3%	97.1%
5) Students feel safe at this school	66.1%		64.2%	66.4%	58.3%	43.3%	80.7%	71.3%	51.4%
6) I like my classes/ I like the classes I take/I like the classes I teach				66.7%	66.3%	66.8%	96.4%	92.5%	90.9%

Dashes indicate School Type Average

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School Number:

416

School Type:

High

SCHOOLWIDE HIGHEST AND LOWEST RESPONSES

PARENTS

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Teachers provide extra academic help to students who need it	NA	89.8%	90.5%	88.7%	Parents can use resources at my child's school when school is not in session	NA	63.3%	50.5%	63.4%
Parents or guardians are welcome at this school	NA	89.6%	87.6%	90.9%	When a student does something good at school the parents are informed	NA	62.7%	50.9%	61.4%
Teachers care about their students	NA	88.5%	85.0%	88.4%	Students feel safe at this school	NA	84.5%	64.2%	81.0%
This school prepares students for college or to have a career	NA	87.3%	80.4%	87.1%	Parents have the opportunity to give input into the school's decisions	NA	74.1%	67.0%	73.5%
I feel that my input into my child's education is valued	NA	83.6%	80.2%	82.8%	My child's school can connect me to resources in the community	NA	78.2%	69.1%	75.3%

STUDENTS

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
This school is well lit	85.8%	88.3%	84.7%	87.0%	Students have satisfying food options at this school	24.9%	24.4%	23.2%	23.1%
Teachers provide extra academic help to students who need it	82.2%	82.3%	83.4%	81.8%	Students are NOT often roaming in the halls during class time at this school	26.3%	42.4%	28.5%	43.7%
I learn a lot at my school	81.7%	85.8%	81.6%	84.9%	Students fighting is NOT a problem at this school	35.5%	54%	28.9%	53.9%
I like my teachers	74.3%	76.6%	78.0%	75.5%	Students respect each other	35.8%	53.1%	35.4%	52.7%
When a student does something bad at school the parents are informed	80.0%	81.7%	75.0%	80.4%	Students picking on bullying other students is NOT a problem at this school	46.5%	61.6%	39.6%	61.8%

STAFF

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Teachers care about their students	99.1%	98.3%	100.0%	99.2%	Students are NOT often roaming in the halls during class time at this school	21.7%	49.1%	15.7%	52.4%
Teachers regularly inform students about lesson objectives	98.0%	96.9%	98.4%	97.7%	Students fighting is NOT a problem at this school	33.3%	57.1%	22.9%	60.8%
Teachers provide extra academic help to students who need it	98.3%	97.8%	97.1%	97.7%	Students picking on bullying other students is NOT a problem at this school	43.9%	61.4%	34.3%	64.9%
There is sufficient school based professional development for staff regarding instructional practices	95.6%	88%	95.7%	89.0%	Student drug alcohol use is NOT a problem at this school	40.7%	51.9%	34.8%	50.8%
I am well organized and prepared	96.5%	96.4%	95.7%	96.9%	Students feel safe going to and from school	67.8%	66.2%	37.1%	64.7%

NOTE: This report presents results for your school and the average for schools of the same type as yours – high, middle/high, middle, elementary/middle, or elementary, depending on your school's grade configuration. Response rates are not calculated for parents as the total number of parents at each school is unknown. In cases where there are score ties for items with highest/lowest satisfaction, the first score in that tie was generally selected for this report. Review your school's item-level report to see all items on the survey. N/A appears if data are not available for a stakeholder group. #N/A indicates that school type average information is not available when a school's data have been suppressed. Data were suppressed if there were 5 or fewer respondents in a given category and if the response rate was less than 30%.