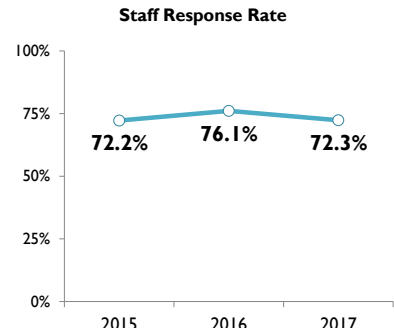
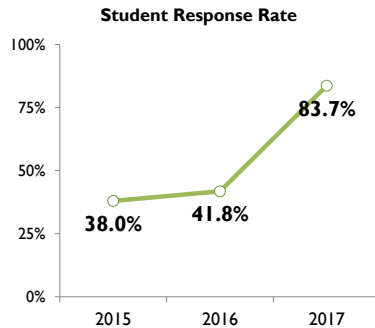
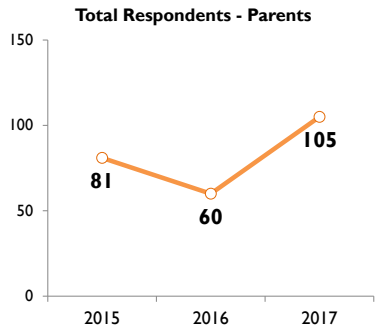


Baltimore City Public Schools 2016-17 School Survey Results Summary

Research has shown that school climate has a significant impact on student outcomes; six aspects of climate (highlighted below) are particularly influential. In Baltimore City Schools, students' sense of belonging, safety and mutual respect are linked to lower chronic absence rates and higher pass rates on state tests. Additionally, when City Schools' staff like the classes they teach, schools are more likely to have higher attendance, lower chronic absence and higher pass rates on state tests. Below are the results of the annual school survey for students and staff from the 2016-17 school year. It was the last year the survey was given by City Schools because the Maryland State Department of Education planned to begin a statewide climate survey in the 2017-18 school year. The state's survey didn't start until the 2018-19 school year. Results from the 2018-19 survey are expected to be released by MSDE in the fall of 2019.

Baltimore Design School **School Number:** 382 **School Type:** Middle - High



Important Focus Areas - Six Key Items

KEY ITEM	PARENTS			STUDENTS			STAFF		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
1) Students respect each other				40.0%	32.2%	35.4%	42.3%	62.9%	69.7%
2) I feel like I belong at this school/ My student feels like she/he belongs at this school	78.8%	90.0%	82.9%	72.2%	73.1%	71.8%	61.5%	68.6%	73.5%
3) If students break rules, there are fair consequences	72.5%	64.9%	77.1%	72.4%	69.9%	66.7%	23.1%	35.3%	79.4%
4) Teachers provide extra academic help to students who need it	90.1%	91.5%	84.6%	86.9%	86.3%	83.1%	100.0%	97.1%	100.0%
5) Students feel safe at this school	81.3%	80.0%	82.9%	72.3%	72.9%	73.6%	61.5%	77.1%	94.1%
6) I like my classes/ I like the classes I take/I like the classes I teach				77.5%	76.1%	73.2%	73.7%	85.2%	92.0%

Dashes indicate School Type Average

Baltimore City Public Schools 2016-17 School Survey Results Summary

Baltimore Design School

School Number:

382

School Type:

Middle - High

SCHOOLWIDE HIGHEST AND LOWEST RESPONSES

PARENTS

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Student work in the arts is displayed or presented in my child's school	96.7%	82.0%	96.1%	78.9%	When a student does something good at school the parents are informed	63.8%	74.7%	55.8%	73.1%
Teachers care about their students	93.2%	87.5%	87.6%	89.8%	Parents can use resources at my child's school when school is not in session	50.9%	67.5%	59.0%	65.2%
The school building is clean and well maintained	91.5%	84.5%	86.5%	80.9%	This school has programs to support students emotional and social development	78.2%	79.2%	59.6%	79.8%
Teachers provide extra academic help to students who need it	91.5%	86.1%	84.6%	88.3%	My child's school regularly communicates with parents about how they can help their children learn	72.9%	79.2%	67.6%	79.0%
The school sends me information in my native language	77.5%	76.5%	83.0%	87.2%	My child's school can connect me to resources in the community	72.7%	77.4%	70.6%	76.9%

STUDENTS

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
This school is well lit	92.8%	86.3%	95.4%	84.0%	Students have satisfying food options at this school	36.0%	32.4%	26.4%	32.7%
I learn a lot at my school	91.6%	84.9%	88.2%	83.1%	Students respect each other	32.2%	40.8%	35.4%	40.0%
When a student does something bad at school the parents are informed	84.9%	82.4%	85.4%	81.5%	It is NOT often too cold at this school	40.9%	40.0%	41.0%	42.6%
Teachers provide extra academic help to students who need it	86.3%	83.6%	83.1%	81.0%	Students respect school staff	38.0%	46.1%	43.9%	46.7%
Parents or guardians are welcome at this school	87.4%	73.7%	80.7%	71.5%	This school has programs that address conflict and violence among students	43.4%	45.8%	43.9%	47.4%

STAFF

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
This school is well lit	97.1%	90.6%	100.0%	84.0%	It is NOT often too cold at this school	70.6%	56.4%	47.1%	55.4%
Teachers care about their students	97.1%	96.9%	100.0%	98.0%	Students have the opportunity to take books home from this school	60.0%	55.8%	52.9%	52.0%
Students are rewarded for positive behavior	80.0%	81.9%	100.0%	80.7%	I have the opportunity to provide input into the school's budgetary decisions	45.7%	42.1%	55.9%	42.0%
I view my work as contributing to student success in the district	91.2%	94.9%	100.0%	96.5%	Students picking on bullying other students is NOT a problem at this school	38.2%	60.1%	57.6%	56.6%
I view my work as contributing to my professional growth	88.6%	93.5%	100.0%	95.2%	Students respect school staff	62.9%	62.5%	64.7%	63.6%

NOTE: This report presents results for your school and the average for schools of the same type as yours – high, middle/high, middle, elementary/middle, or elementary, depending on your school's grade configuration. Response rates are not calculated for parents as the total number of parents at each school is unknown. In cases where there are score ties for items with highest/lowest satisfaction, the first score in that tie was generally selected for this report. Review your school's item-level report to see all items on the survey. N/A appears if data are not available for a stakeholder group. #N/A indicates that school type average information is not available when a school's data have been suppressed. Data were suppressed if there were 5 or fewer respondents in a given category and if the response rate was less than 30%.