

Baltimore City Public Schools 2016-17 School Survey Results Summary

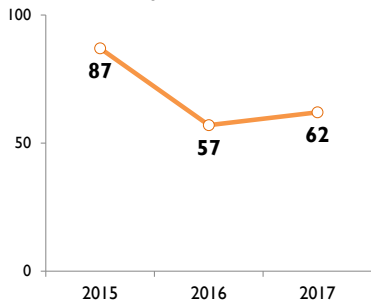
Research has shown that school climate has a significant impact on student outcomes; six aspects of climate (highlighted below) are particularly influential. In Baltimore City Schools, students' sense of belonging, safety and mutual respect are linked to lower chronic absence rates and higher pass rates on state tests. Additionally, when City Schools' staff like the classes they teach, schools are more likely to have higher attendance, lower chronic absence and higher pass rates on state tests. Below are the results of the annual school survey for students and staff from the 2016-17 school year. It was the last year the survey was given by City Schools because the Maryland State Department of Education planned to begin a statewide climate survey in the 2017-18 school year. The state's survey didn't start until the 2018-19 school year. Results from the 2018-19 survey are expected to be released by MSDE in the fall of 2019.

Elmer A. Henderson: A Johns Hopkins Partnership School

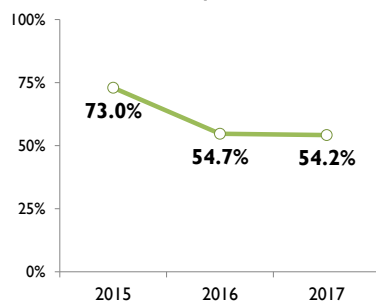
School Number: 368

School Type: K - 8

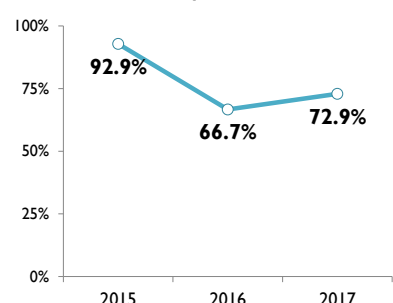
Total Respondents - Parents



Student Response Rate



Staff Response Rate



Important Focus Areas - Six Key Items

KEY ITEM	PARENTS			STUDENTS			STAFF		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
1) Students respect each other				34.4%	28.9%	26.2%	86.8%	65.8%	50.0%
2) I feel like I belong at this school/ My student feels like she/he belongs at this school	97.7%	82.5%	88.3%	85.5%	70.6%	66.1%	89.7%	84.2%	71.4%
3) If students break rules, there are fair consequences	95.3%	66.7%	76.3%	78.8%	76.5%	68.1%	76.9%	60.5%	44.1%
4) Teachers provide extra academic help to students who need it	95.3%	81.5%	78.9%	86.9%	89.2%	82.5%	94.9%	94.7%	88.6%
5) Students feel safe at this school	97.6%	83.3%	88.5%	82.2%	73.6%	71.6%	94.9%	86.8%	82.9%
6) I like my classes/ I like the classes I take/I like the classes I teach				85.7%	77.3%	72.9%	96.9%	93.8%	86.7%

Dashes indicate School Type Average

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SCHOOLWIDE HIGHEST AND LOWEST RESPONSES

PARENTS

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
The school building is clean and well maintained	94.5%	86.4%	96.7%	86.1%	My child's school regularly communicates with parents about how they can help their children learn	67.3%	84.9%	60.0%	86.1%
When a student does something bad at school the parents are informed	90.9%	89.7%	91.7%	90.3%	Parents can use resources at my child's school when school is not in session	72.7%	72.6%	66.1%	72.3%
Student work in the arts is displayed or presented in my child's school	90.7%	91.4%	90.0%	92.1%	Parents have the opportunity to give input into the school's decisions	72.7%	83.3%	67.2%	84.0%
Parents or guardians are welcome at this school	92.6%	93.9%	90.0%	94.9%	This school prepares students for college or to have a career	69.1%	84.1%	71.2%	85.2%
Students feel safe at this school	83.3%	89.1%	88.5%	90.1%	The school administration promptly responds to my concerns	73.2%	84.2%	71.7%	85.8%

STUDENTS

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
I learn a lot at my school	94.6%	92.0%	91.2%	92.2%	Students fighting is NOT a problem at this school	18.5%	36.9%	22.2%	37.0%
This school is well lit	91.7%	87.7%	84.3%	86.9%	Students have satisfying food options at this school	47.5%	33.7%	22.6%	31.6%
When a student does something bad at school the parents are informed	87.6%	86.2%	84.1%	86.4%	It is NOT often too cold at this school	34.5%	52.0%	25.5%	55.3%
It is NOT often too hot at this school	71.5%	51.4%	82.8%	50.7%	Students respect each other	28.9%	39.1%	26.2%	39.0%
Teachers provide extra academic help to students who need it	89.2%	84.3%	82.5%	84.3%	Students respect school staff	39.3%	49.2%	28.6%	48.6%

STAFF

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Student drug/alcohol use is NOT a problem at this school	100.0%	93.1%	100.0%	91.7%	I have the opportunity to provide input into the school's budgetary decisions	37.8%	59.4%	11.4%	60.1%
Teachers regularly inform students about lesson objectives	97.2%	97.5%	100.0%	97.8%	Students fighting is NOT a problem at this school	68.4%	67.2%	22.9%	67.6%
This school is well lit	97.4%	91.4%	97.1%	90.5%	Students are NOT often roaming in the halls during class time at this school	52.6%	60.4%	25.7%	62.4%
Teachers care about their students	100.0%	98.8%	97.1%	98.8%	There is sufficient school based professional development for staff regarding classroom behavior management practices	73.7%	70.3%	29.4%	70.0%
I view my work as contributing to student success in the district	100.0%	97.6%	97.1%	97.4%	This school has programs that address conflict and violence among students	78.9%	72.3%	30.3%	73.1%

NOTE: This report presents results for your school and the average for schools of the same type as yours – high, middle/high, middle, elementary/middle, or elementary, depending on your school's grade configuration. Response rates are not calculated for parents as the total number of parents at each school is unknown. In cases where there are score ties for items with highest/lowest satisfaction, the first score in that tie was generally selected for this report. Review your school's item-level report to see all items on the survey. N/A appears if data are not available for a stakeholder group. #N/A indicates that school type average information is not available when a school's data have been suppressed. Data were suppressed if there were 5 or fewer respondents in a given category and if the response rate was less than 30%.