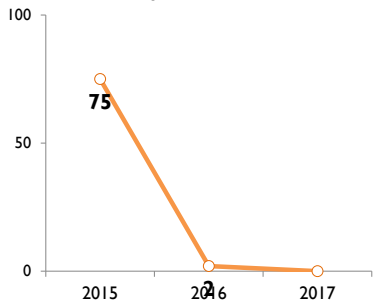


Baltimore City Public Schools 2016-17 School Survey Results Summary

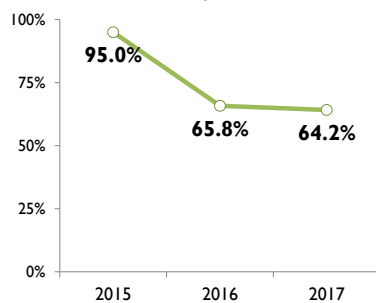
Research has shown that school climate has a significant impact on student outcomes; six aspects of climate (highlighted below) are particularly influential. In Baltimore City Schools, students' sense of belonging, safety and mutual respect are linked to lower chronic absence rates and higher pass rates on state tests. Additionally, when City Schools' staff like the classes they teach, schools are more likely to have higher attendance, lower chronic absence and higher pass rates on state tests. Below are the results of the annual school survey for students and staff from the 2016-17 school year. It was the last year the survey was given by City Schools because the Maryland State Department of Education planned to begin a statewide climate survey in the 2017-18 school year. The state's survey didn't start until the 2018-19 school year. Results from the 2018-19 survey are expected to be released by MSDE in the fall of 2019.

William Pinderhughes Elementary/Middle **School Number: 28** **School Type: K - 8**

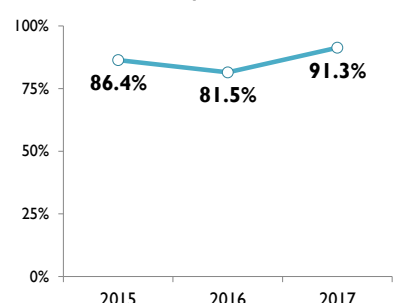
Total Respondents - Parents



Student Response Rate



Staff Response Rate



Important Focus Areas - Six Key Items

KEY ITEM	PARENTS			STUDENTS			STAFF		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
1) Students respect each other				15.2%	29.0%	25.7%	42.1%	50.0%	57.1%
2) I feel like I belong at this school/ My student feels like she/he belongs at this school	88.0%			54.4%	61.0%	60.0%	84.2%	90.5%	81.0%
3) If students break rules, there are fair consequences	95.9%			67.3%	76.2%	76.5%	52.6%	63.6%	61.9%
4) Teachers provide extra academic help to students who need it	89.0%			84.0%	78.8%	88.2%	100.0%	100.0%	100.0%
5) Students feel safe at this school	94.7%			50.3%	52.5%	67.3%	94.7%	95.5%	76.2%
6) I like my classes/ I like the classes I take/I like the classes I teach				88.0%	81.0%	79.8%	80.0%	94.4%	100.0%

Dashes indicate School Type Average

Baltimore City Public Schools 2016-17 School Survey Results Summary

**William Pinderhughes
Elementary/Middle**

School Number: **28**

School Type:

K - 8

SCHOOLWIDE HIGHEST AND LOWEST RESPONSES

PARENTS

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
NA	NA	#N/A	NA	#N/A	NA	NA	#N/A	NA	#N/A
NA	NA	#N/A	NA	#N/A	NA	NA	#N/A	NA	#N/A
NA	NA	#N/A	NA	#N/A	NA	NA	#N/A	NA	#N/A
NA	NA	#N/A	NA	#N/A	NA	NA	#N/A	NA	#N/A
NA	NA	#N/A	NA	#N/A	NA	NA	#N/A	NA	#N/A

STUDENTS

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
I learn a lot at my school	95.1%	92.0%	96.1%	92.2%	Students respect each other	29.0%	39.1%	25.7%	39.0%
Teachers provide extra academic help to students who need it	78.8%	84.3%	88.2%	84.3%	Students are NOT often roaming in the halls during class time at this school	29.0%	38.3%	26.0%	38.1%
When a student does something bad at school the parents are informed	79.8%	86.2%	88.1%	86.4%	Students respect school staff	27.0%	49.2%	26.3%	48.6%
This school is well lit	80.8%	87.7%	87.1%	86.9%	Students picking on bullying other students is NOT a problem at this school	33.7%	35.0%	27.3%	35.4%
There is someone at my school who I can talk to about my problems	65.0%	77.2%	83.3%	77.8%	Students have satisfying food options at this school	22.0%	33.7%	27.5%	31.6%

STAFF

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
I view my work as contributing to student success in the district	100.0%	97.6%	100.0%	97.4%	Students picking on bullying other students is NOT a problem at this school	36.4%	57.9%	42.9%	58.5%
When a student does something bad at school the parents are informed	100.0%	92.1%	100.0%	93.0%	Students fighting is NOT a problem at this school	45.5%	67.2%	45.0%	67.6%
Teachers provide extra academic help to students who need it	100.0%	96.8%	100.0%	96.4%	Vandalism of school property is NOT a problem at this school	86.4%	69.9%	50.0%	69.2%
This school has programs to support students emotional and social development	81.0%	86.0%	100.0%	86.3%	Students have the chance to participate in music art dance or plays at this school	47.6%	87.4%	52.4%	88.4%
I like the classes I teach take	94.4%	94.4%	100.0%	94.9%	Students respect each other	50.0%	71.2%	57.1%	72.4%

NOTE: This report presents results for your school and the average for schools of the same type as yours – high, middle/high, middle, elementary/middle, or elementary, depending on your school's grade configuration. Response rates are not calculated for parents as the total number of parents at each school is unknown. In cases where there are score ties for items with highest/lowest satisfaction, the first score in that tie was generally selected for this report. Review your school's item-level report to see all items on the survey. N/A appears if data are not available for a stakeholder group. #N/A indicates that school type average information is not available when a school's data have been suppressed. Data were suppressed if there were 5 or fewer respondents in a given category and if the response rate was less than 30%.