

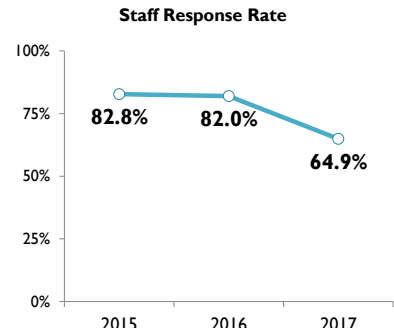
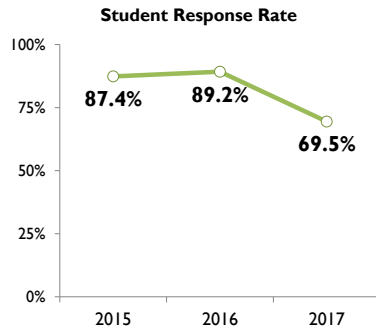
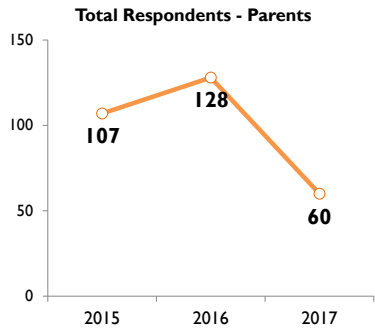
Baltimore City Public Schools 2016-17 School Survey Results Summary

Research has shown that school climate has a significant impact on student outcomes; six aspects of climate (highlighted below) are particularly influential. In Baltimore City Schools, students' sense of belonging, safety and mutual respect are linked to lower chronic absence rates and higher pass rates on state tests. Additionally, when City Schools' staff like the classes they teach, schools are more likely to have higher attendance, lower chronic absence and higher pass rates on state tests. Below are the results of the annual school survey for students and staff from the 2016-17 school year. It was the last year the survey was given by City Schools because the Maryland State Department of Education planned to begin a statewide climate survey in the 2017-18 school year. The state's survey didn't start until the 2018-19 school year. Results from the 2018-19 survey are expected to be released by MSDE in the fall of 2019.

Beechfield Elementary/Middle

School Number: 246

School Type: K - 8



Important Focus Areas - Six Key Items

KEY ITEM	PARENTS			STUDENTS			STAFF		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
1) Students respect each other				30.9%	30.4%	30.4%	48.9%	48.7%	44.4%
2) I feel like I belong at this school/ My student feels like she/he belongs at this school	75.2%	75.6%	78.9%	46.6%	60.5%	63.3%	70.8%	78.0%	77.1%
3) If students break rules, there are fair consequences	72.5%	79.7%	84.2%	71.0%	68.1%	55.6%	45.7%	62.5%	38.9%
4) Teachers provide extra academic help to students who need it	80.2%	81.7%	87.3%	76.2%	86.9%	86.5%	91.3%	97.6%	94.6%
5) Students feel safe at this school	74.8%	75.4%	80.7%	48.9%	50.7%	49.1%	72.9%	53.7%	66.7%
6) I like my classes/ I like the classes I take/I like the classes I teach				68.5%	80.2%	72.5%	89.2%	96.7%	87.5%

Dashes indicate School Type Average

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Beechfield Elementary/Middle

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246

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SCHOOLWIDE HIGHEST AND LOWEST RESPONSES

PARENTS

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Parents or guardians are welcome at this school	87.7%	93.9%	95.0%	94.9%	Parents can use resources at my child's school when school is not in session	71.5%	72.6%	48.1%	72.3%
Students feel safe going to and from school	81.9%	91.2%	94.8%	91.1%	I know how to access information e.g. Parent Portal	75.2%	79.4%	61.0%	83.0%
Teachers care about their students	88.7%	92.8%	94.7%	93.5%	Parents have the opportunity to give input into the school's decisions	72.8%	83.3%	66.1%	84.0%
When a student does something bad at school the parents are informed	86.8%	89.7%	93.3%	90.3%	This school prepares students for college or to have a career	73.6%	84.1%	67.2%	85.2%
The school notifies me when my child misses school	75.7%	86.9%	91.4%	88.2%	My child's school can connect me to resources in the community	76.1%	83.8%	69.1%	84.0%

STUDENTS

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
I learn a lot at my school	92.7%	92.0%	90.1%	92.2%	I would recommend this school to others	36.9%	63.8%	18.4%	61.8%
Teachers provide extra academic help to students who need it	86.8%	84.3%	86.5%	84.3%	Students are NOT often roaming in the halls during class time at this school	31.1%	38.3%	21.9%	38.1%
When a student does something bad at school the parents are informed	90.7%	86.2%	85.5%	86.4%	Students have satisfying food options at this school	25.6%	33.7%	23.5%	31.6%
There is someone at my school who I can talk to about my problems	87.8%	77.2%	84.6%	77.8%	The school building is clean and well maintained	34.3%	46.6%	23.7%	45.4%
This school is well lit	89.4%	87.7%	83.0%	86.9%	Vandalism of school property is NOT a problem at this school	43.9%	53.5%	30.3%	52.6%

STAFF

Items with the highest satisfaction

Items with the lowest satisfaction

Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Teachers care about their students	100.0%	98.8%	100.0%	98.8%	Students fighting is NOT a problem at this school	48.8%	67.2%	18.9%	67.6%
Teachers participate in weekly collaborative planning time at this school	100.0%	93.5%	100.0%	94.1%	Students are NOT often roaming in the halls during class time at this school	43.9%	60.4%	24.3%	62.4%
Teachers feel responsible for their students' academic success	97.6%	97.0%	100.0%	97.3%	Students picking on/bullying other students is NOT a problem at this school	41.5%	57.9%	25.0%	58.5%
I view my work as contributing to my professional growth	95.0%	96.3%	94.6%	96.4%	I would recommend this school to others	48.8%	80.6%	31.4%	79.5%
Parents or guardians are welcome at this school	100.0%	97.8%	94.6%	97.5%	If students break rules there are fair consequences	62.5%	66.5%	38.9%	66.6%

NOTE: This report presents results for your school and the average for schools of the same type as yours – high, middle/high, middle, elementary/middle, or elementary, depending on your school's grade configuration. Response rates are not calculated for parents as the total number of parents at each school is unknown. In cases where there are score ties for items with highest/lowest satisfaction, the first score in that tie was generally selected for this report. Review your school's item-level report to see all items on the survey. N/A appears if data are not available for a stakeholder group. #N/A indicates that school type average information is not available when a school's data have been suppressed. Data were suppressed if there were 5 or fewer respondents in a given category and if the response rate was less than 30%.