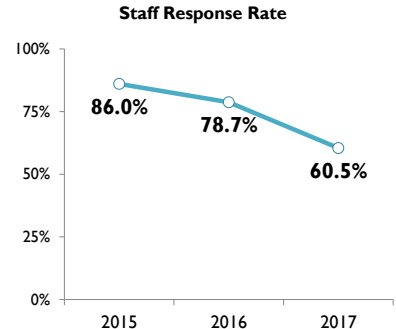
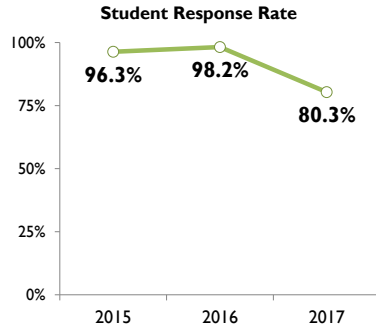
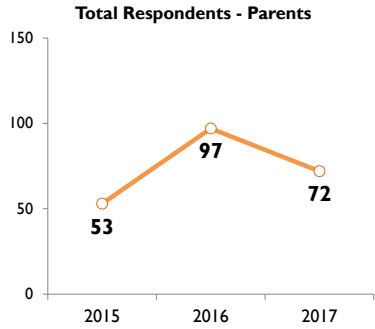


Baltimore City Public Schools 2016-17 School Survey Results Summary

Research has shown that school climate has a significant impact on student outcomes; six aspects of climate (highlighted below) are particularly influential. In Baltimore City Schools, students' sense of belonging, safety and mutual respect are linked to lower chronic absence rates and higher pass rates on state tests. Additionally, when City Schools' staff like the classes they teach, schools are more likely to have higher attendance, lower chronic absence and higher pass rates on state tests. Below are the results of the annual school survey for students and staff from the 2016-17 school year. It was the last year the survey was given by City Schools because the Maryland State Department of Education planned to begin a statewide climate survey in the 2017-18 school year. The state's survey didn't start until the 2018-19 school year. Results from the 2018-19 survey are expected to be released by MSDE in the fall of 2019.

Hazelwood Elementary/Middle **School Number: 210** **School Type: K - 8**



Important Focus Areas - Six Key Items

KEY ITEM	PARENTS			STUDENTS			STAFF		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
1) Students respect each other				26.9%	23.9%	28.3%	44.4%	63.9%	42.3%
2) I feel like I belong at this school/ My student feels like she/he belongs at this school	71.1%	84.5%	94.4%	51.6%	41.8%	48.0%	83.3%	86.5%	80.8%
3) If students break rules, there are fair consequences	73.9%	77.3%	94.4%	57.9%	74.6%	73.7%	37.8%	59.5%	52.0%
4) Teachers provide extra academic help to students who need it	80.0%	87.5%	100.0%	79.2%	92.0%	87.9%	85.7%	94.6%	84.6%
5) Students feel safe at this school	72.3%	78.9%	98.6%	44.0%	50.9%	49.3%	89.2%	89.2%	80.8%
6) I like my classes/ I like the classes I take/I like the classes I teach				76.2%	73.7%	75.2%	100.0%	96.6%	100.0%

Dashes indicate School Type Average

Baltimore City Public Schools 2016-17 School Survey Results Summary

Hazelwood Elementary/Middle

School Number:

210

School Type:

K - 8

SCHOOLWIDE HIGHEST AND LOWEST RESPONSES

PARENTS

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Teachers care about their students	88.5%	92.8%	100.0%	93.5%	Student work in the arts is displayed or presented in my child's school	85.3%	91.4%	37.5%	92.1%
I feel that my input into my child's education is valued	83.5%	89.0%	100.0%	89.5%	Parents can use resources at my child's school when school is not in session	67.0%	72.6%	91.5%	72.3%
My child's school regularly communicates with parents about how they can help their children learn	78.4%	84.9%	100.0%	86.1%	I would recommend this school to others	72.9%	87.0%	91.7%	88.6%
Teachers provide extra academic help to students who need it	87.5%	89.2%	100.0%	90.0%	This school prepares students for college or to have a career	71.1%	84.1%	92.8%	85.2%
Students feel safe going to and from school	86.6%	91.2%	100.0%	91.1%	I feel My child feels like I belong at this school	84.5%	88.4%	94.4%	90.1%

STUDENTS

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
I learn a lot at my school	95.2%	92.0%	92.2%	92.2%	Students fighting is NOT a problem at this school	17.8%	36.9%	18.7%	37.0%
Teachers provide extra academic help to students who need it	92.0%	84.3%	87.9%	84.3%	Students picking on bullying other students is NOT a problem at this school	25.2%	35.0%	18.9%	35.4%
I like my teachers	83.2%	83.4%	86.6%	83.1%	Students are NOT often roaming in the halls during class time at this school	14.0%	38.3%	23.7%	38.1%
When a student does something bad at school the parents are informed	85.0%	86.2%	86.4%	86.4%	Students respect each other	23.9%	39.1%	28.3%	39.0%
This school prepares students for college or to have a career	79.3%	77.5%	84.8%	75.2%	Students have satisfying food options at this school	29.3%	33.7%	28.9%	31.6%

STAFF

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Teachers care about their students	100.0%	98.8%	100.0%	98.8%	It is NOT often too hot at this school	48.6%	56.9%	15.4%	53.4%
I view my work as contributing to student success in the district	94.3%	97.6%	100.0%	97.4%	I have the opportunity to provide input into the school's budgetary decisions	60.0%	59.4%	41.7%	60.1%
This school has programs/services to help students with suspected learning problems	94.4%	91.0%	100.0%	92.1%	Students respect each other	63.9%	71.2%	42.3%	72.4%
I like the classes I teach/take	96.6%	94.4%	100.0%	94.9%	Students respect school staff	73.0%	71.0%	42.3%	73.4%
I am well organized and prepared	97.3%	97.4%	100.0%	97.1%	Students are NOT often roaming in the halls during class time at this school	51.4%	60.4%	46.2%	62.4%

NOTE: This report presents results for your school and the average for schools of the same type as yours – high, middle/high, middle, elementary/middle, or elementary, depending on your school's grade configuration. Response rates are not calculated for parents as the total number of parents at each school is unknown. In cases where there are score ties for items with highest/lowest satisfaction, the first score in that tie was generally selected for this report. Review your school's item-level report to see all items on the survey. N/A appears if data are not available for a stakeholder group. #N/A indicates that school type average information is not available when a school's data have been suppressed. Data were suppressed if there were 5 or fewer respondents in a given category and if the response rate was less than 30%.