

Baltimore City Public Schools 2016-17 School Survey Results Summary

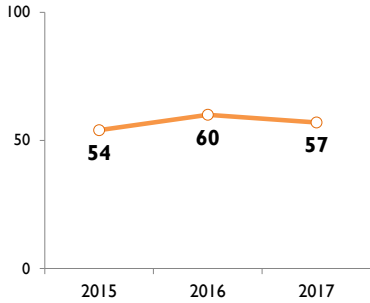
Research has shown that school climate has a significant impact on student outcomes; six aspects of climate (highlighted below) are particularly influential. In Baltimore City Schools, students' sense of belonging, safety and mutual respect are linked to lower chronic absence rates and higher pass rates on state tests. Additionally, when City Schools' staff like the classes they teach, schools are more likely to have higher attendance, lower chronic absence and higher pass rates on state tests. Below are the results of the annual school survey for students and staff from the 2016-17 school year. It was the last year the survey was given by City Schools because the Maryland State Department of Education planned to begin a statewide climate survey in the 2017-18 school year. The state's survey didn't start until the 2018-19 school year. Results from the 2018-19 survey are expected to be released by MSDE in the fall of 2019.

Mary E. Rodman Elementary

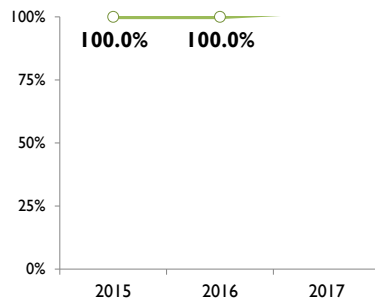
School Number: 204

School Type: K - 5

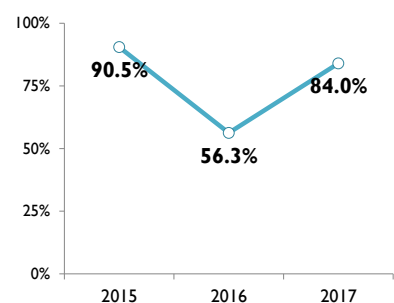
Total Respondents - Parents



Student Response Rate



Staff Response Rate



Important Focus Areas - Six Key Items

KEY ITEM	PARENTS			STUDENTS			STAFF		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
1) Students respect each other				31.9%	19.4%	22.3%	68.4%	27.8%	80.0%
2) I feel like I belong at this school/ My student feels like she/he belongs at this school	79.6%	65.5%	89.5%	51.1%	50.0%	53.8%	78.9%	44.4%	85.7%
3) If students break rules, there are fair consequences	50.9%	70.9%	91.1%	57.1%	79.2%	71.3%	73.7%	44.4%	85.7%
4) Teachers provide extra academic help to students who need it	64.2%	66.1%	84.2%	72.0%	79.4%	80.2%	100.0%	94.4%	90.5%
5) Students feel safe at this school	88.7%	84.2%	91.1%	51.6%	47.4%	60.2%	78.9%	72.2%	95.2%
6) I like my classes/ I like the classes I take/I like the classes I teach				70.7%	65.3%	58.1%	100.0%	83.3%	87.5%

Dashes indicate School Type Average

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Mary E. Rodman Elementary

School Number: 204

School Type:

K - 5

SCHOOLWIDE HIGHEST AND LOWEST RESPONSES

PARENTS

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Parents or guardians are welcome at this school	79.7%	93.9%	100.0%	95.3%	Parents can use resources at my child's school when school is not in session	48.0%	71.1%	63.0%	72.0%
Teachers care about their students	74.1%	92.9%	98.2%	93.8%	This school prepares students for college or to have a career	44.8%	80.3%	65.4%	80.7%
When a student does something bad at school the parents are informed	94.4%	91.4%	94.5%	92.4%	My child's school can connect me to resources in the community	57.7%	84.9%	73.2%	83.5%
The school building is clean and well maintained	86.2%	88.7%	92.9%	88.8%	This school has programs to support students emotional and social development	55.8%	86.1%	76.4%	86.3%
If students break rules there are fair consequences	70.9%	88.0%	91.1%	88.7%	I know how to access information about how my child is performing in school e.g. Parent Portal	60.3%	79.2%	77.2%	80.7%

STUDENTS

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
I learn a lot at my school	93.9%	95.0%	90.2%	93.7%	Students respect each other	19.4%	39.7%	22.3%	36.4%
When a student does something bad at school the parents are informed	86.7%	86.8%	89.2%	85.8%	Students picking on bullying other students is NOT a problem at this school	16.3%	31.7%	24.5%	28.1%
This school is well lit	79.2%	86.7%	88.9%	85.6%	Students fighting is NOT a problem at this school	31.2%	34.2%	33.0%	32.4%
I like my teachers	76.8%	90.4%	81.7%	90.1%	Students are NOT often roaming in the halls during class time at this school	19.4%	48.0%	35.2%	43.2%
Students have the chance to participate in music art dance or plays at this school	79.6%	77.9%	80.6%	79.4%	Students have the opportunity to take books home from this school	59.4%	68.0%	36.2%	69.5%

STAFF

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
Teachers care about their students	100.0%	98.8%	100.0%	99.0%	I have the opportunity to provide input into the school's budgetary decisions	83.3%	60.1%	52.4%	60.4%
Students are rewarded for positive behavior	100.0%	93.8%	100.0%	92.2%	It is NOT often too hot at this school	38.9%	49.8%	61.9%	49.3%
I view my work as contributing to student success in the district	100.0%	98.0%	100.0%	98.2%	I have adequate supplies to do my job	55.6%	76.5%	61.9%	77.9%
When a student does something good at school the parents are informed	72.2%	88.2%	100.0%	89.5%	I would recommend this school to others	33.3%	80.9%	61.9%	81.7%
When a student does something bad at school the parents are informed	83.3%	92.2%	100.0%	93.2%	Feedback from the community influences the administration's decision making	66.7%	76.7%	65.0%	78.5%

NOTE: This report presents results for your school and the average for schools of the same type as yours – high, middle/high, middle, elementary/middle, or elementary, depending on your school's grade configuration. Response rates are not calculated for parents as the total number of parents at each school is unknown. In cases where there are score ties for items with highest/lowest satisfaction, the first score in that tie was generally selected for this report. Review your school's item-level report to see all items on the survey. N/A appears if data are not available for a stakeholder group. #N/A indicates that school type average information is not available when a school's data have been suppressed. Data were suppressed if there were 5 or fewer respondents in a given category and if the response rate was less than 30%.