

SY 2021-2022 School Performance Plan

855, School Number
855-Success Academy, School Name
James Sargent, Principal
Dr. Jane Harris, ILED
, Website
SER Visit in SY 2019-20:
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
SMART Goal #1	At BOY, 26 % of students performed 3+ Grade Levels Below on I-Ready.. We will decrease this to 13 % at EOY.
Evidence-Based Strategy 1: Assigned online practice and remediation: Students at all grade levels will engage and access high impact intervention/acceleration opportunities. Build and maintain the enabling conditions needed to ensure equitable outcomes for every student.	
Evidence-Based Strategy 2: Conducting rigorous, high quality diagnostic and formative assessments to determine each student's current academic needs	
Evidence-Based Strategy 3: Looking At Student Work (LASW) Protocol during collaborative planning	

Literacy Plan	
SMART Goal #1	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Math Plan

SMART Goal

At BOY, 47% of students performed 3+ Grade Levels Below on I-Ready. We will decrease this to 23% at EOY.

Evidence-Based Strategy 1:

All students will engage in the appropriate personalized learning opportunities such as small group instruction, enrichment, intervention, online learning, and/or mentoring.

Evidence-Based Strategy 2:

Conducting rigorous, high quality diagnostic and formative assessments to determine each student's current academic needs.

Evidence-Based Strategy 3:

Looking At Student Work (LASW) Protocol during collaborative planning

Student Wholeness Plan

SMART Goal

The EOY average cumulative attendance rate will increase from 62% to 70% or higher by the end of SY 21-22

Evidence-Based Strategy 1:**Evidence-Based Strategy 2:****Evidence-Based Strategy 3:**

4th Goal Selection: CCR Goal (6-12 School)

SMART Goal

At least 80% of all students that attend Success Academy will collaborate with the school counselor and teachers to develop a plan of high school completion to identify post-secondary options via Naviance

Evidence-Based Strategy 1:

Students will review and analyze their transcript to identify required accomplishments and determine necessary requirements needed for graduation using Transcript Analysis Checklists.

Evidence-Based Strategy 2:

Students will work with school counselor and teachers to increase their academic skill level to become more skilled and employable young adults.

Evidence-Based Strategy 3:

Students will define "post-secondary" options and identify five SMART post-secondary choices based on personal hobbies and interest.

Fifth Goal Selection: Additional Wholeness Goal

SMART Goal

The percentage of students that complete APEX courses for the 2nd semester in the after school APEX Credit Recovery Program will increase 10% (51% semester 1 to 61% semester 2)

Evidence-Based Strategy 1:

Students will register for assigned Apex recovery classes that will bring them closer to meeting graduation requirements upon successfully completing their assigned classes.

Evidence-Based Strategy 2:

Students will be assigned to in-house teachers and will only be offered 1 credit recovery course as opposed to 2 in the after-school program. Students will be monitored more closely due to the use of in-house teachers ensuring more opportunities for engagement to increase chances of success.

Evidence-Based Strategy 3: