

# SY 2021-2022 School Performance Plan

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10, **School Number**  
454-Carver Vocational-Technical High School, **School Name**  
Shionta Somerville, **Principal**  
Jacque Hayden, **ILED**  
[baltimorecityschools.org/454](http://baltimorecityschools.org/454), **Website**  
**SER Visit in SY 2019-20:**  
**Title I (Schoolwide) or Targeted Assistance**

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
<b>SMART Goal #1</b>	At BOY, 78% of students performed 2+ Grade Levels Below on iready ELA. We will decrease this percentage by 5% at EOY.
<b>Evidence-Based Strategy 1:</b> Provide teachers and staff with regular professional development, coaching and support around adapted school priorities. This includes training on the use and interpretation of assessments, high quality instruction around priority standards, and flexible, personalized learning instructional strategies.	
<b>Evidence-Based Strategy 2:</b> All students will engage in the appropriate personalized learning opportunities such as small group instruction, high dosage tutoring, enrichment, intervention, online learning, and/or mentoring.	
<b>Evidence-Based Strategy 3:</b>	

Literacy Plan	
<b>SMART Goal #1</b>	
<b>Evidence-Based Strategy 1:</b>	
<b>Evidence-Based Strategy 2:</b>	
<b>Evidence-Based Strategy 3:</b>	

## Math Plan

**SMART Goal**

At BOY 90% of students performed 2+Grade Levels Below on the Mathematics iready assessment. We will decrease this percentage by 5% at EOY

**Evidence-Based Strategy 1:**

All students will engage in the appropriate personalized learning opportunities such as small group instruction, high dosage tutoring, enrichment, intervention, online learning, and/or mentoring

**Evidence-Based Strategy 2:**

APF Coaching and Support - Site based coaching, feedback, and leading grade specific academic planning sessions for math teachers and led/support the ongoing data cycle.

**Evidence-Based Strategy 3:**

### Student Wholeness Plan

**SMART Goal**

In Q1 of SY21-22, 32 students were suspended at least one time. The number of students suspended will decrease by 5% by Q4.

**Evidence-Based Strategy 1:****Evidence-Based Strategy 2:****Evidence-Based Strategy 3:**

**4th Goal Selection:**

**SMART Goal**

The 4 year cohort Graduation Rate will exceed 80%.

**Evidence-Based Strategy 1:**

Student planning discussions to support on track to graduate and school-wide progress monitoring systems

**Evidence-Based Strategy 2:**

Develop Tier 1, 2, and 3 Interventions based on academic, behavior, and course performance needs.

**Evidence-Based Strategy 3:**

Integrated Academic Program with Apex Credit Recovery solutions for students missing original credit for graduation requirements

**Fifth Goal Selection:**

**SMART Goal**

The EOY average cumulative attendance rate will be 75% or higher

**Evidence-Based Strategy 1:**

Provide personalized early outreach around attendance to engage students, parents, and community effectively

**Evidence-Based Strategy 2:**

Analyze attendance data and practices to develop programmatic responses to barriers

**Evidence-Based Strategy 3:**